

# For the learning guide...

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These You Can Read Word Families printables were created with a younger reader in mind. They are very similar to our You Can Read Sight Words printables.

Older readers CAN use these too, but children who are younger when they show an [interest in learning to read](#) should enjoy many of these activities.

Please remember not to force a younger reader...just **follow the lead of your child**.

You do NOT need to use all of the options, **choose the ones your child will enjoy**. Frustrating a young child will only lead to your own frustration!! One child will love word searches, one will hate them. Figure out what your child likes and only use those. I include many options for this reason ~ knowing all children are different!

To see how we are using these printables you can visit my blog, [1+1+1=1](#) to see all posts including these **You Can Read Word Families** printables. I am a former public school Kindergarten teacher with a degree in early childhood development. To see my beliefs about teaching reading, you can [visit this post](#)!

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## Table of Contents...

- ☺ **You Can Read Cover Page** ~ use this either as a cover if you plan to make a booklet, or as a final certificate when your child masters these words.
- ☺ **Color/Trace the Words** ~ If you want flashcards, print these on cardstock and either color yourself or have your child color the letters. Laminate and then cut them out to use throughout the unit and for review. If your child is ready for tracing, use that set either instead of or in addition to the Color the Words set. Use a set for your [Word Wall](#) if you are using one!
- ☺ **Building Words** ~ print on cardstock, laminate and cut the letters apart. Use these for word building. A mini [table pocket chart](#) works great for this activity.
- ☺ **Play Doh Words** ~ have your child use [play dough](#) to form the letters of the words. You can slide these into a sheet protector to avoid having to laminate. If you plan to use for review, I would laminate and cut them apart for a complete set.
- ☺ **Word Puzzles** ~ print the puzzles and cut apart the pieces.
- ☺ **Word BINGO** ~ use these mats, either cut apart or as is to play BINGO. Call out a sight word and have your child use a dry erase marker {if laminated} or a small item to find the word. Each word is listed twice, mark only one at a time.
- ☺ **Word BINGO** ~ extra boards if needed
- ☺ **Tracing** ~ have your child read the word aloud and then trace the line to connect the word to the matching word.
- ☺ **Word Shapes** ~ have your child connect the dots between the matching words to form a shape. If your child isn't able to connect dots yet you can draw the lines for him/her as s/he points out the matching words for you. Identify the shapes made when complete.

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## Table of Contents Continued...

- ☺ **Mixed Up Fonts** ~ have your child use the four colors {dry erase if laminated} to circle each sight word written in different fonts.
- ☺ **Word Search** ~ the words are ONLY listed the way a young child would read them {left to right} one word per row to make it easier. Have your child circle or highlight each word.
- ☺ **Sentence Search** ~ have your child color or circle each focus word as you read the sentences aloud.
- ☺ **Beginning Sound/Writing Practice** ~this should only be used by children who are ready for this. If writing frustrates your younger child, have him/her watch as you write the words.
- ☺ **Color by Word** ~ use the color guide to have your child color each book the correct color. If your child likes to color s/he can color the rest of the picture, if not-don't force it! That's why I just included the books, to make it simple for younger kids who aren't as into coloring! If your child does not know color words, circle them in the appropriate color before your child begins.
- ☺ **Roll and Graph** ~ [see ideas for using here!](#)
- ☺ **Stamp a Word** ~ use stamps in the boxes to make the words letter by letter.
- ☺ **Box Handwriting** ~ extra handwriting practice for kids who are ready {not all will be}.
- ☺ **Q-Tip Painting** ~ see [ideas for using Q-Tip Printables here!](#)
- ☺ **Word Matching** ~ draw a line from the word to the correct picture.
- ☺ **Poster** ~ use this to make a display on a wall or in a notebook to practice with in the future. You can use this to introduce the word family at the beginning of the unit too.
- ☺ **Mini Book** ~ cut out the book and the images. Have your child read the word and glue the correct image on the page. Or draw the pictures!
- ☺ **Lesson Plan** ~ use this to write in your plans each week. Please remember, you do NOT need to use all of the printables included each week. Even just one activity per day is plenty for most kids. More is not always better, keep it fun! I don't use all of these printables, but use the selection to change it up each week and repeat favorites.

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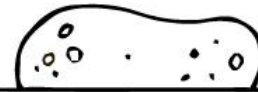
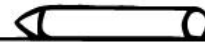
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You Can Read!

\_\_ug words



hug

mug

bug

rug

Color/trace the letters in each word, if you want flashcards, cut them apart.

rug

rug

bug

bug

mug

mug

hug

hug

Print on cardstock, laminate, cut apart and use for word building.

