

Hi! Thank you for visiting [1+1+1=1](http://www.1plus1plus1equals1.com) and finding a resource you'd like to use! Please feel free to use these files for your own personal use. I provide them free of charge to bless others!

If you want to share, you may share these forms with others by sharing a link to my blog or to the page that hosts these files. Please do not link directly to just the PDF files (the link you are at now).

It is my prayer that others are blessed through my blog and any files I share!!!

~If you ever notice a typo, please let me know, a few slip by me now and then and I certainly want to fix them!

God Bless,

*Carisa*

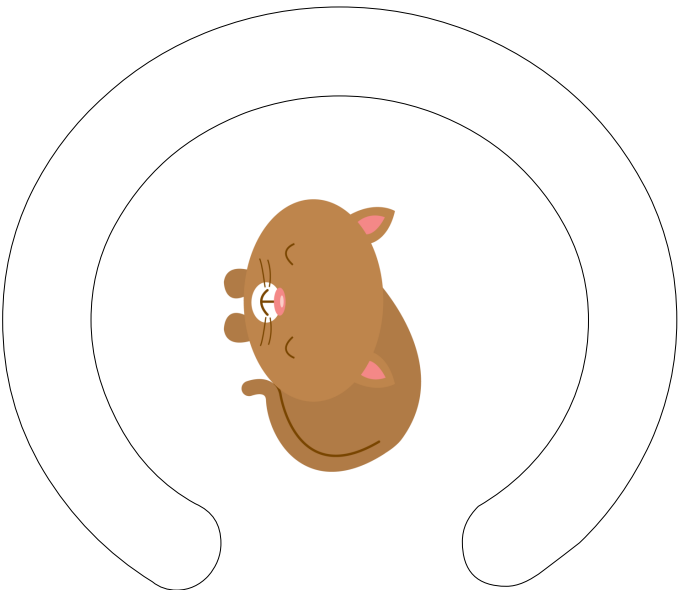
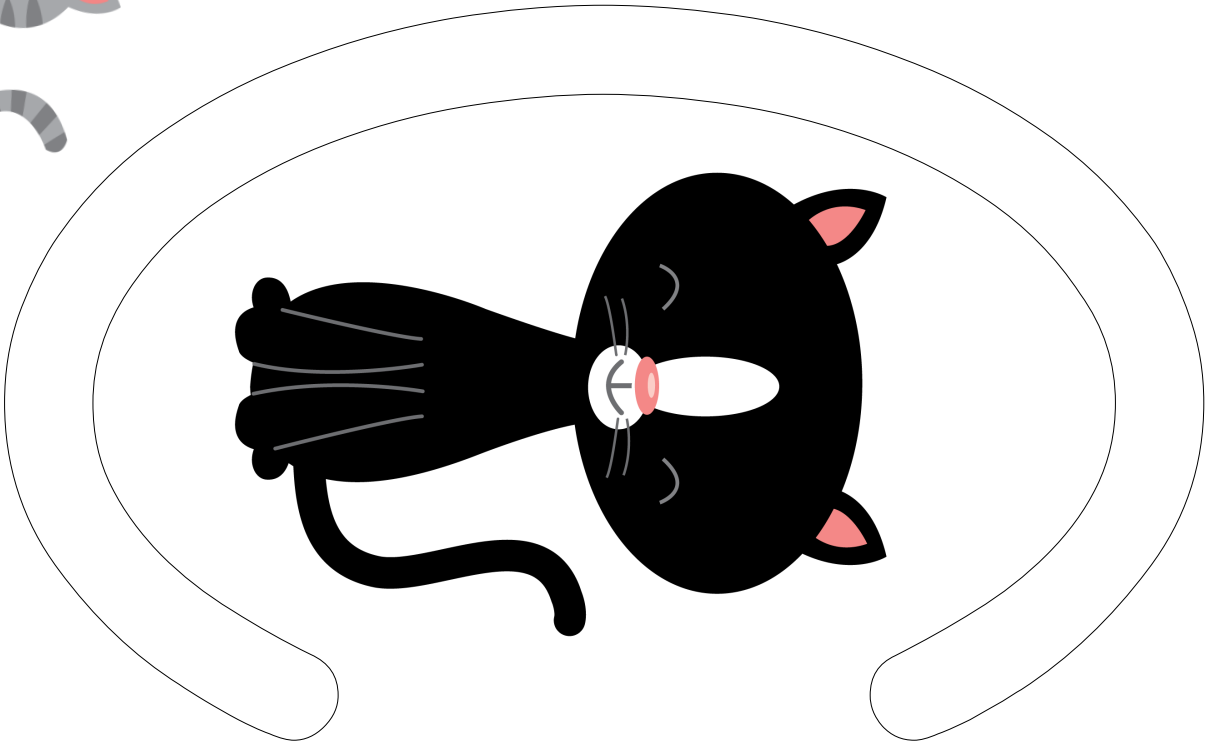
[www.1plus1plus1equals1.com](http://www.1plus1plus1equals1.com)

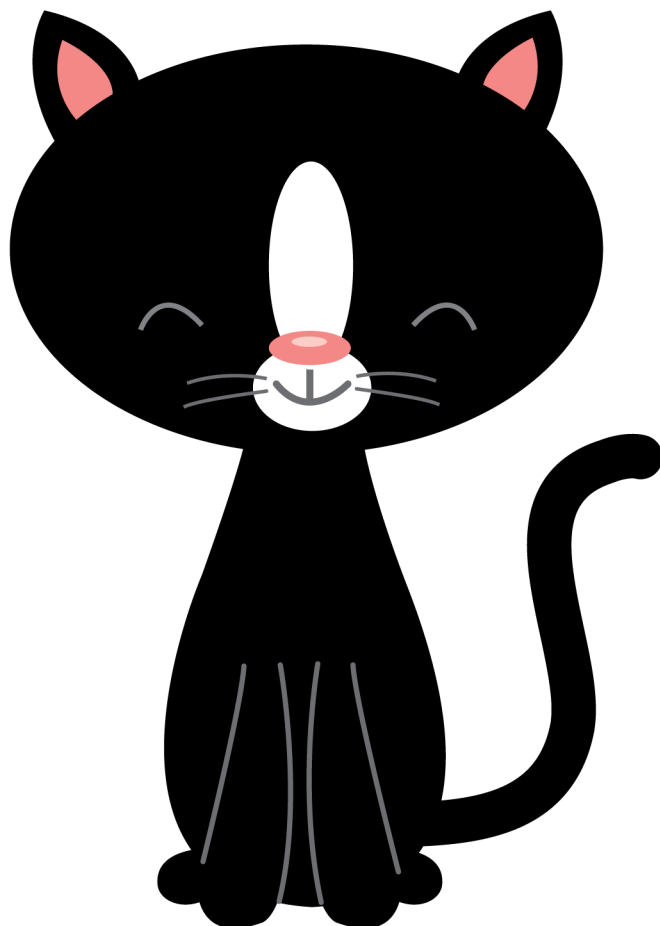
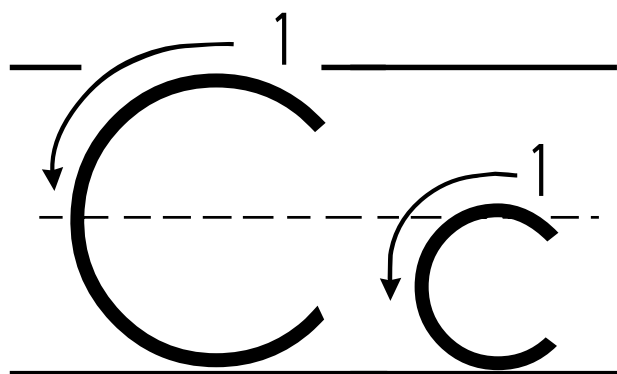
Graphics from [Stockberry Studio](#)

Find the [Dogs Preschool Pack](#) here!

