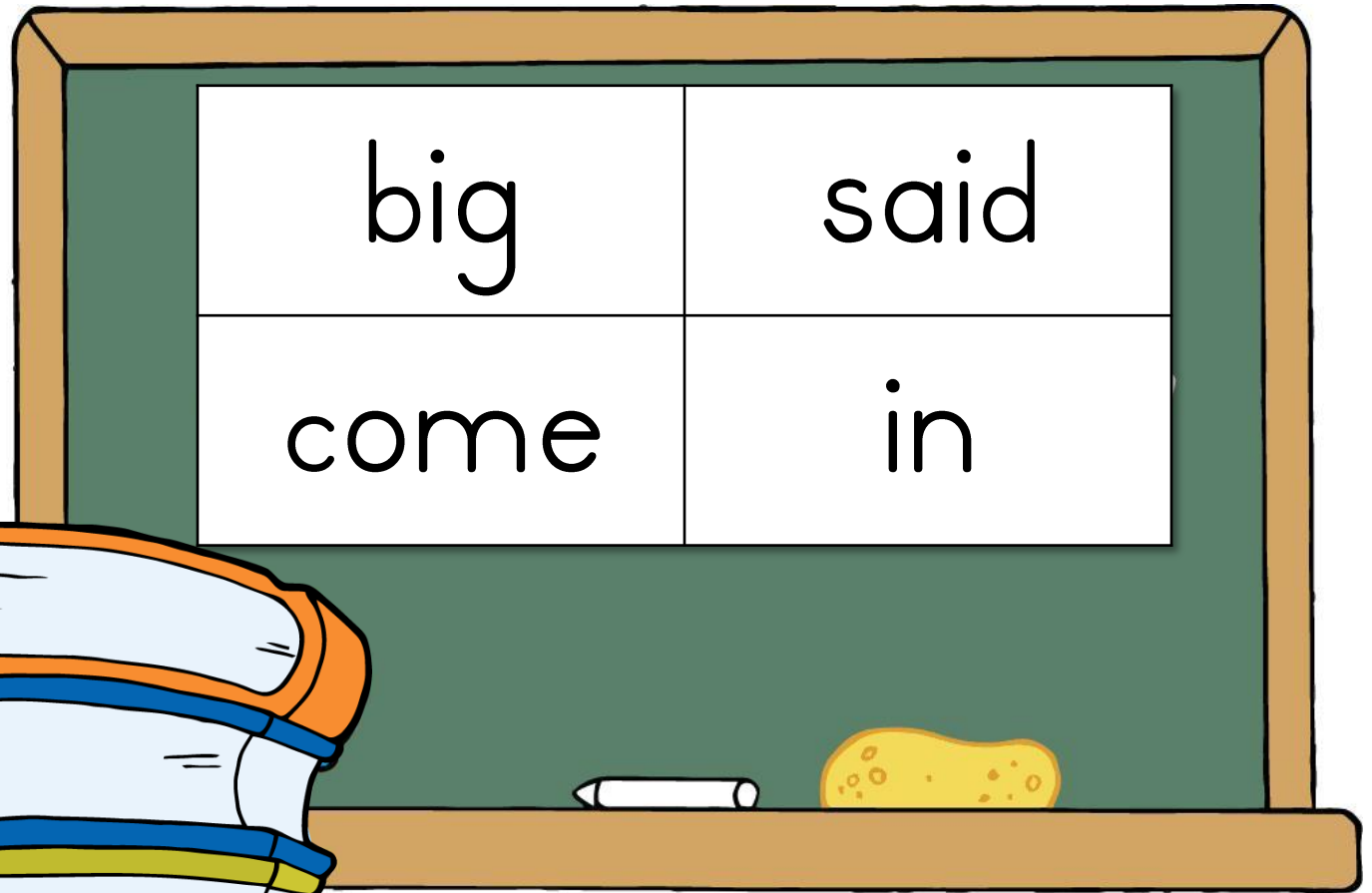




For the learning guide...