h	u	g	m
u	g	r	u
g	b	u	g

o n d



o n d





o

u

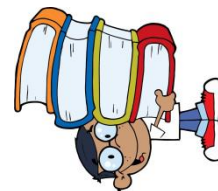
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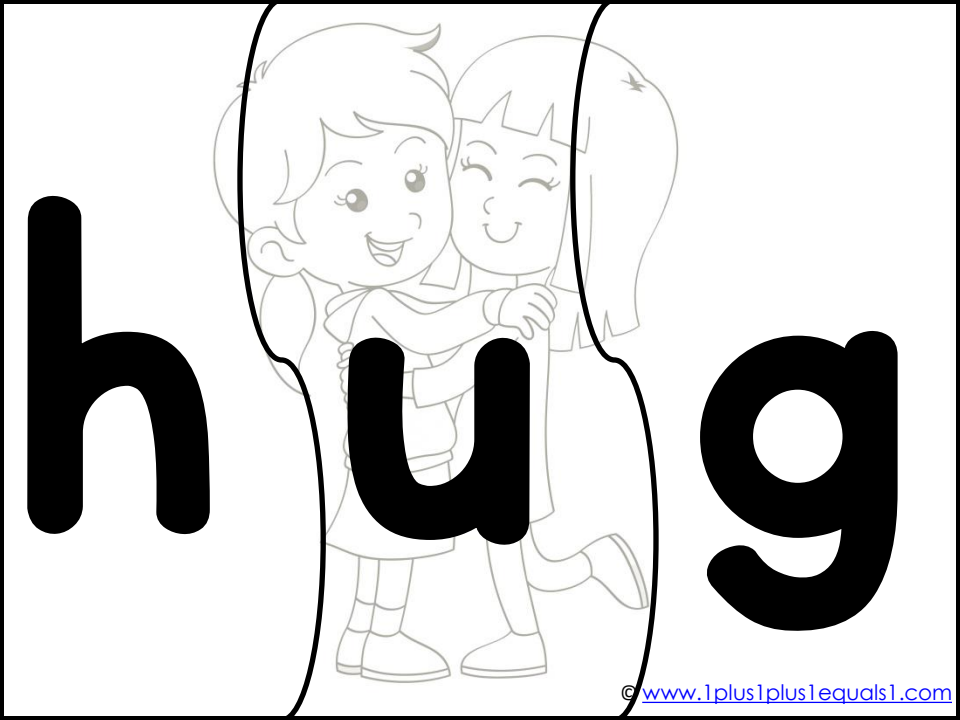
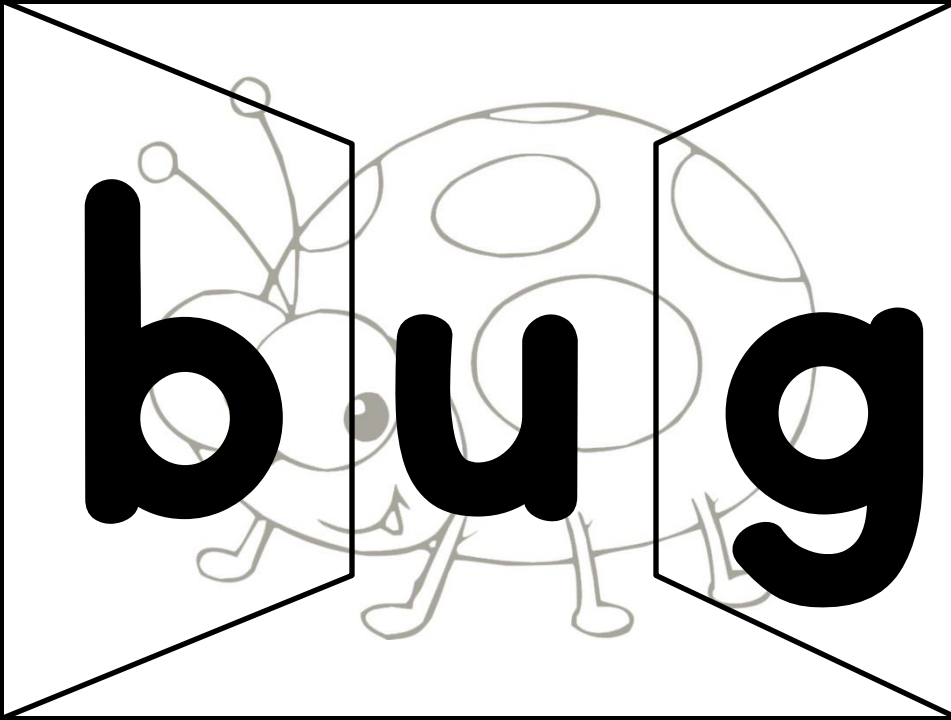
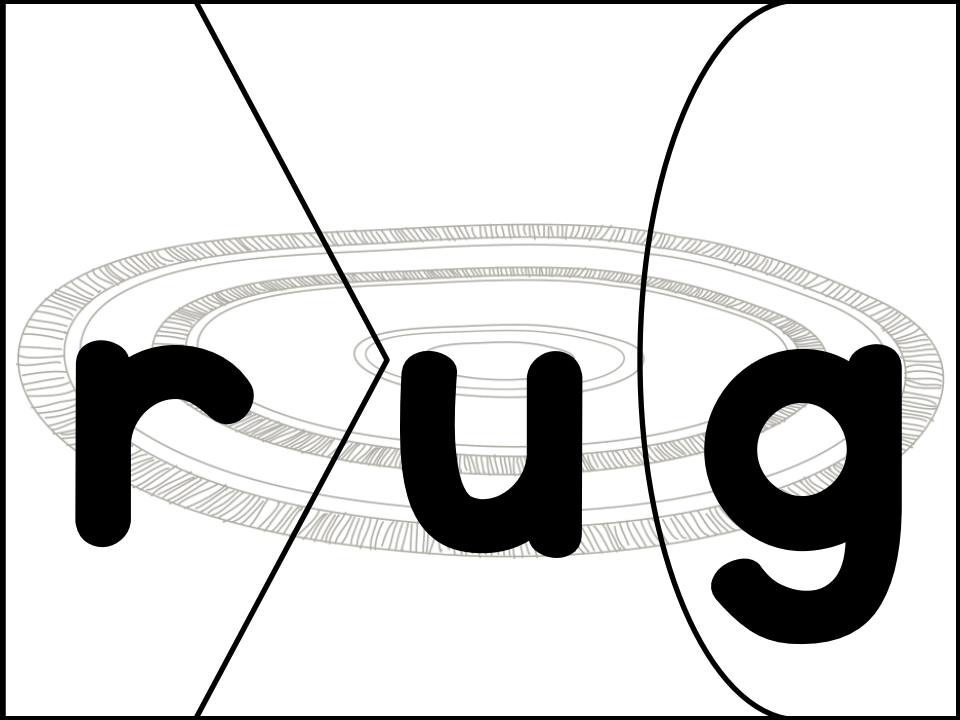
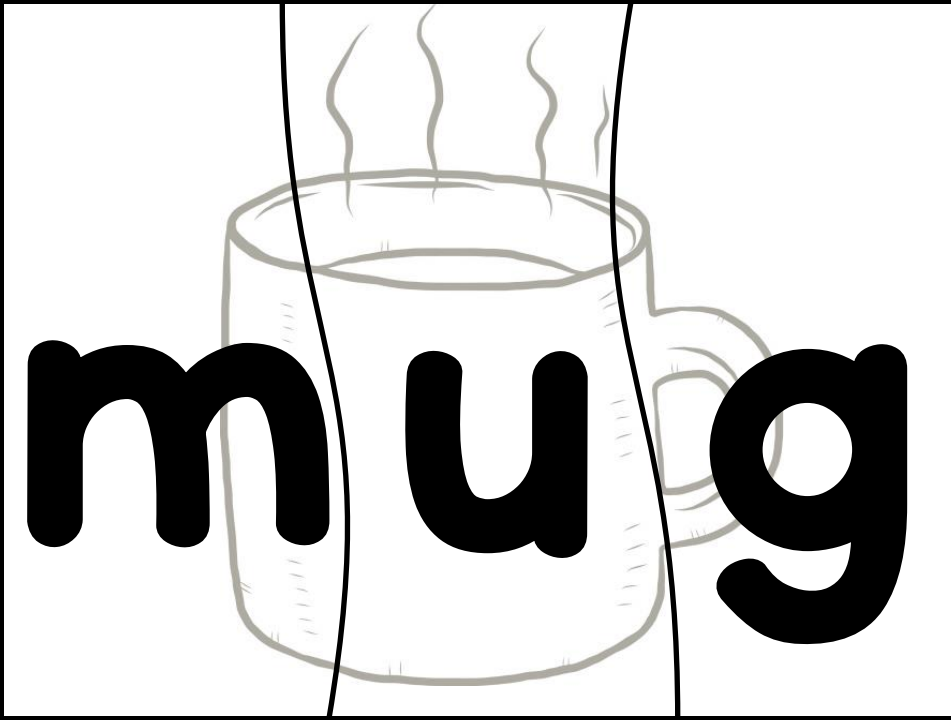