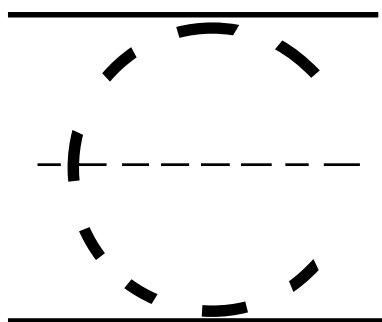


is for cats

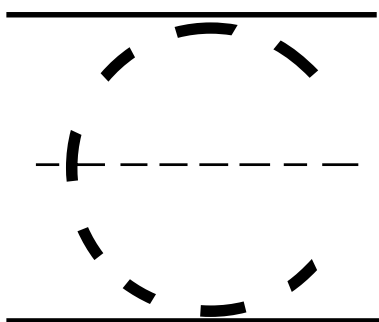




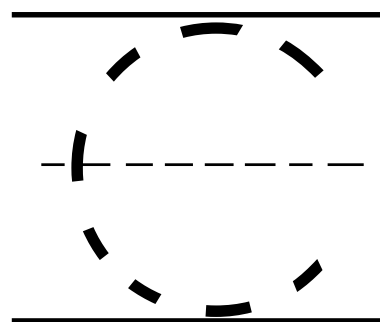
is for  
cat



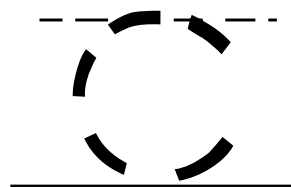
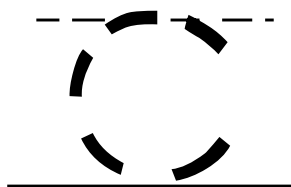
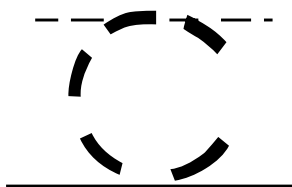
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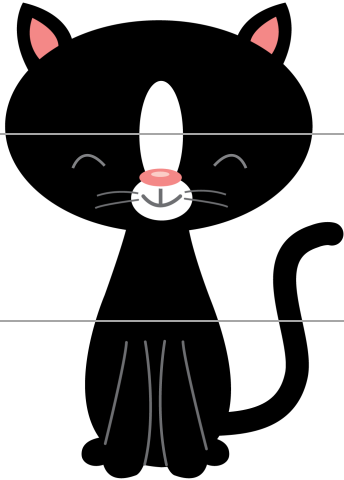
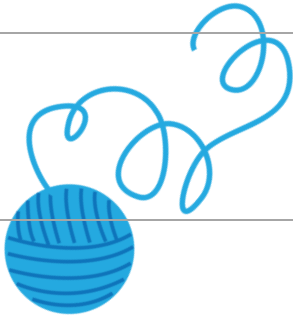
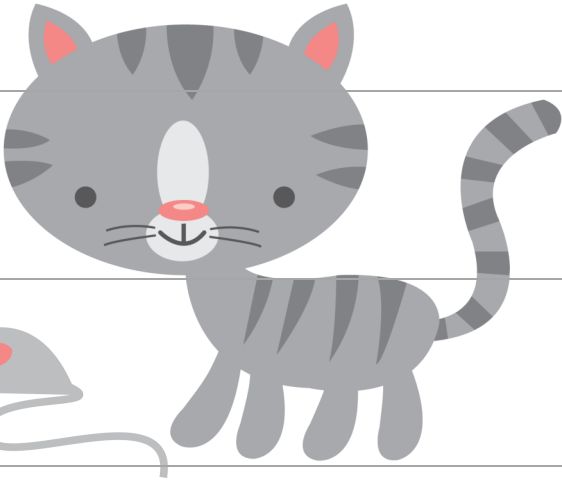

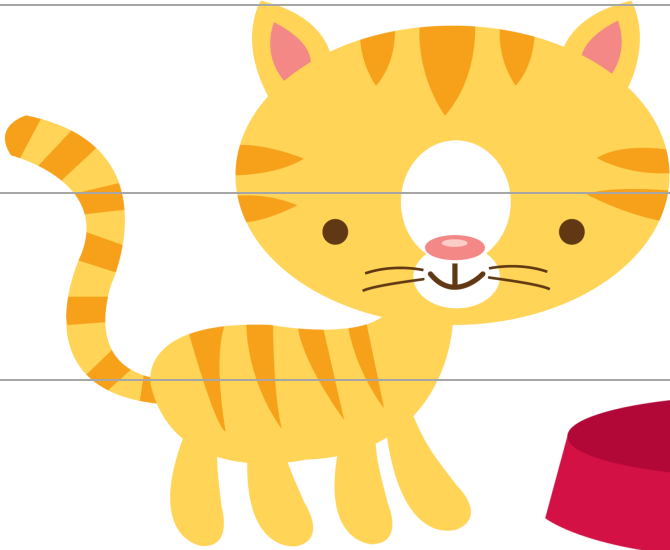

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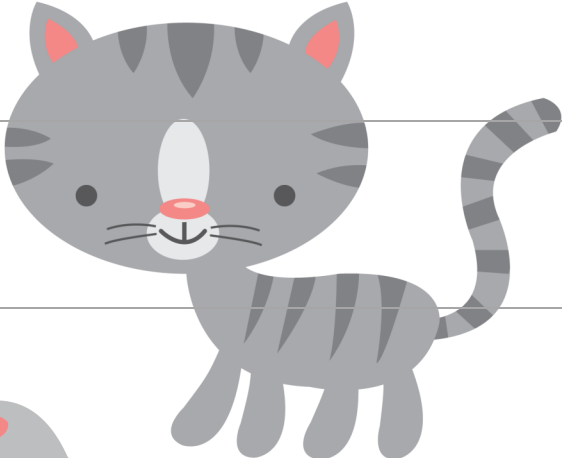
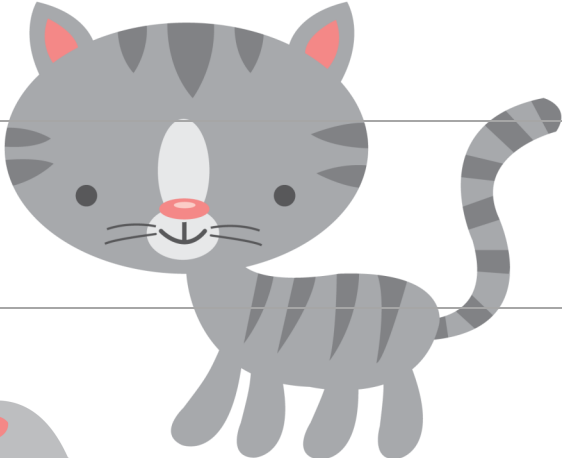
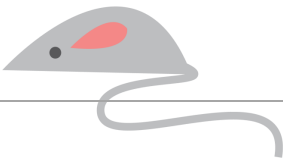
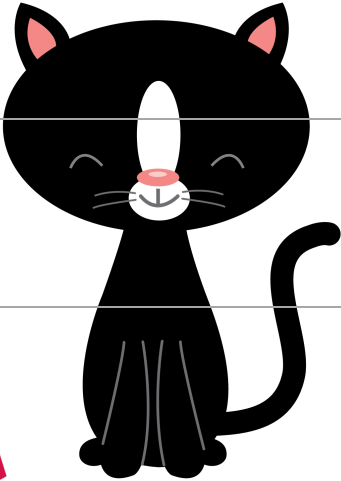
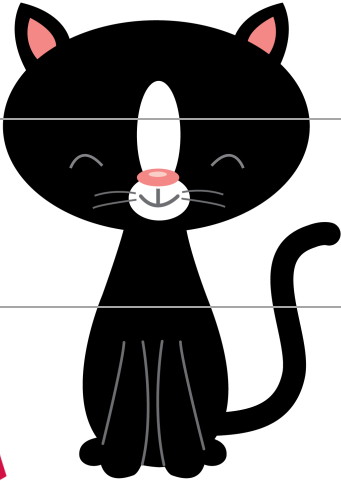


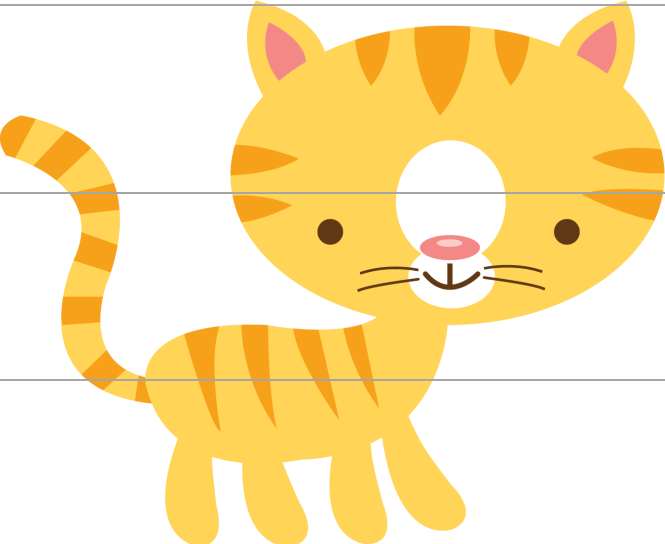
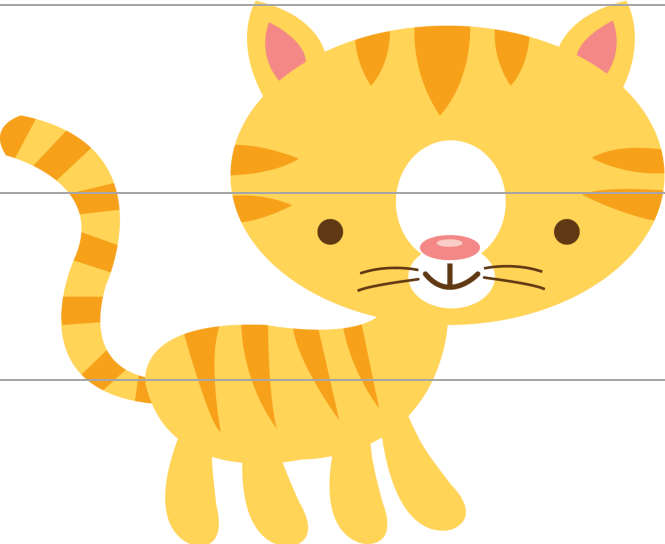
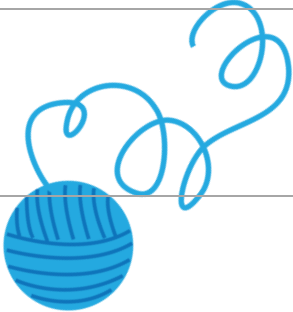
\_\_\_\_\_



Print and cut apart puzzle pieces. Leave the numbers on so your child can practice numbering from 1-10 or cut them off and let him have fun figuring out the puzzle!

