## Scoot!

by, Cathryn Falwell


A Kindergarten literature based unit study from $1+1+1=1$ www. 1 plus 1 plus 1 equals 1 .net

## www.1plus1plus1equals1.net

## www.1plus1plus1equals1shop.com

All rights reserved by author.
Permission to copy for single classroom/home use only.
Electronic distribution limited to single classroom/home use only.
Want to share? Link to my blog post/website, NOT the PDF file itself.
Full Terms of Use here
All images © Thinkstock Fonts © Kimberly Geswein
(P)



## FREE eBook for all

 Newsletter Subscribers!AND monthly freebies! Be sure to open your emails so you don't miss them, they are free for a limited time!

$$
\begin{aligned}
& \text { SUBSCRIBE TO } \\
& 1+1+1=1 \text { YOUR WAY! }
\end{aligned}
$$

Email Newsletter ~ FREEBIES, deals \& more Blog Posts via Email ~ daily or weekly

Sign up for the NEWSLETTER to get your free eBook and look for a new freebie each month!

Sign up to get an email featuring new blog posts too! Click here!

## Videos

Wonder what the activities look like in action? Check out our videos! CLICK HERE! Kindergarten Literature Units Playlist


## Kindergarten Goals

Click on graphics to see blog posts!


## Activities

Many of the activities listed could easily be sorted into multiple categories. This is just to give you a general idea of the skills exposed in this pack.

See our Kindergarten Literacy and Math goals here!
\(\left.$$
\begin{array}{|c|c|}\hline \text { Literacy Connection } & \text { Math Connection } \\
\text { Syllables } \\
\text { Rhyming } \\
\text { Comprehension Questions } \\
\text { Story Sequencing \{pocket chart\} } \\
\text { Label the Animals } \\
3 \text { Part Cards - Animals }\end{array}
$$ \quad \begin{array}{c}100s Chart <br>
Ordinal Numbers <br>
Count by 10s <br>

Coin Matching\end{array}\right]\)| Other |
| :---: |
| Look \& Answer |
| Lieok \& Do |
| Life Cycle of a Frog |
| Label a Frog |
| Photo Cards - Animals |
| Color By Number Frog |
| Character Connection - Taking Turns |
| Bible Verse |

## Set the Stage ~ Toys and Additional Pond Books

Set the stage by creating a fun "invitation to learn" area for your unit. A simple shelf, basket, or bin will work. Gather any toys or books you have to prepare. Borrow items from a friend or the library. Think of any games or stuffed animals you may have to bring the story to life. Be sure to have the focus book and other books that stem from the focus book to inspire more reading. Below are some suggestions.

Click to see fun toys and books to go along with this unit!


## Pond Life Pinterest Board

Visit to see craft ideas, additional printables, recipes and more!


## Science Connection ~ Frog Life Cycle \{Option I\}

Cut out the 5 images, mix them up and glue them onto the chart where they belong!


## Science Connection ~ Frog Life Cycle \{Option 2\}



## Science Connection ~ Label the Frog



Animal Connection ~ 3 part matching


Animal Connection ~ 3 part matching


## Phonics Connection ~ Letter P

Cut and glue all items that begin with the letter P onto the P !


## Counting Syllables

| 1 | 2 | 3 |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
| an |  |  |

## Counting Sylables



Rhyming Fun

| frog | fish | pond |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |

## Rhyming Fun



These photographs feature animals and plants found in the book. Use these in many different ways throughout your unit.

- Print two copies and play memory
- Find the animals in the book
- Practice writing the animal names




$$
\therefore \frac{2}{2}
$$

## Literacy Connection ~ Sequencing

Pocket Chart printables can be used in a pocket chart or just simply laid on the floor or table. Print pages on cardstock, laminate and then cut apart into strips. Use the book along with the strips to put the story back in order!

Story sequencing is an important skill in the early years and greatly helps with comprehension. Use these to work on putting the story back in order and also to work on reading with expression!