o


u


l






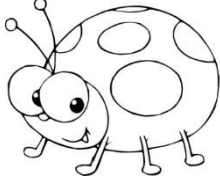
Play BINGO with a friend!

mug	hug	bug
rug		rug
bug	hug	mug

bug	rug	hug
mug		mug
hug	rug	bug

Play BINGO with a friend!

rug	hug	bug
mug		mug
bug	hug	rug

bug	rug	hug
mug		mug
hug	rug	bug

Trace the line to match the words, read each word as you trace!

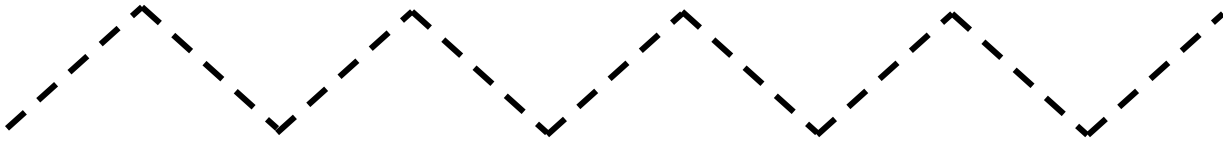


hug



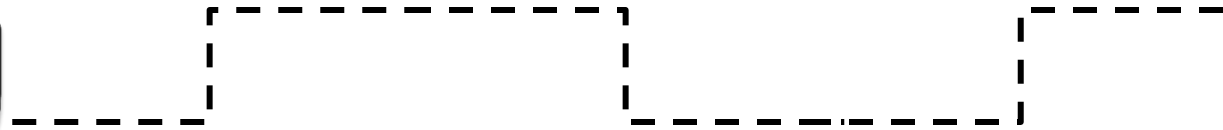
hug

rug



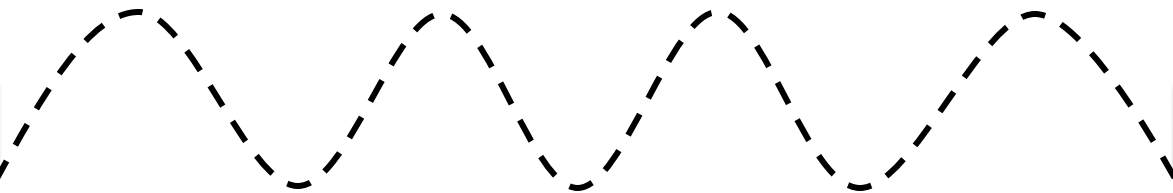
rug

bug



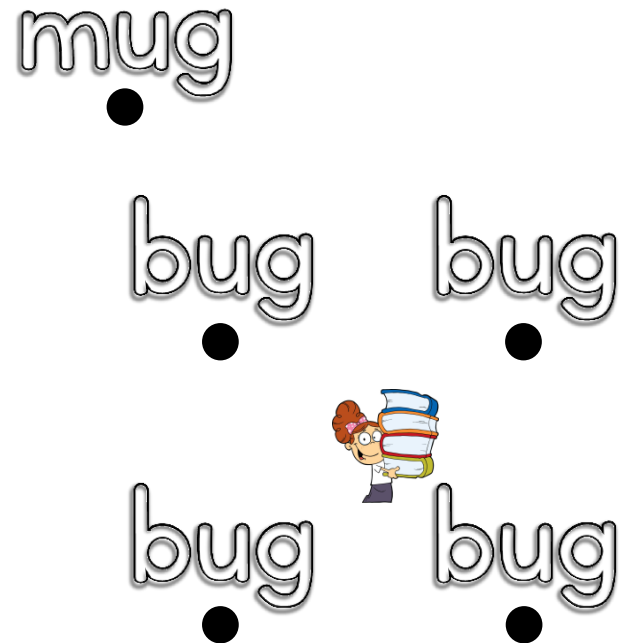
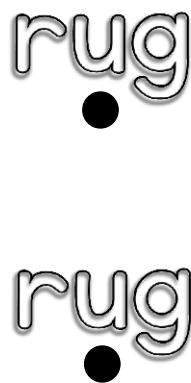
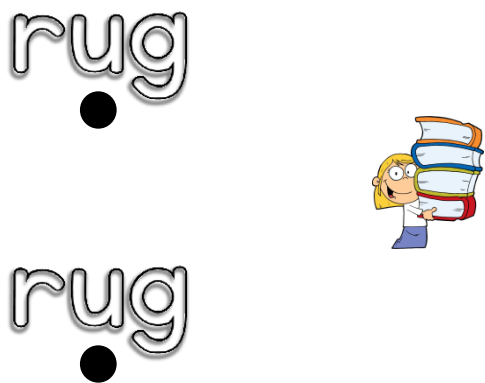
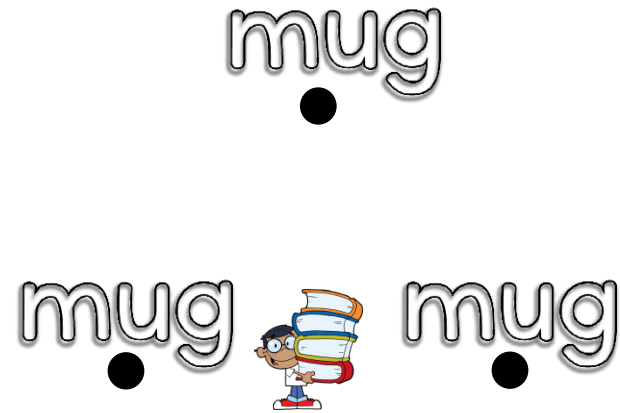
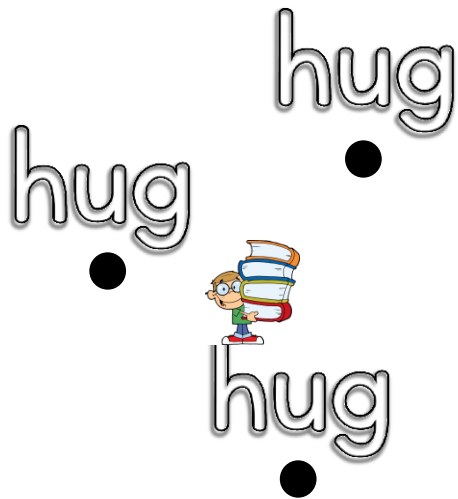
bug

mug



mug

Find the words that match, say each word as you find it, and connect the dots to make shapes!



See if you can find your words and circle them in the correct color:

mug bug hug rug

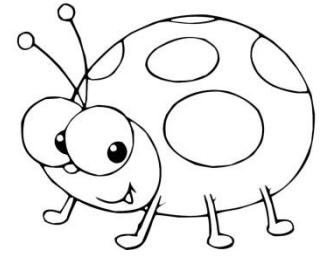
mug bug hug **rug** bug

**hug** rug *mug* bug hug **rug**

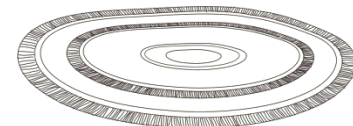
**rug** hug BUG MUG *hug*

bug **mug** hug RUG bug mug

Can you find all 4 of your words in this word search?



h	u	g	t	y
i	o	m	u	g
n	v	r	e	w
x	b	u	g	q
c	m	r	u	g





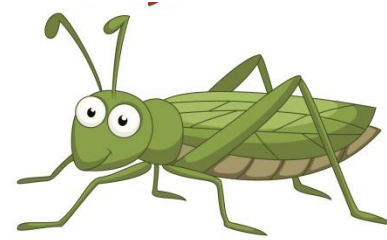
Color or circle any of the 4 \_ug words you see in these sentences

mug rug hug bug

She gave her friend a hug.



This bug is green.