		1
		2
		3
		4
		5
		6
		7
		8
		9
		10

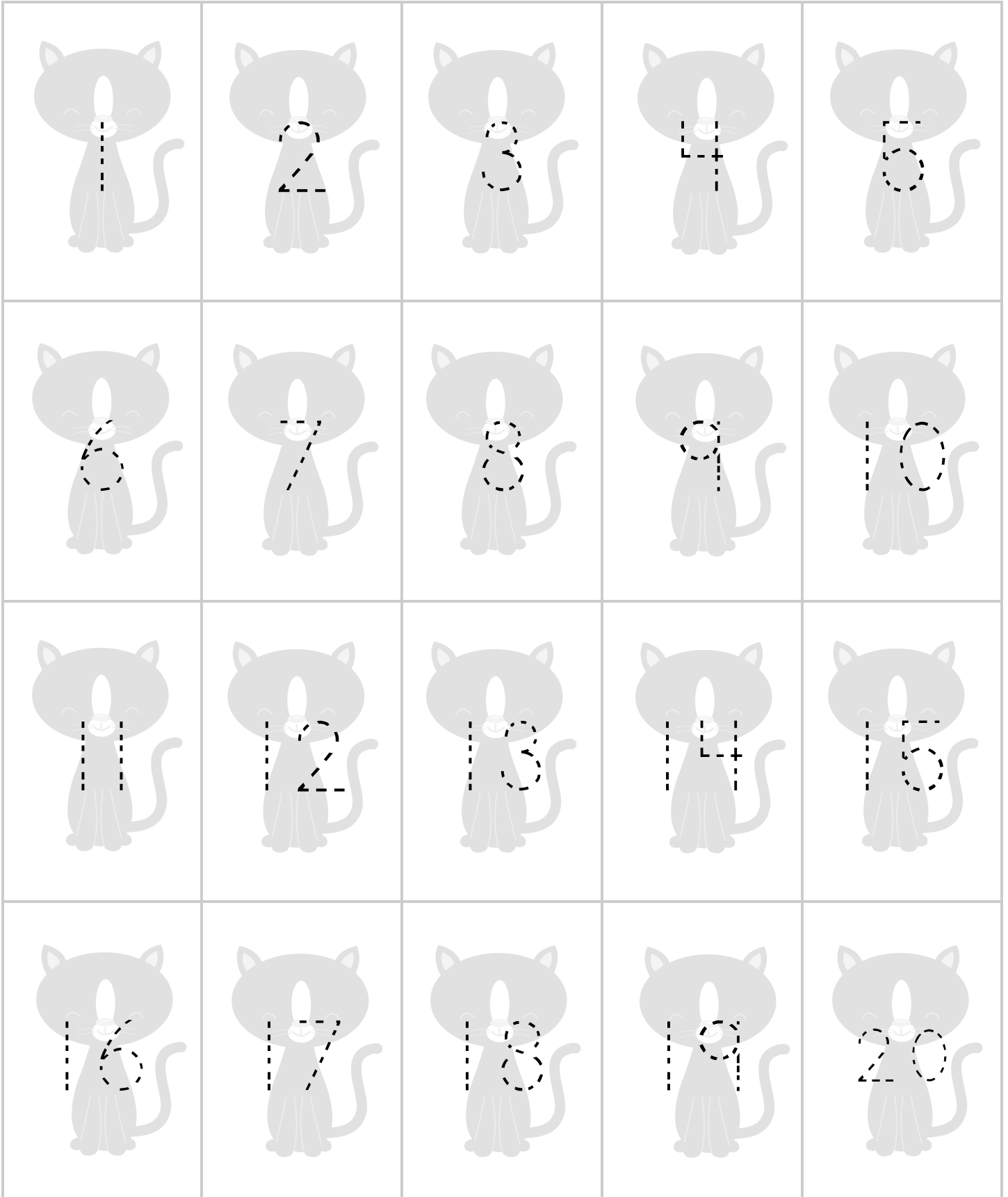
Print and cut apart puzzle pieces. Leave the numbers on so your child can practice numbering from 11-20 or cut them off and let him have fun figuring out the puzzle!

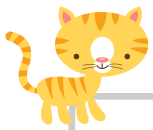
	11
	12
	13
	14
	15
	16
	17
	18
	19
	20

Use the next 2 pages to work on identifying and writing numbers up to 20. You could print 2 of each or one of each to "play" with. Here are a few ideas for play:

- Give your child a number and have him count up to that number and write it.
- Ask your child to find the # \_\_\_\_\_
- Say "I am thinking of a number that has a 1 and a 2 in it, can you find it? (12)
- Challenge your child to find 20 small objects to put on each box.
- Simply have your child write the missing numbers on the 2nd sheet, and trace the numbers that need to be traced. On the 1st sheet just simply practice tracing.

I offered two options for # work up to 20 just pick the sheet you prefer for your child!





1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20

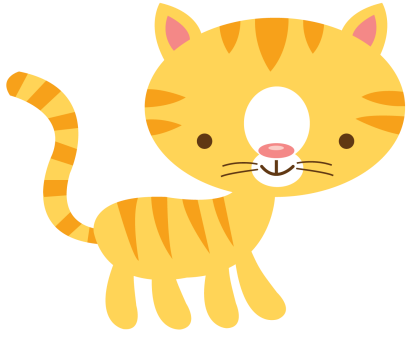
# 3 Part Cards

3 part cards are also called Nomenclature cards. You can see specific instructions for using them [here on the Montessori Print Shop site](#) (scroll to the bottom to see the PDF download for 3 Part Cards).

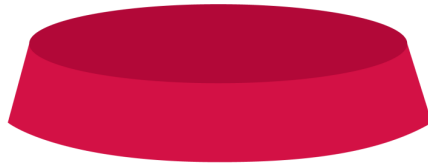
Here is how we use them, with our [mini pocket chart](#)...



You can find more Nomenclature printables on my [Montessori Printables](#) webpage!