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These printables were created with a younger reader in mind.

Older readers CAN use these too, but children who are younger when they show an interest in learning to read should enjoy many of these activities.

Please remember not to force a younger reader...just follow the lead of your child.

You do NOT need to use all of the options, choose the ones your child will enjoy. Frustrating a young child will only lead to your own frustration!! One child will love word searches, one will hate them. Figure out what your child likes and only use those. I include many options for this reason ~ knowing all children are different!

To see how we are using these printables you can visit my blog, [1+1+1=1](#) to see all posts including these “You Can Read!” printables. I am a former public school K teacher with a degree in early childhood development. To see my beliefs about teaching reading, you can [visit this post](#)!

Looking for More?

Find more [FREE You Can Read Sight Word Printables here](#), or join the [ad free section](#).

Free printables are released only after I post about them on my blog, files are released EARLY in the ad-free section!

Any additional printables added to the units will only be available in the ad-free section.

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Table of Contents...

- ☺ You Can Read Use this either as a cover if you plan to make a booklet, or as a final certificate when your child masters these words.
- ☺ Color/Trace the Words If you want flashcards, print these on cardstock and either color yourself or have your child color the letters. Laminate and then cut them out to use throughout the unit and for review. If your child is ready for tracing, use that set either instead of or in addition to the Color the Words set. Use a set for your Word Wall if you are using one!
- ☺ Building Words Print on cardstock, laminate and cut the letters apart. Use these for word building. A mini [table pocket chart](#) works great for this activity.
- ☺ Play Doh Words Have your child use [play doh](#) to form the letters of the words. You can slide these into a [sheet protector](#) to avoid having to laminate. If you plan to use for review, I would laminate and cut them apart for a complete set.
- ☺ Play Doh Words...page 2
- ☺ Word Puzzles...Print the puzzles and cut apart the pieces. Use the 2nd sheet{blank with just light kid images} as a base for the puzzles. I would [laminate](#) these if possible.
- ☺ Word BINGO Use these mats, either cut apart or as is to play BINGO. Call out a sight word and have your child use a dry erase marker {if [laminated](#)} or a small item to find the word. Each word is listed twice, mark only one at a time.
- ☺ Word BINGO extra boards if needed

For the learning guide...

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Table of Contents Continued...

- ☺ Tracing Have your child read the word aloud and then trace the line to connect the word to the matching word.
- ☺ Word Shapes Have your child connect the dots between the matching words to form a shape. If your child isn't able to connect dots yet you can draw the lines for him/her as s/he points out the matching words for you. Identify the shapes made when complete.
- ☺ Mixed Up Fonts Have your child use the four colors {dry erase if laminated} to circle each sight word written in different fonts.
- ☺ Word Search The words are ONLY listed the way a young child would read them {left to right} one word per row to make it easier. Have your child circle or highlight each word.
- ☺ Sentence Search Have your child color or circle each sight word as you read the sentences aloud.
- ☺ Writing Practice This should only be used by children who are ready for this. If writing frustrates your younger child, have him/her watch as you write the words using a dry erase marker {with the sheet in a [protector](#)}.
- ☺ Color by Word Use the color guide to have your child color each book the correct color. If your child likes to color s/he can color the rest of the picture, if not-don't force it! That's why I just included the books, to make it simple for younger kids who aren't as into coloring! If your child does not know color words, circle them in the appropriate color before your child begins.

Helpful Items...



Scotch Laminator

Perfect for home use!



Sheet Protectors

Clear heavyweight are best for erasing dry erase markers/crayons.



Cardstock

We use this a lot!



Mini Pocket Chart

This pocket chart is perfect for word building activities and this particular one even comes with a set of sight word cards!



Laminating Pouches

You do NOT need to use the name brand, these will work fine!