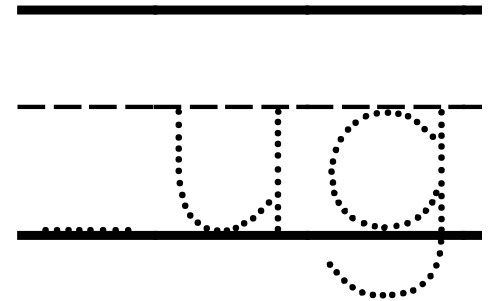
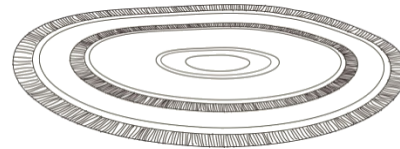
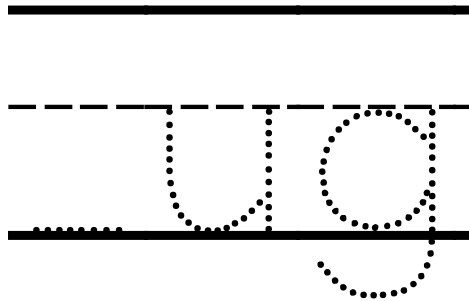
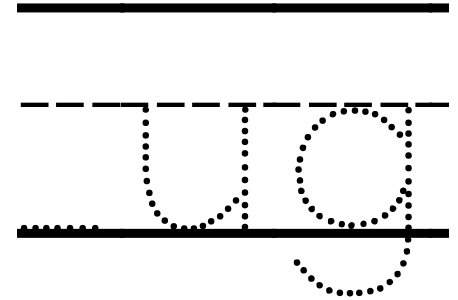
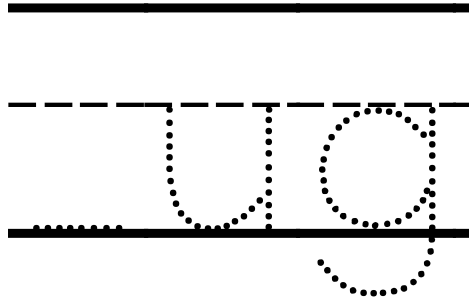
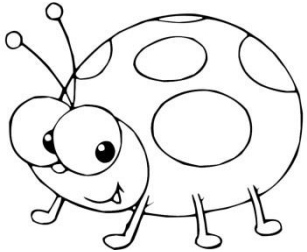
I see a red mug.



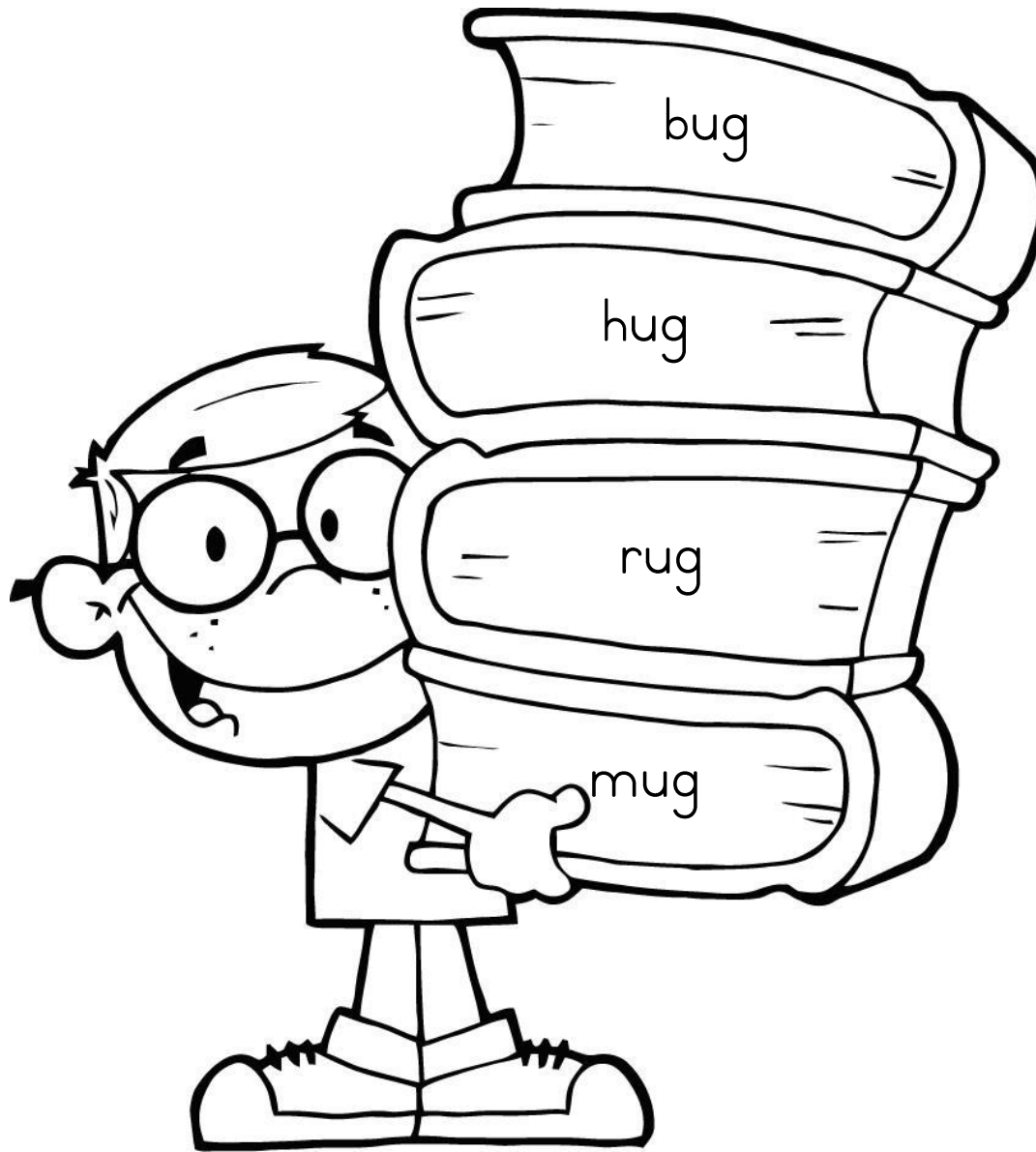
My rug is big.



Look at the picture and write in the missing letter.