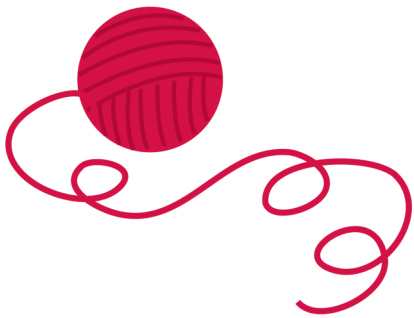
cat



bowl



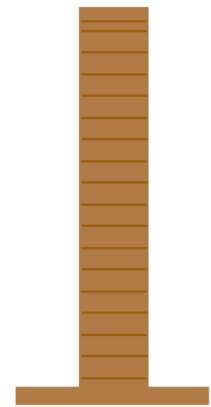
paws



yarn



mouse



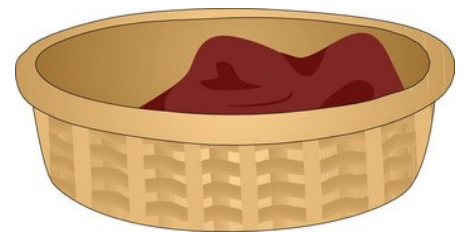
pole



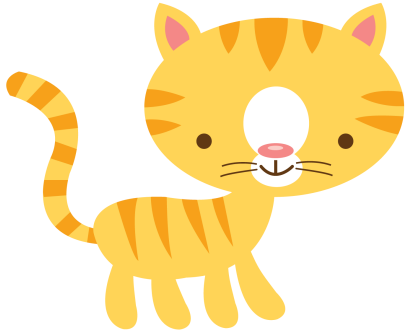
food



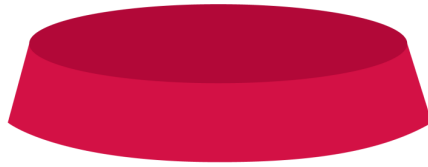
litter box



bed



cat



bowl



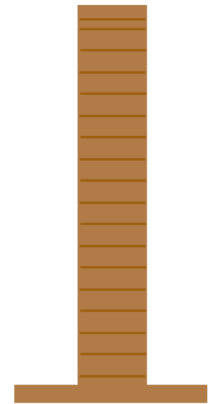
paws



yarn



mouse



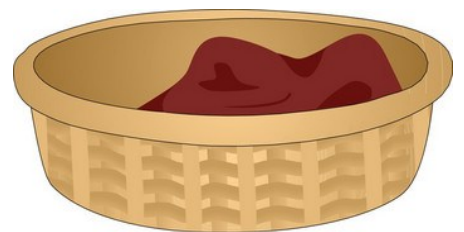
pole



food

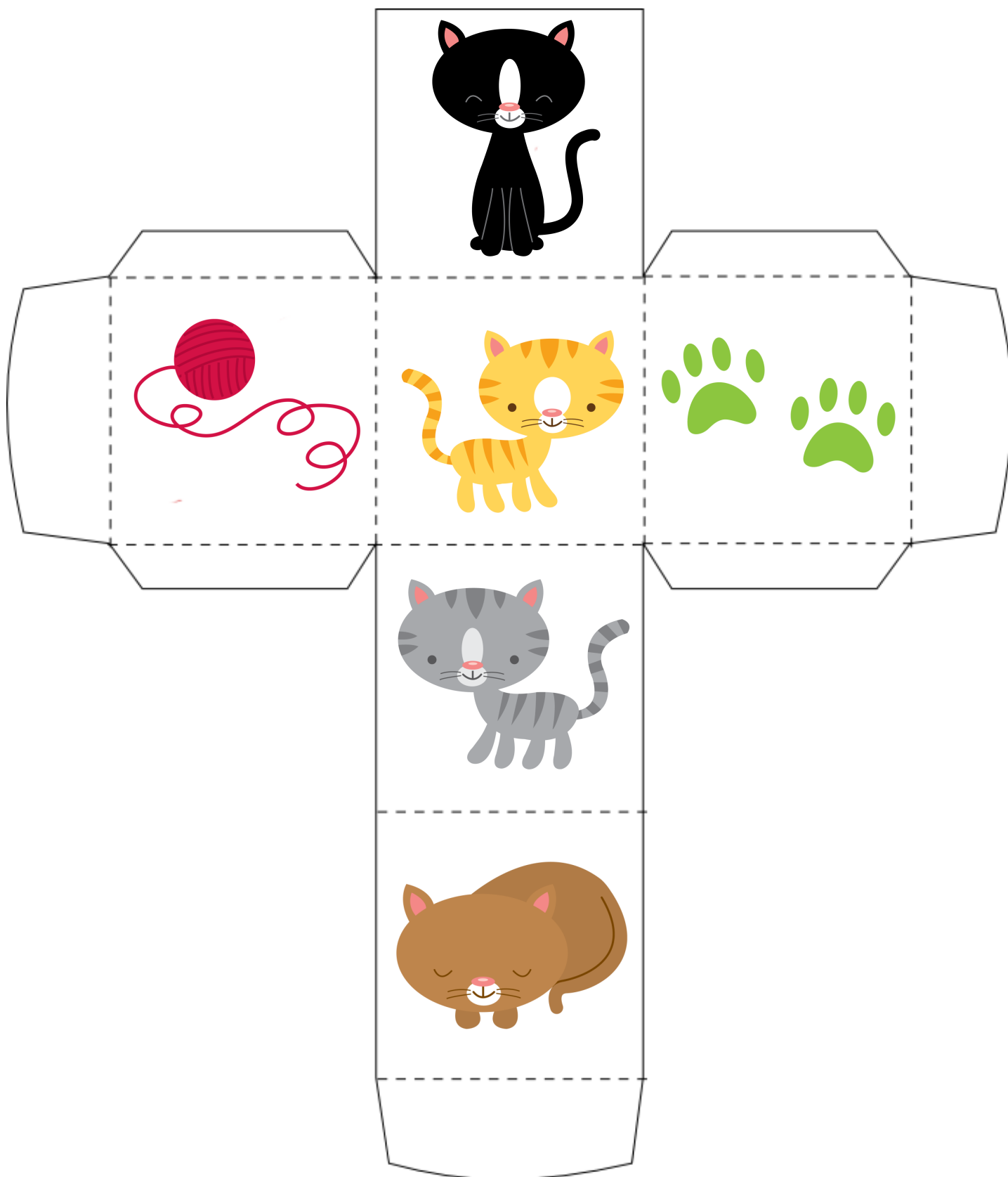


litter box

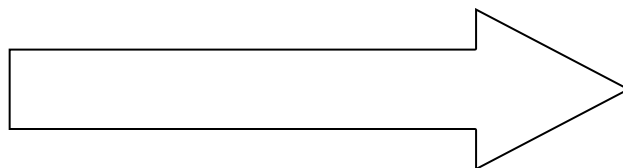
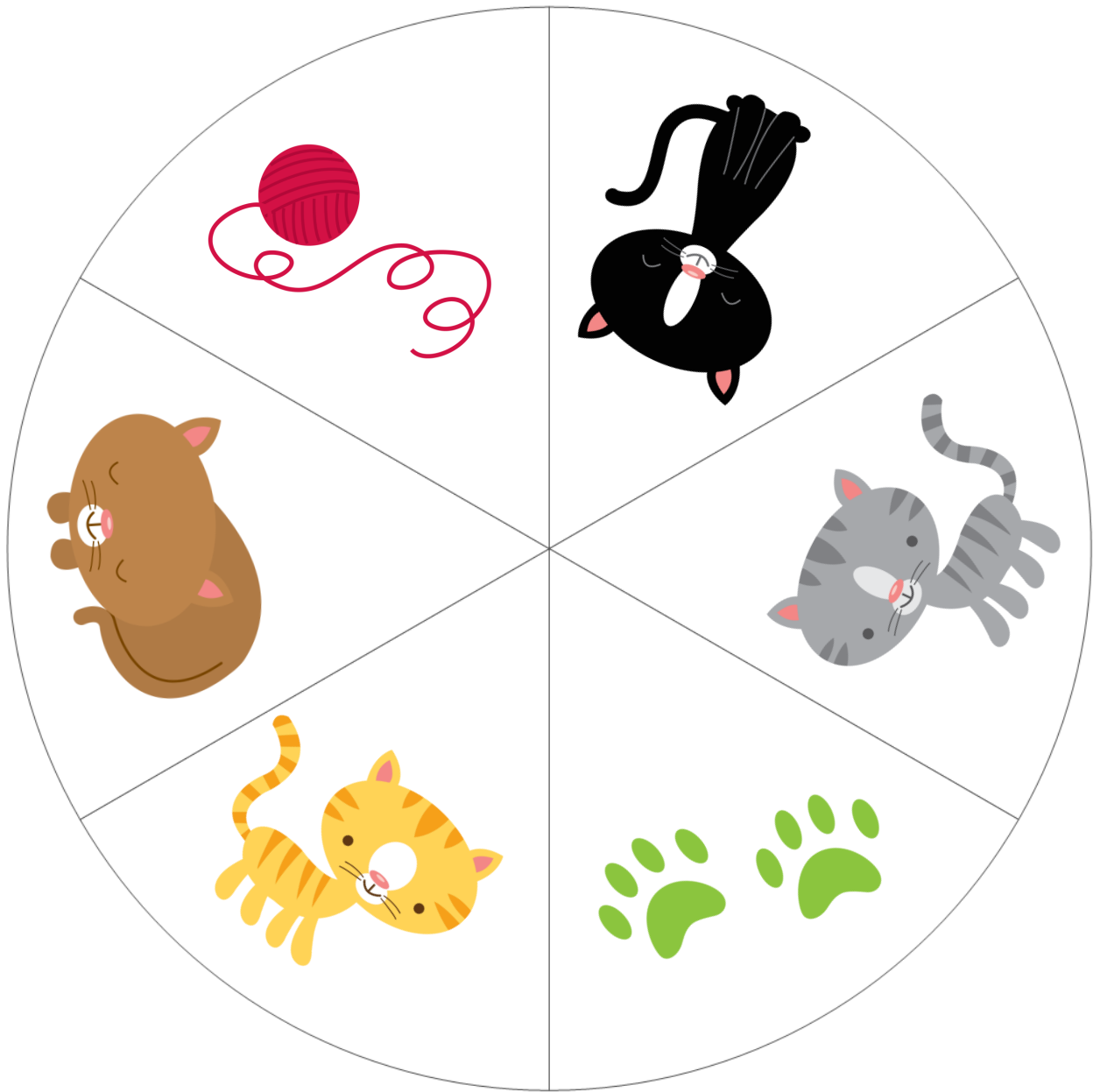


bed







Cut out the dice template below, fold on the dotted lines and tape/glue together to make dice. Have your child roll the dice and then fill in a square of the graphic that was rolled until one of the colors reaches 10!



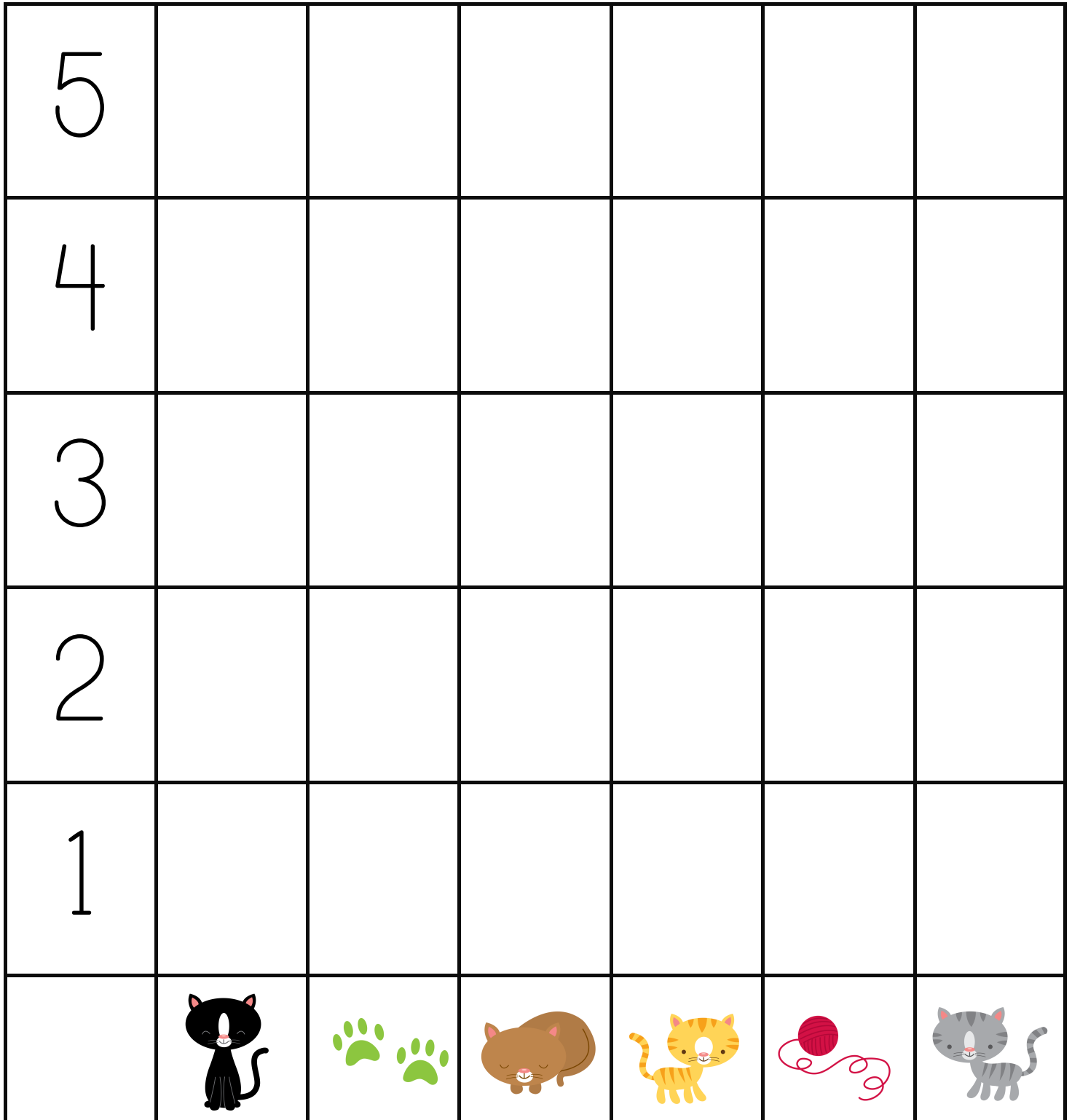
Use a spinner as an alternate to the cube if desired. I print mine on cardstock and laminate. Use a metal brad to poke a hole {you may need a scissors or knife to break through at first if laminated}. You can try to use the arrow, possibly with a bead/washer to help it spin. I prefer to rig up a paperclip hooked to a metal brad as the actual spinner. You just have to play around with it to see what will work for you!