Thin Dry Erase Markers

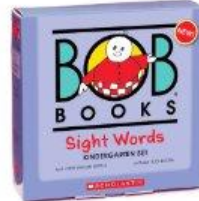
or Dry Erase Crayons

These work well on the above sheet protectors.



Play Doh

For fun word building!

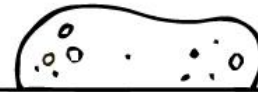
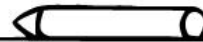


Sight Word Readers

You can borrow books, or use free printable books online. But if you'd like to own a nice set, these are good options!



You Can Read!



big	said
come	in

Color/trace the letters in each word, if you want flashcards, cut them apart.

big

big

said

said

come

come

in

in

Print on cardstock, laminate, cut apart and use for word building.

b	i	g	s	n
a	i	d	c	
o	m	e	i	

U

.

—

U

S



U

.

—

U



e

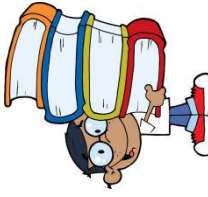
æ

o

u



u

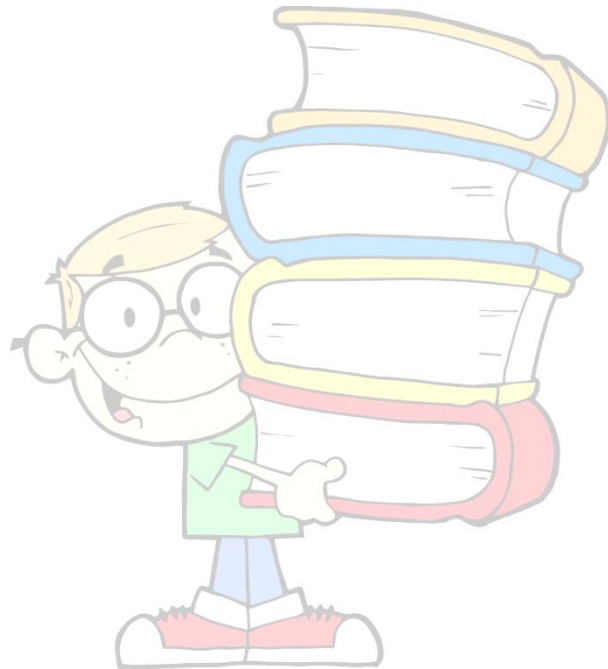
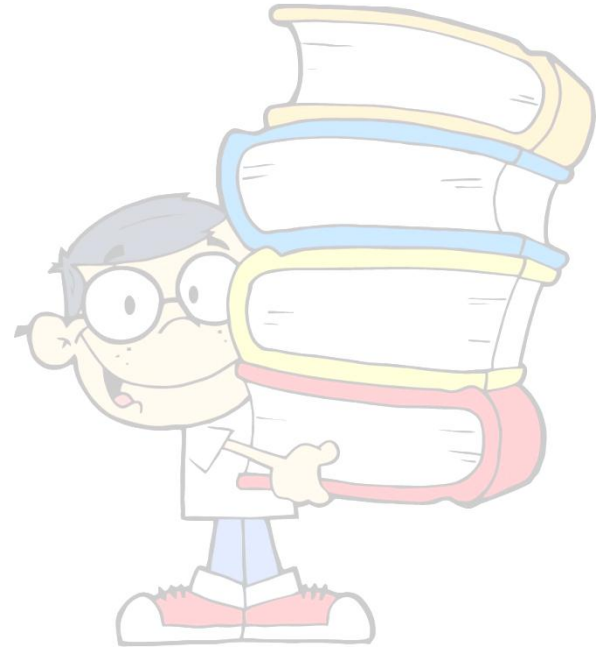


said

come

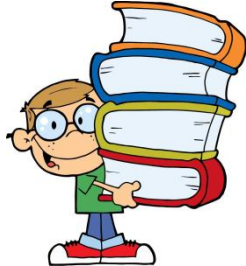
in

big



Play BINGO with a friend!

big	in	come
said		said
come	in	big

said	come	in
big		big
in	come	said

Play BINGO with a friend!

come	said	big
in		in
big	said	come

in	big	said
come		come
said	big	in

Trace the line to match the words, read each word as you trace!