Color the books the correct color; color the child any colors you choose!



mug - green

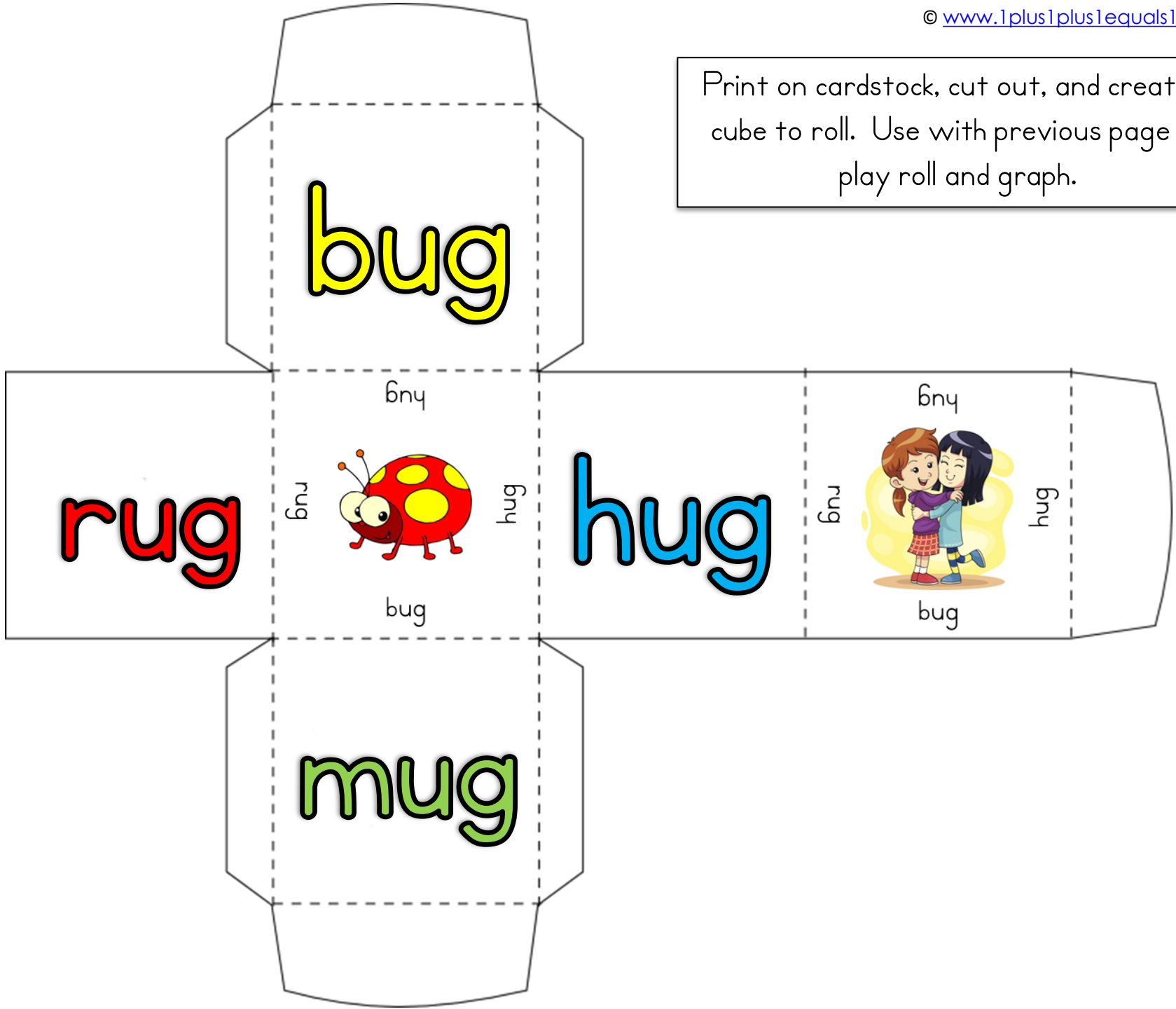
rug - purple

hug - orange

bug - red

5				
4				
3				
2				
1				
	rug	mug	hug	bug

Print on cardstock, cut out, and create a cube to roll. Use with previous page to play roll and graph.



mug

--	--	--

rug

--	--	--

hug

--	--	--

bug

--	--	--

mug

rug

hug

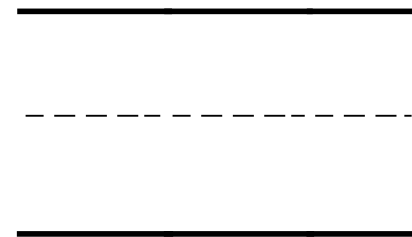
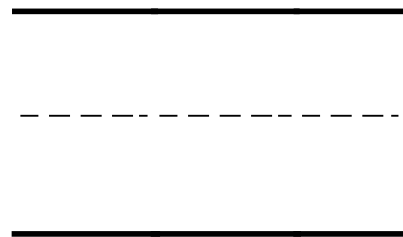
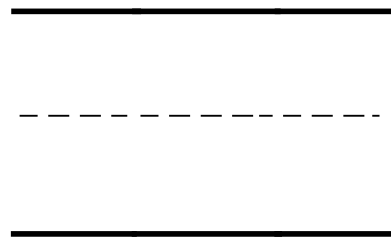
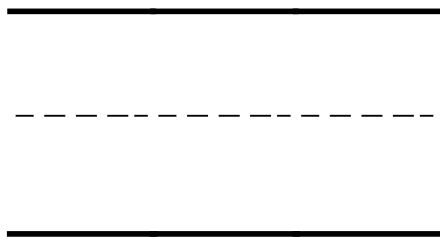
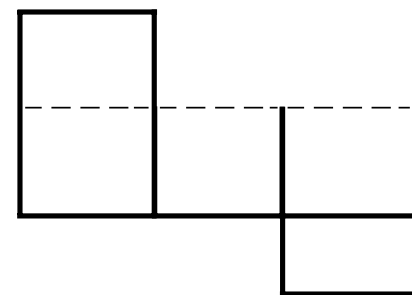
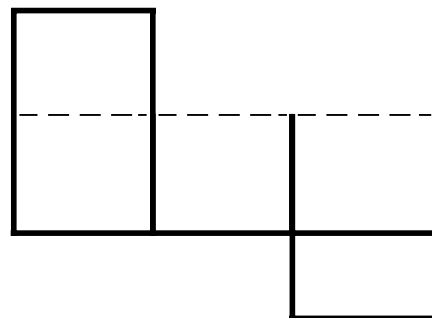
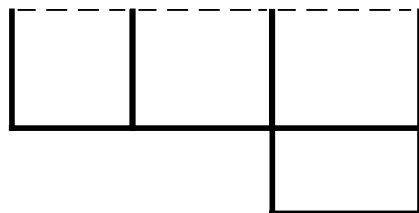
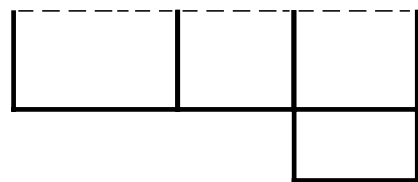
bug