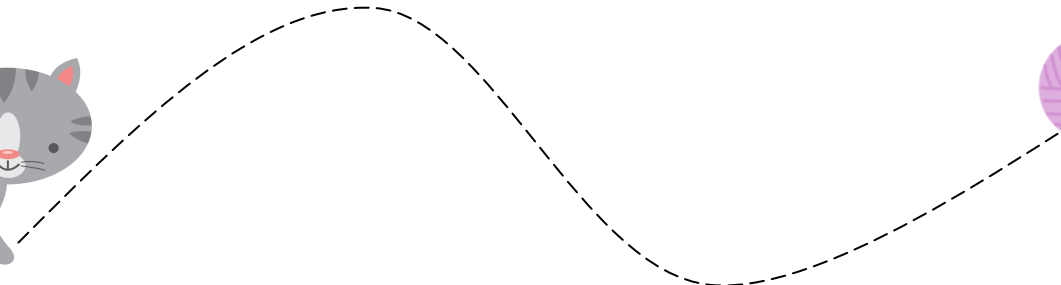
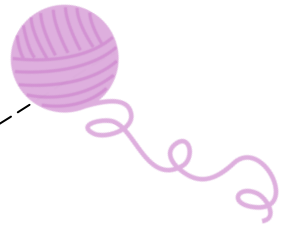
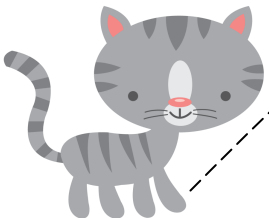
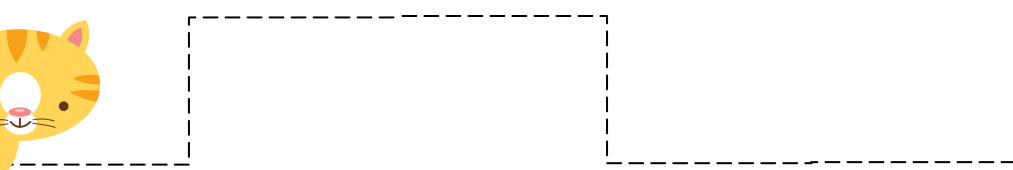
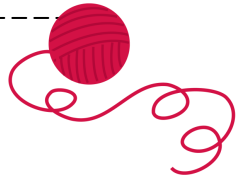
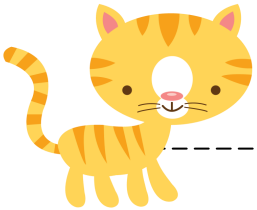
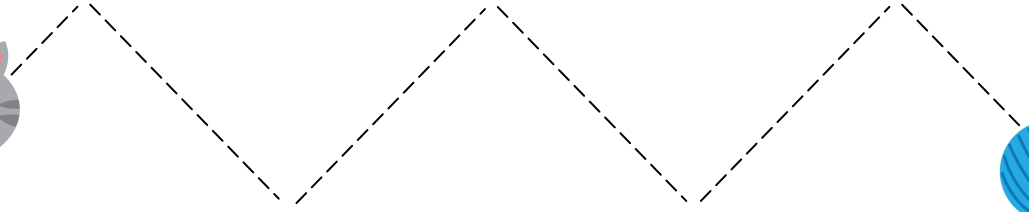
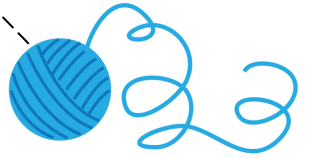
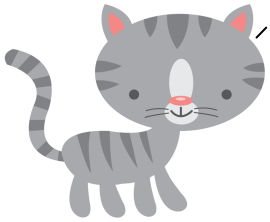
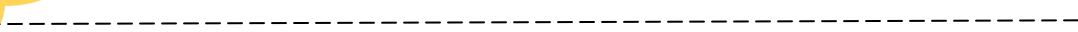
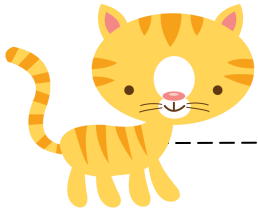
# Cat Graphing

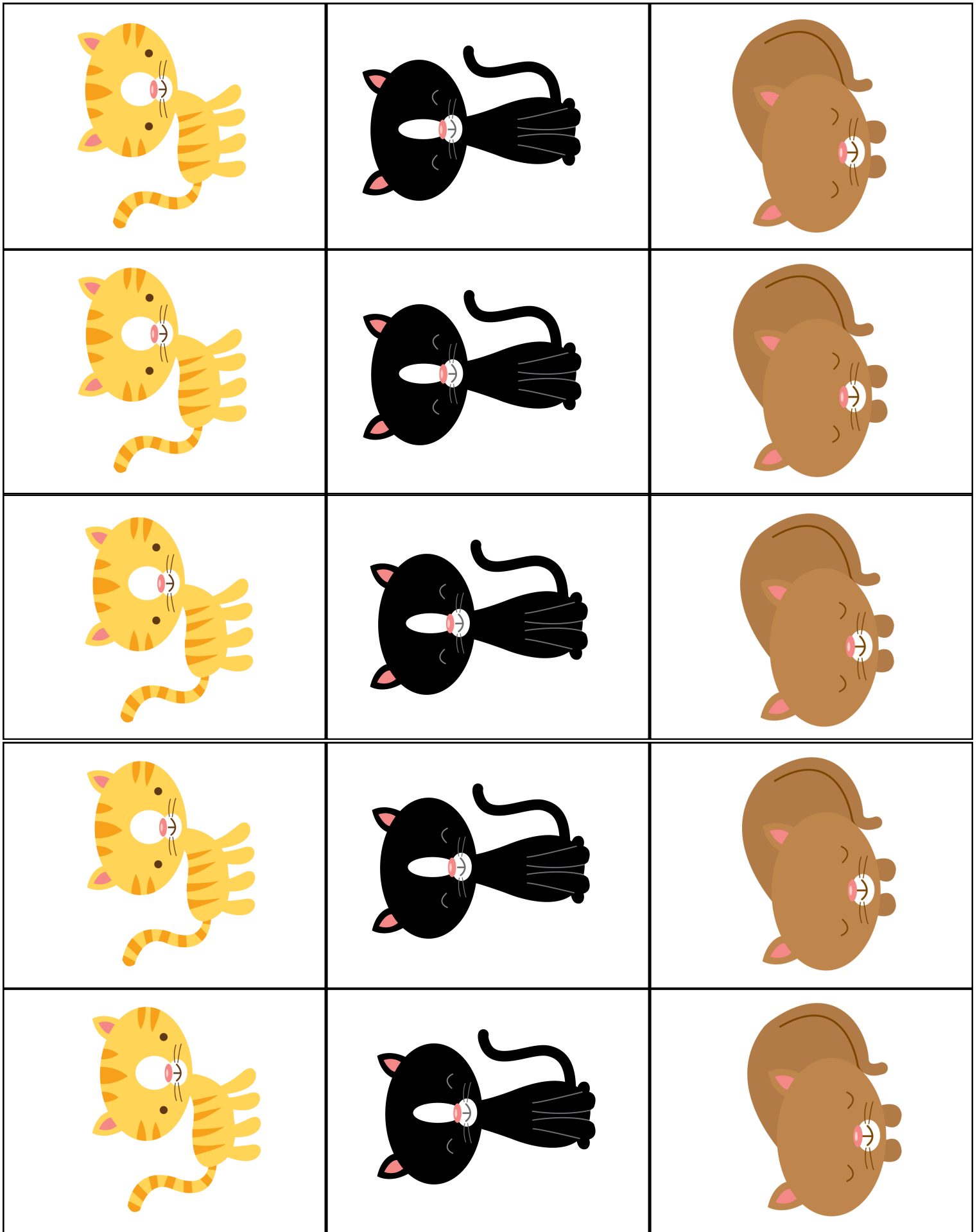
10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						