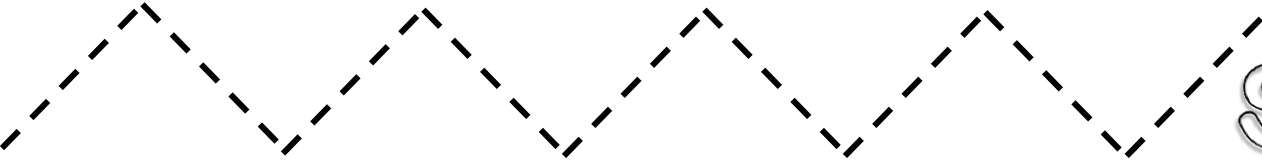


in



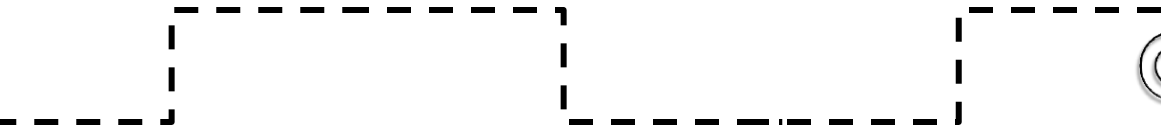
in

said



said

come



come

big



big

Find the words that match, say each word as you find it, and connect the dots to make shapes!

in



in

in

come



come

come

come

said

said



said

big

big

big

big



See if you can find your words and circle them in the correct color:

in come said big



big

in

said

come

big

in

come

big

in

said

come

come

said

in

big

said

in

in

big

said

come

in

big



Can you find all 4 of your words in this word search?

b	i	g	a	q
f	c	o	m	e
p	h	i	n	v
w	j	k	c	n
e	s	a	i	d



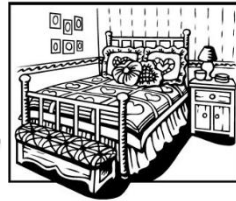
Color or circle any of the 4 sight words you see in these sentences

big said in come

The elephant is big.



Please come in my room.



Mom said, "I love you!"



Let's go in the big house.