More Ideas:

- While sequencing the story point out the action words \{VERBS\} and act them out!
- Mis up the cards and match rhyming words!


Green frogs leap.


Finishes perch.


Wood ducks glide.


Salamanders dash.

Beetles creep.


Herons lurch.


Water striders stride.


Tadpoles splash.


Spiders swing.

Dragonflies zing.


Chipmunks scurry.


Butterflies bustle.

## Comprehension Connection

Use the following questions as you read, or after to improve comprehension. Make up your own questions too! Cut them out and make a game out of it. Put the cards in a bag or basket and have your child choose one to answer! If $s / h e$ is confused, turn to find the answer in the book, showing how to reread for better understanding!

How many turtles are sitting on the log?

How many words begin with the letter S on the first page?

Why did the turtles end up finally moving in the end?

Which animal is your favorite?

## What season is it during this story?

## Cut, Match and Glue!




## Match the Coins

Gather 4 of each type of coin and introduce the values and sizes of each coin. Leave the page whole or cut them into cards, having your child sort the coins!


## Mystery Picture

## Color Blue

I, 5, 6, 10, 11,15, 16, 20, $21,25,26,30,31,35$, $36,40,61,70,71,80$, $81,90,91,92,99,100$

## Color Green

2, 3, 4, 7, 8, 9, 12, 14, $17,19,22,24,27,29$, $32,33,34,37,38,39$, Чा, 42, 43, ч4, 45, 46, $47,48,49,50.51 .52$,
$53,54,55,56,57,58$,
$59,60,62,63,64$,
$65,66,67,68,69$,
$72,73,74,75,76,77$,
$78,79,82,83,84,85$,
$86,87,88,89,93,94$,
$95,96,97,98$

Color Black
23, 28

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Mystery Picture Answer Key

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Listen and Do

Read the following instructions aloud while your child follows the directions using the pond collage on the next page. Check your answers using the answer key provided.

1. Draw a red circle around the dragonfly.
2. Write a letter B on the beaver.
3. Draw a yellow rectangle around the snake.
4. Write a letter $P$ on the pond.
5. Draw a line under the boat.
6. Write a letter D on the duck's head.
7. Draw a blue triangle around the 3 orange fish.
8. Draw an arrow pointing to the green boots on the boy.
9. Write a letter R on the big rock near the bottom of the picture.
10. Draw a purple oval around the small yellow bird and the rocks it is standing on.
11. Count how many fish are in the red pail, write the number on the pail.
12. Draw a pink heart around the frog in the top left corner.

## Listen and Do



## Listen and Do ANSWERS




## Math Connection ~ Counting by IOs

Help the frog hop from lily pad to lily pad while counting by 10 s.


## Create Your Own

Use the following chart to write in whatever your child is working on.

## Ideas:

- Counting
- Counting by 2 s , or 5 s
- Rhyming words
- Sight words
- Shapes
- Colors




## Character Connection

In the book we see many pond animals. What if these were kids wanting to do something at the same time? They would need to take turns, right? Gather some stuffed animals \{pond animals if possible\}and practice having the animals take turns as you discuss how to be a good friend by being patient and taking turns when more than one friend wants to have or do something.

Use the phrases below to take turns drawing to decide who role plays going first and who role plays waiting.
While role playing, discuss based on the needs of your child and her/his struggles with friends. Role play situations your child would find him/herself in.

| "You go firstl" | "l'll go last." | "l'll go after you." |
| :---: | :---: | :---: |
| "You may go before me." | "\|†'s your turn!" | "'lll have my turn next!" |
| "Have fun going first!" | "I will wait for you." | "After your turn, l'll have my turn." |

## Bible Connection

# How many are your works, LORD! In Wisut you made them all; the earth is full of 

 your creatures. Psalm IOY:24

## Bible Connection






Color By Number


