Hi! Thank you for visiting $1+1+1=1$ and finding a resource you'd like to use! Please feel free to use these files for your own personal use. I provide them free of charge to bless others!

If you want to share, you may share these forms with others by sharing a link to my blog or to the page that hosts these files. Please do not link directly to just the PDF files (the link you are at now).

It is my prayer that others are blessed through my blog and any files I share!!!
~If you ever notice a typo, please let me know, a few slip by me now and then and I certainly want to fix them!

God Bless,

Cquisa
www. 1 plus1plus1equals1.com

- This file was created 5/2011
- Clipart is from Stockberry Studio
- Webpage for Pretty Bugs PreschoolPack
$\bar{\omega}$ ゆ


© www.1plus1plus1equals1.com

|  | $e^{n} e^{\circ}$ |  |
| :---: | :---: | :---: |
| butterfly | caterpillar | snail |
|  |  |  |
| dragonfly | leaf | ladybug |
|  |  |  |
| sun | tree | flower |

caterpillar sail

Cut out the dice template below, fold on the dotted lines and tape/glue together to make dice. Have your child roll the dice and then fill in a square of the graphic that was rolled until one of the colors reaches 10 \{or 5 if you use the short graph version $\}$ !


Use a spinner as an alternate to the cube if desired. I print mine on cardstock and laminate. Use a metal brad to poke a hole \{you may need a scissors or knife to break through at first if laminated $\}$. You can try to use the arrow, possibly with a bead/washer to help it spin. I prefer to rig up a paperclip hooked to a metal brad as the actual spinner. You just have to play around with it to see what will work for you!


Bug Graphing

| 10 |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 9 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
|  | 2 | 2 | 8 |  |  |  |

© www.1plus1plus1equals1.com

Bug Graphing

| 5 |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |

© www.1plus1plus1equals1.com

## Help the bug get to the leaf!



|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
| (2) |  |  |

© www.1plus1plus1equals1.com


Use the cards on the next page to play a matching game and also to work on color words! Have your child find the color in each image before playing a memory game!

|  | $0^{\circ}$ <br> blue | brown |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
| orange | orange | purple | purple |
|  |  | ? | Hegr <br> red |

Color the Caterpillar


What color did you make the...

| head | eyes | body | legs | antennae |
| :---: | :---: | :---: | :---: | :---: |
| nose | mouth | head | cheeks | feet |


The ladybug is in the tree.

## Bugs <br> Flowers <br> Bugs \& Flowers are both living things!



$$
\begin{aligned}
& B \cdot B^{-} \\
& \underset{\substack{\text { if for } \\
\text { OUOS }}}{*} \\
& \text { E E } \\
& b b b
\end{aligned}
$$

Find and Trace the Shape


Gan you find these words in the story?

| once | there | was | a |
| :---: | :---: | :---: | :---: |
| pretty | bugs | friend | who |
| and | her | was | had |
| the | like | to | fly |
| around | together | ladybug | butterfly |
| pink | purple | green |  |

Once there was a pretty butterfly.

## She was pink and purple. She had a


friend who was a ladybug. Her
friend was pink and purple and green.


## Which one is different?



## Bugs. Bugs. Bugs <br> Big bugs, small bugs, big bugs, small bugs,



> See them crawl on the wall?

$$
\begin{gathered}
\text { Creepy, creepy, crawling, } \\
\text { never, never falling. }
\end{gathered}
$$

## Bug, bugs, bugs,

 bugs, bugs, bugs.$$
\begin{aligned}
& 1 \\
& 1 \\
& 1 \\
& 1
\end{aligned}
$$

$$
\begin{array}{lll}
1 & 1,-1 \\
1 & 1 & 1 \\
1 & 1 & 1
\end{array}
$$

$$
\begin{array}{cc}
-1 & 1-, \\
1 & 1 \\
1 & -1- \\
1 & 1 \\
1 & 1 \\
-1 & 1
\end{array}
$$




## Word Matching

Cut out and match, or simple draw lines to match the correct words.


Print, laminate and cut out or slide into a sheet protector. Have your child either clip a clothespin to the correct beginning letter sound or use a dry erase marker to circle the correct beginning sound.

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $P$ | D | $R$ | $R$ | S | $P$ | F | $E$ | B |
|  |  |  |  |  |  |  |  |  |
| L |  | Y | C | $\bigcup$ | S | F | P | T |
|  |  |  |  |  |  |  |  |  |
| S | V | D | S | B | D | L | W | A |

## Where's the Bug?

Cut out the leaf numbers and the bug. Place the leaves \{you can put all 20 or fewer\} on the table and hide the bug under one of the numbers. Have your child guess which leaf the bug is underneath. This is a great activity for helping your child identify numbers up to 20. If you child correctly guesses where the number is hidden, have fun counting together up to that number. You can also have your child put the numbers in order independently.