# Cat Graphing

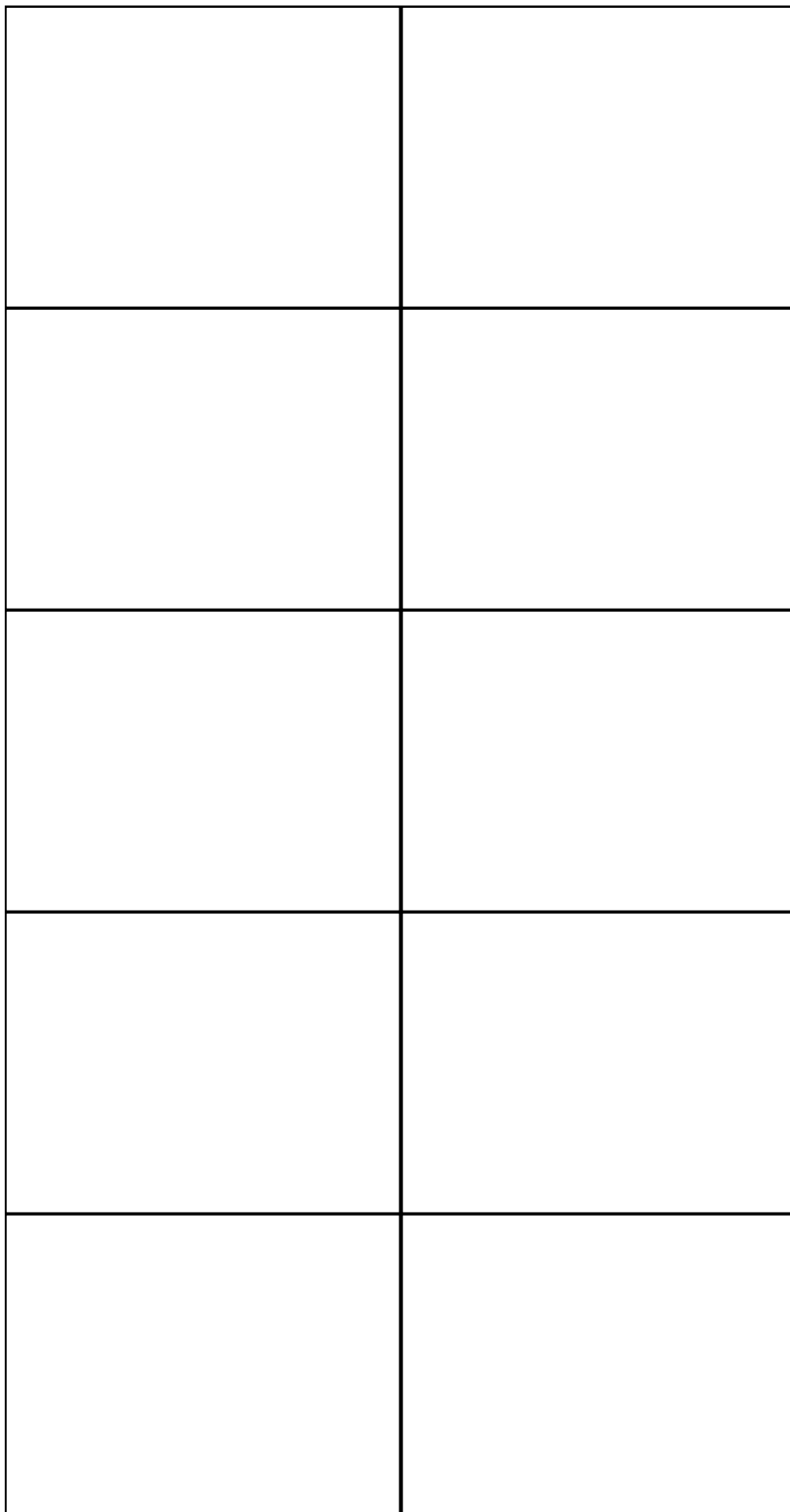


# Help the cat get to the yarn!

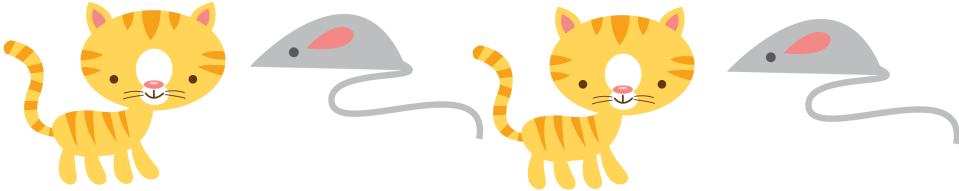

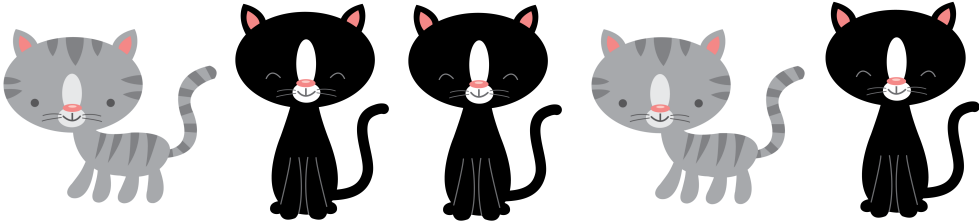
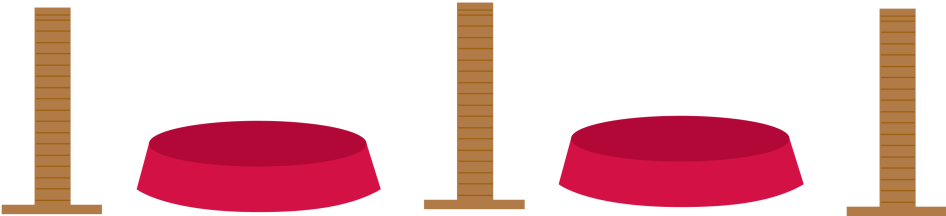



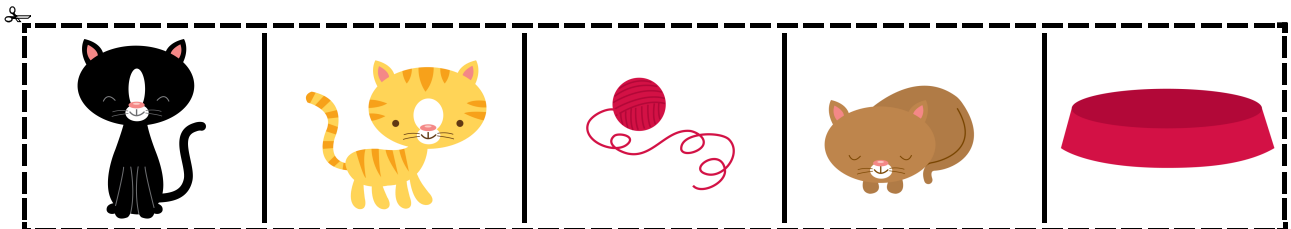


Cut out and tape together the two strips to make 1 long patterning board. Use the images on the previous to work on different patterns with your child!



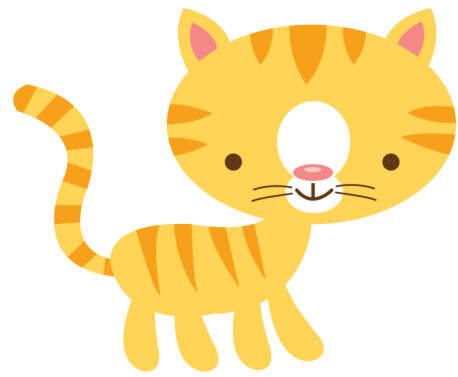
# What comes next?

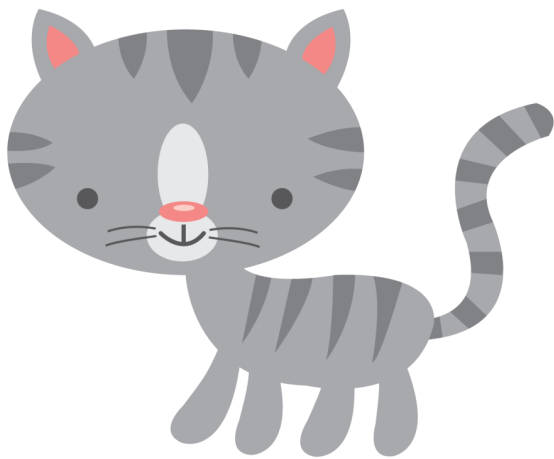


What  
Color is  
the  
Yarn?

staple here



The yarn is red.



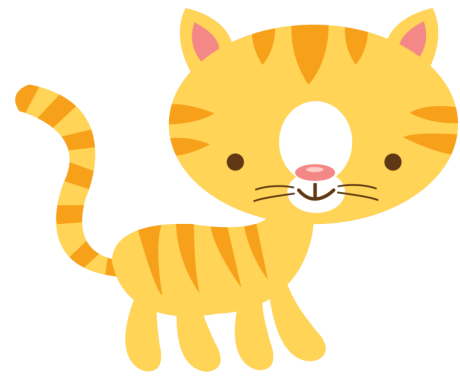
The yarn is yellow.