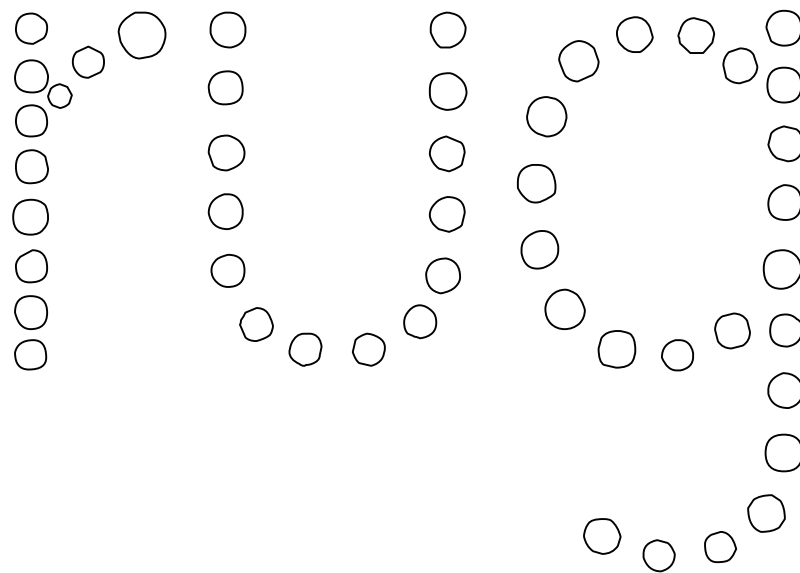
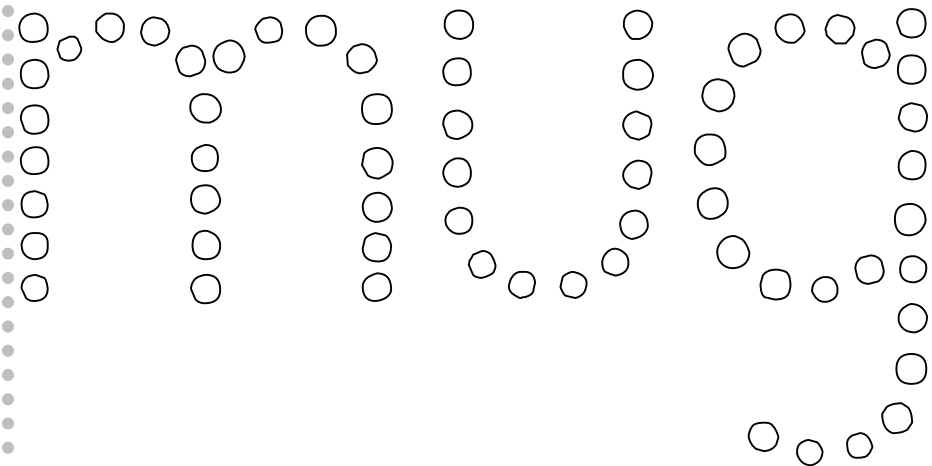
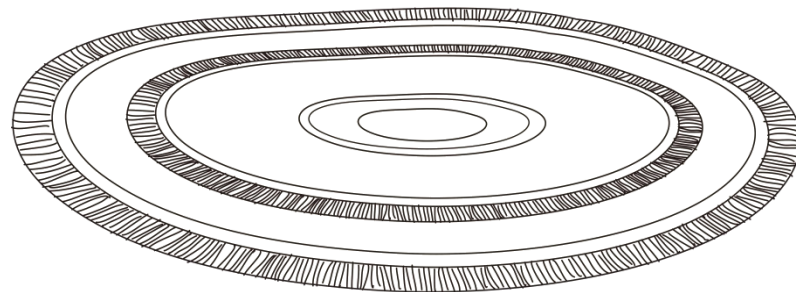
mug