in



in

big



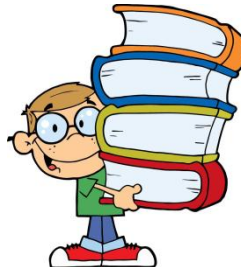
big

come



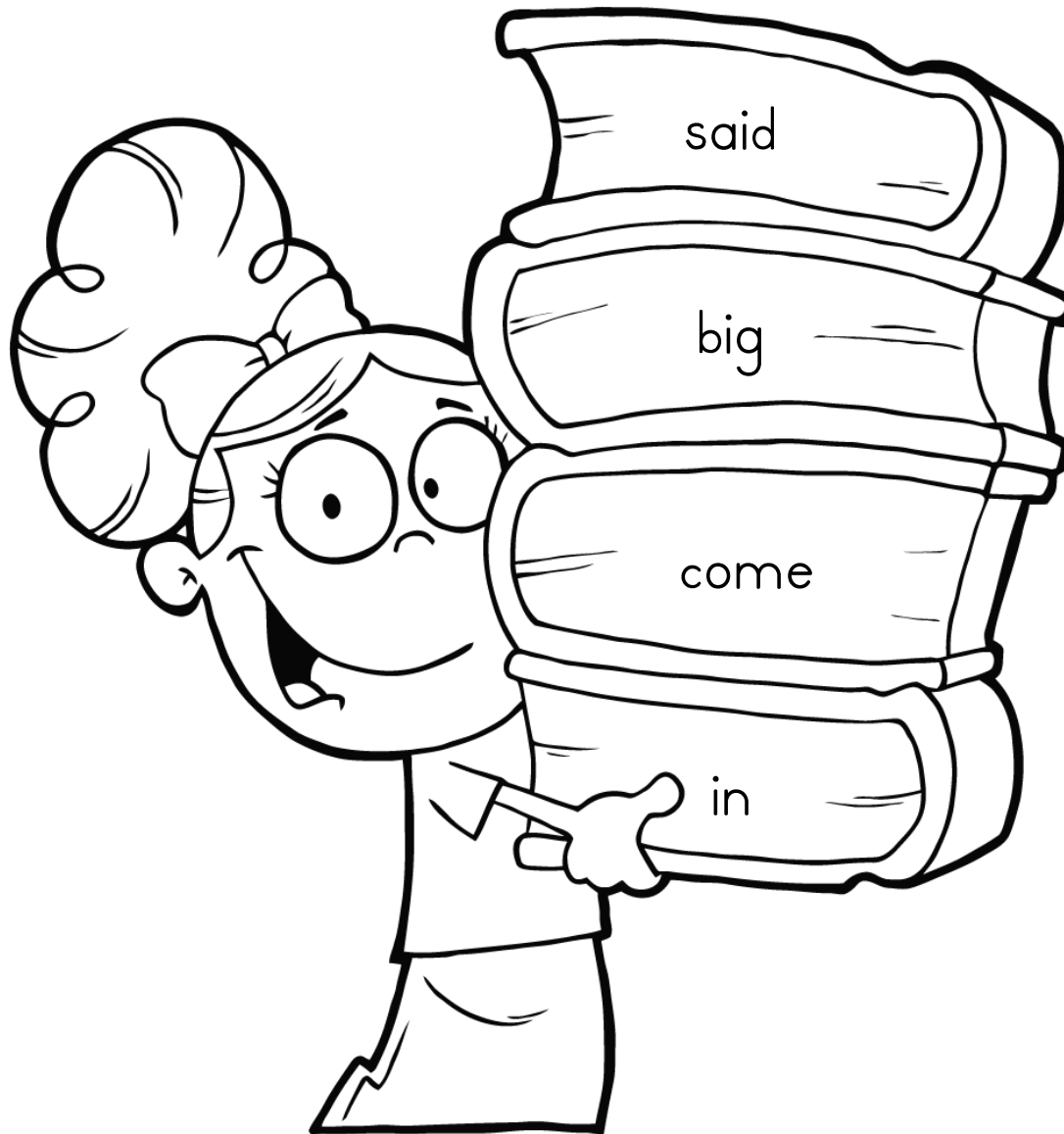
come

said



said

Color the books the correct color; color the child any colors you choose!



in – green

come – blue

said – red

big – orange

For the learning guide...

After your child works with these 4 words and you feel s/he is confident in recognizing these words, here are a few activities to try...

- Go on a **word hunt using some of your child's favorite picture books** {not easy readers...use normal picture books you enjoy reading to your child}. Have him/her find a certain word while you are reading. Some kids will love this, some won't. For those that do not enjoy this, only have them find a word a few times instead of on every page.
- Use **Education Cubes to play an active game** such as this [example from my blog](#). Use these 4 new words and any words learned up until this unit.
- Create an **"I Can Read" basket** and include easy readers your child is confident reading independently. We use many books from [this list](#), with Bob being my son's favorites!
- Create a **Word Wall** for your child and add the new words to the wall. See photos of [our word walls here](#).
- Use a **dry erase board** for the following fun ideas...
 - Write any sight words your child knows and then have him/her erase the word you call out.
 - Have your child write the words on a dry erase board, either on his/her own or tracing over your writing.
 - Write a word on the board and challenge your child to yell it out quickly!