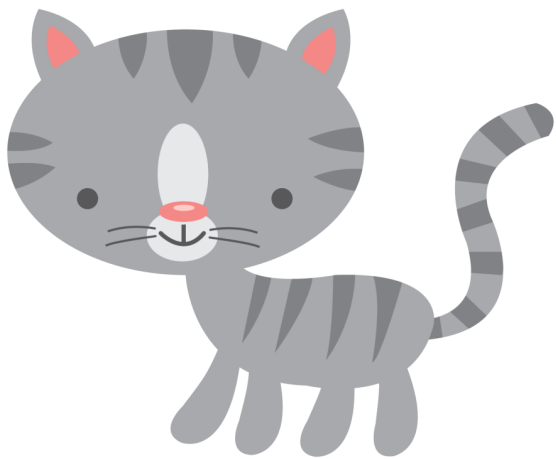
The yarn is green.



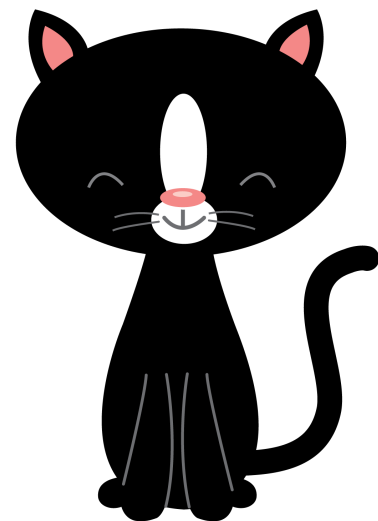
The yarn is blue.



The yarn is purple.

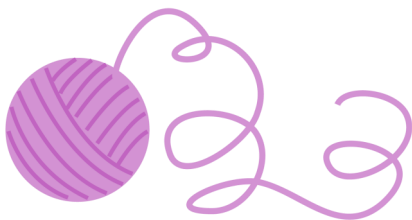
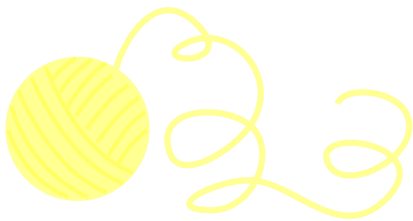
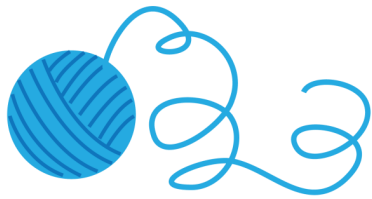


The yarn is orange.



The yarn is pink.

staple here

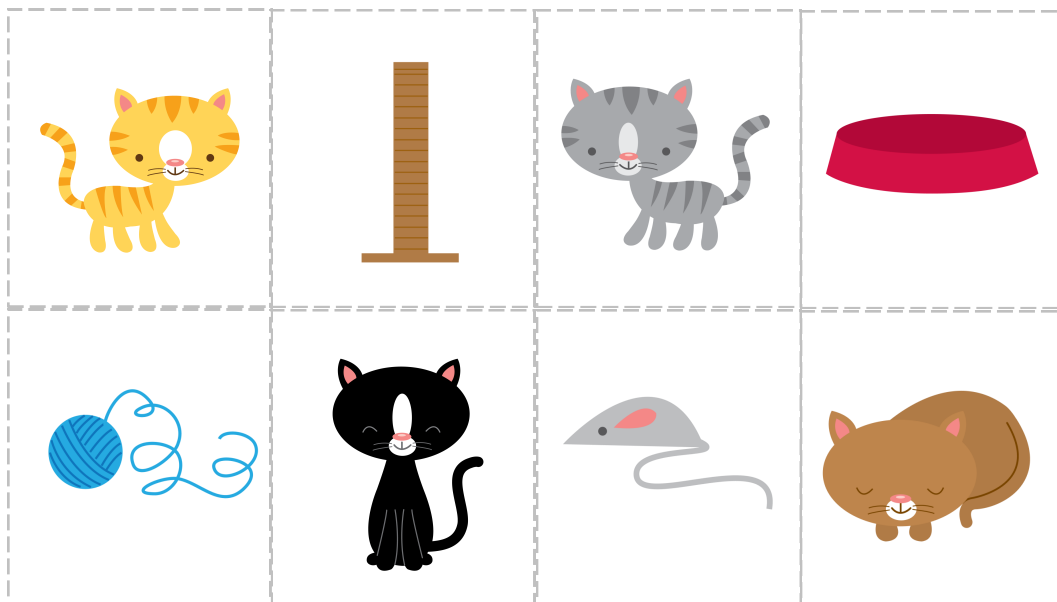


Directions: Cut out the yarn and then glue them into the mini book where they belong.

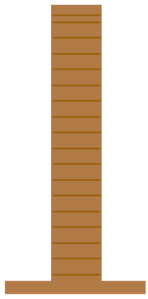
# Cats

# Cat Goodies

Cut and glue the pictures into the correct boxes.



Print, laminate and cut out or slide into a sheet protector . Have your child either clip a clothespin to the correct beginning letter sound or use a dry erase marker to circle the correct beginning sound.



P D R



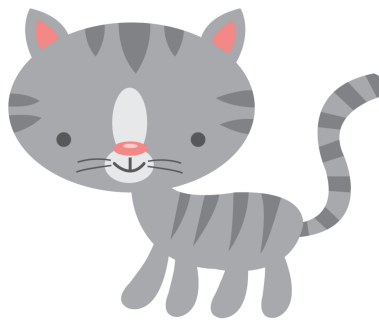
R S P



L E B



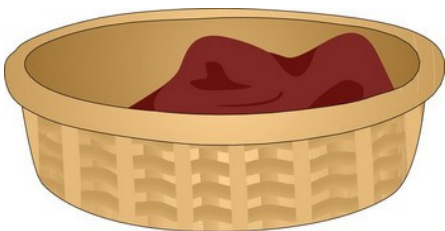
L T Y



C U S



F P M



B V D



S B D



L F A

Can you find these words in the story?

I	have	two	cats
one	is	gray	brown
my	of	cat	likes
to	sleep	in	her
play	with	toy	bed
mouse	and	green	yarn
love			

I have two cats. One of my cats is



gray and one is brown. My brown cat



likes to sleep in her bed. My gray cat



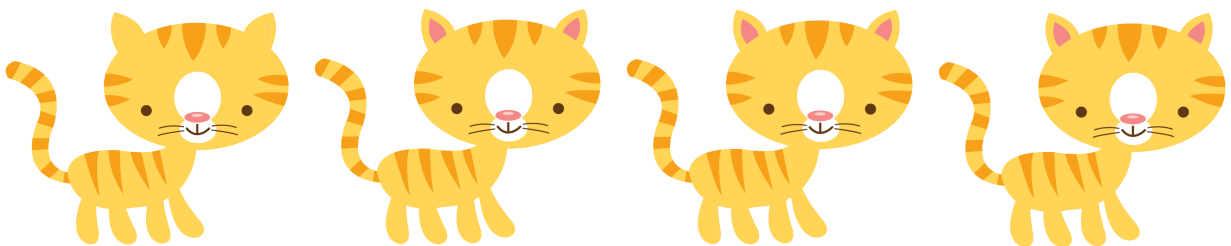
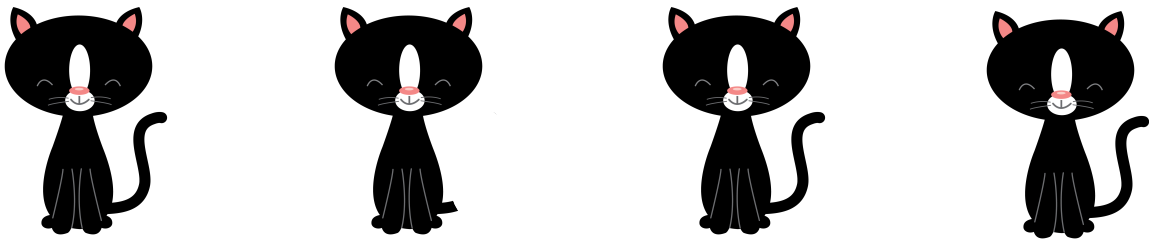
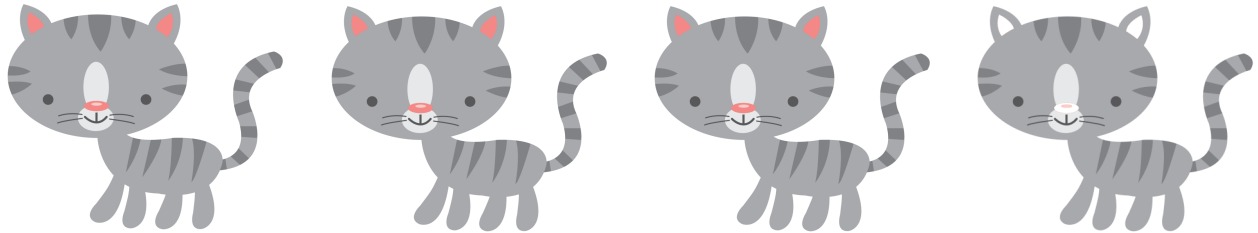
likes to play with her toy mouse and



her green yarn. I love my cats!