rug

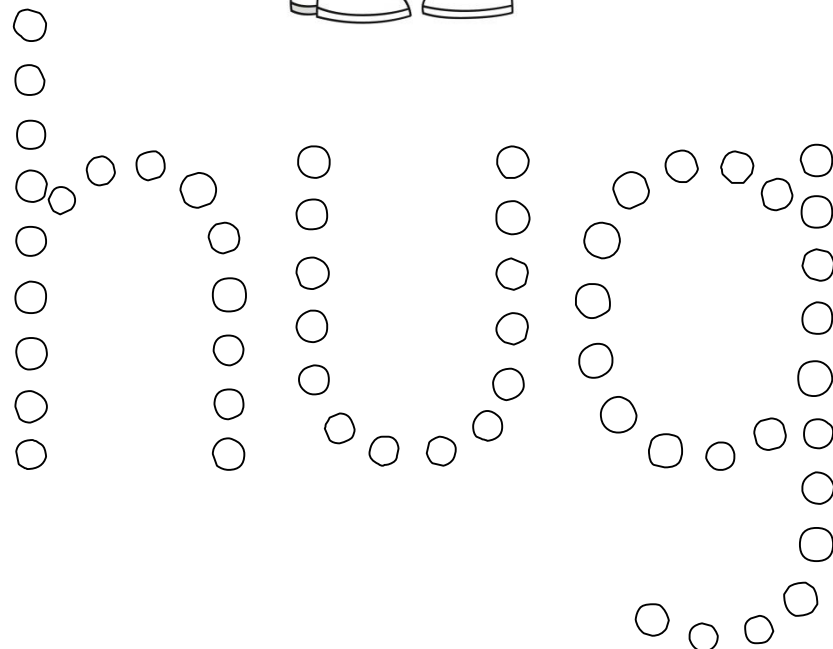
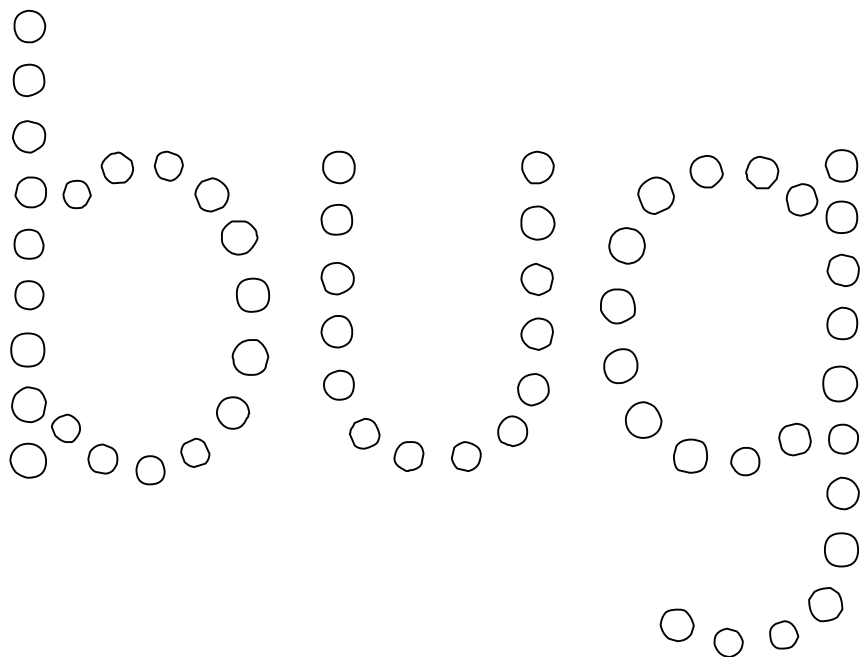
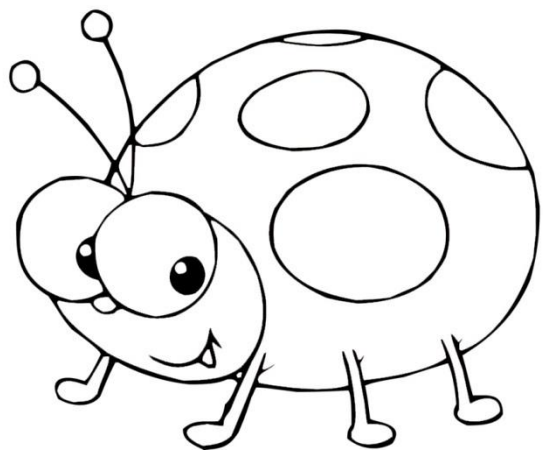
hug

bug









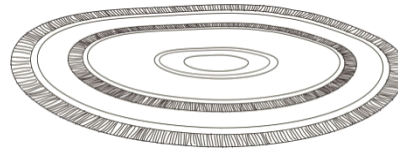
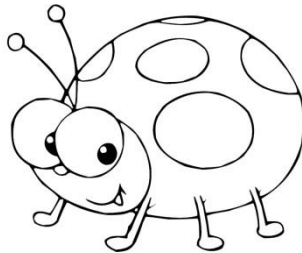
Draw a line to match the word to the correct picture.

bug

mug

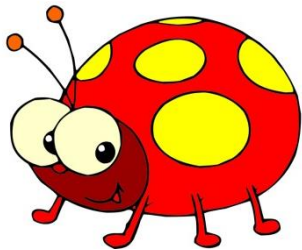
hug

rug



# I can read **\_ug** words!

bug



hug



mug



rug



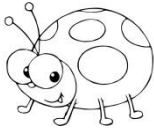
Other **\_ug** words to try: **lug** **tug** **pug**

Can you think of more **\_ug** words?

Cut out on dotted lines to make an easy reader book to read!

# I Can Read

## \_ug Words



Staple Here

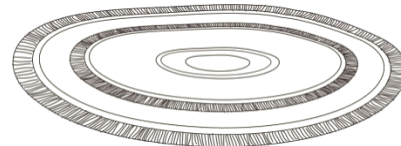
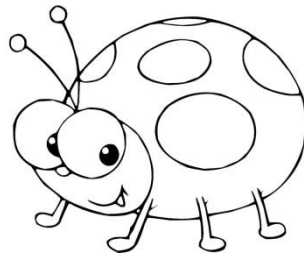
rug

bug

mug

Cut out book page and images. Have child glue images on the correct page to make a book!

hug



# You Can Read!

This week's words...


Day 1	Day 2	Day 3	Day 4	Day 5