# Which one is different?



# I'm a Little Cat

I'm a little cat,  
soft and furry.  
I'll be your friend,  
so don't you worry.  
Right up on your lap,  
I like to hop  
I'll purr, purr, purr  
and never stop.



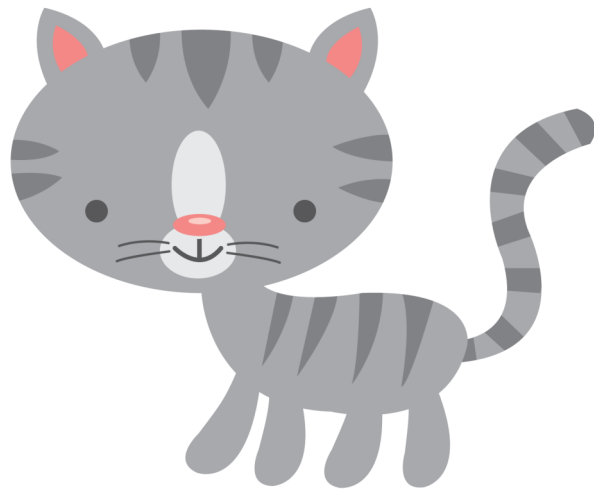
# My Cat Says Meow

My cat says, “Meow.”

My cat says, “Meow.”

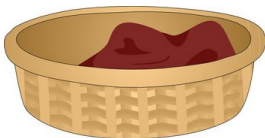
She likes to purr  
and run and play.

My cat says, “Meow.”



# Word Matching

Cut out and match, or simple draw lines to match the correct words.



mouse

litter box

cat

paws

bed

bowl

yarn

# Read & Write the House...

Print the image/word cards and cut apart.

Tape these around the schoolroom or school area in your home.

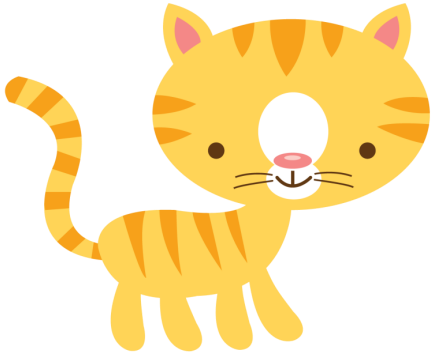
Give your child a clipboard, and a pencil and have him/her go around and find the words and record them on either the tracing sheet (younger kids) or on the blank lines (older kids).

For fun, allow your child to use funny glasses, a [fun word pointer](#), and a special pen or pencil!. You could even slip the recording sheet into the [Crayola Dry Erase Center](#) and have your child use that to write on with a dry erase marker!

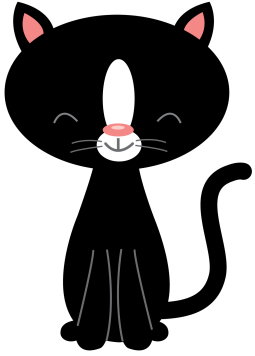


See our blog post about [Read & Write the Room here](#).

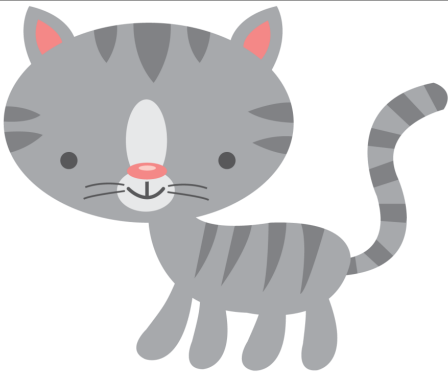
More [Read & Write the Room](#) files here!



orange cat



black cat



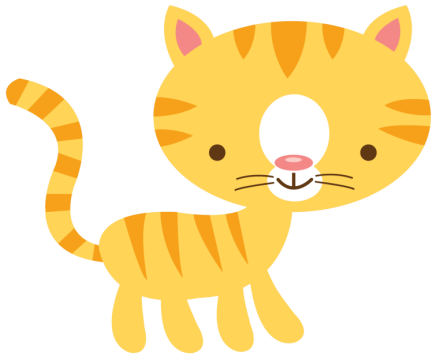
gray cat



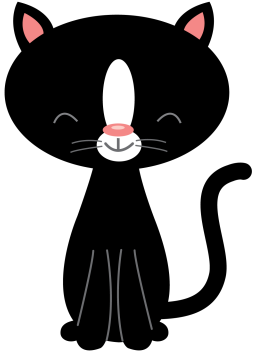
brown cat



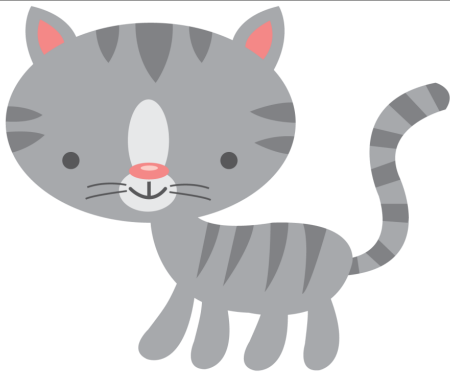
bowl



orange cat



black cat



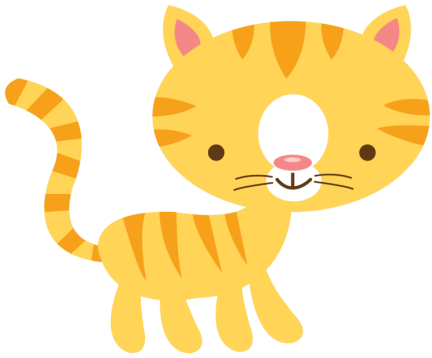
gray cat



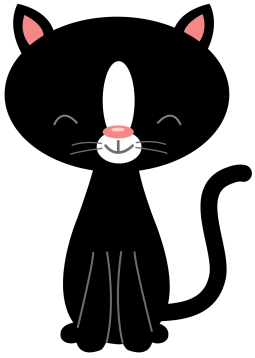
brown cat



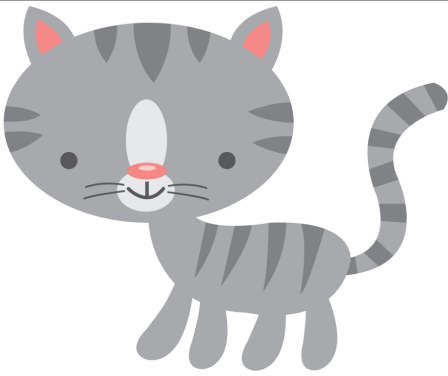
bowl



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



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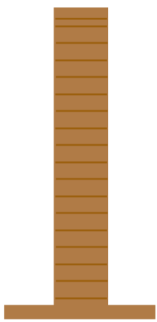
paws



yarn



mouse



pole



litter box



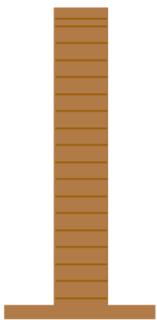
paws



yarn



mouse



pole



litter

box



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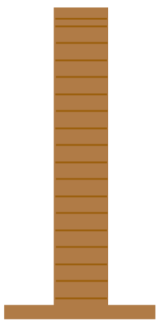
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# Alphabet Mats

Use your choice of the following alphabet mats based on the ability of your child. Here are a few options...

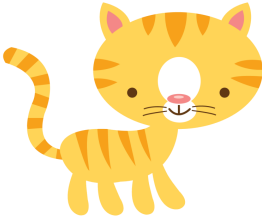



Option 1: Use the solid mats simply to teach ABCs and say them together. Place the sheet in the [Crayola Dry Erase Activity Center](#) and challenge your child to circle the letter you call out. Have your child tell you the sound it makes too!

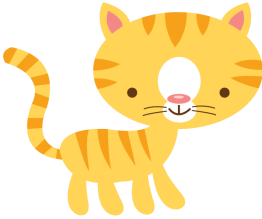



Option 2: Use the tracing mats for tracing practice.

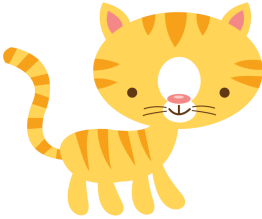



Option 3: Print one upper and one lower, and cut one set out. Have your child match them all up-either gluing on top or just laying.

Option 4: Use the more advanced sheets with missing letters if your child is ready for that!

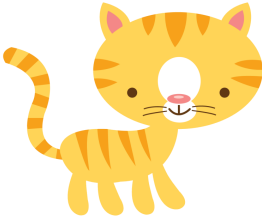



Option 5: YOUR great idea!

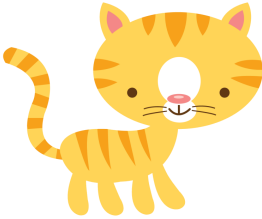

		a	b	c
d	e	f	g	h
i	j	k	l	m
n	o	p	q	r
s	t	u	v	w
x	y	z		

		A	B	C
D	E	F	G	H
I	J	K	L	M
N	O	P	Q	R
S	T	U	V	W
X	Y	Z		

		a	b	c
d	e	f	g	h
i	j	k	l	m
n	o	p	q	r
s	t	u	v	w
x	y	z		



		a	b	
d	e		g	h
i		k	l	m
n	o	p		r
s		u	v	
	y	z		

		A	B	C
D	E	F		H
	J	K	L	M
N		P	Q	R
	T	U		W
X		Z	