Hi! Thank you for visiting $1+1+1=1$ and finding a resource you'd like to use! Please feel free to use these files for your own personal use. I provide them free of charge to bless others!

If you want to share, you may share these forms with others by sharing a link to my blog or to the page that hosts these files. Please do not link directly to just the PDF files (the link you are at now).

It is my prayer that others are blessed through my blog and any files I share!!!
~If you ever notice a typo, please let me know, a few slip by me now and then and I certainly want to fix them!

God Bless,

Cquisa
www. 1 plus 1 plus 1equals $1 . c o m$
**This file was created $5 / 2011$, in honor of a special request for a special little boy.

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| licorice | chocolate | jelly beans |
| :---: | :---: | :---: |
| gum | lollipop | gummy bears |
| cotton candy | mints | candy necklace |

Cut out the dice template below, fold on the dotted lines and tape/glue together to make dice. Have your child roll the dice and then fill in a square of the graphic that was rolled until one of the colors reaches 10!

Candy Graphing

| 10 |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 9 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

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When you eat candy, be sure to brush your teeth! Help the child get to their toothbrush!


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Color The Candy


$$
\begin{array}{ll}
1=\text { blue } & 4=\text { orange } \\
2=\text { red } & 5=\text { yellow } \\
3=\text { green } & 6=\text { purple }
\end{array}
$$

## Candy


$\square$
Did you know that fruit and candy both have sugar? Fruit has natural sugar and candy has added sugar. Do you like fruit or candy better?


Find and Trace the Shape


| 12 | 2 | 5 |  |
| :--- | :--- | :--- | :--- |
| 60 | 8 | 9 | 10 |



Print this page on cardstock and cut out lollipops and numbers. Use the next page \{candy bowl $\}$ to have your child practice counting. You can give him a \# and ask him to identify the \# and place that \# of lollipops in the bowl. Or you can put lollipops in the bowl and have your child count them and find the correct number. Be sure to let your child quiz you also!!

Use the next 2 pages \{candy with \#s 1-20\} to work on identifying and writing numbers up to 20 . You could print 2 of each or one of each to "play" with. Here are a few ideas for play:

- Give your child a number and have him count up to that number and write it.
- Ask your child to find the \# $\qquad$
- Say "I am thinking of a number that has a 1 and a 2 in it, can you find it? $\{12\}$
- Challenge your child to find 20 small objects to put on each box.
- Simply have your child write the missing numbers on the lollipop sheet, and trace the numbers that need to be traced. On the candy necklace sheet just simply practice tracing.

I offered two options for \# work up to 20 just pick the sheet you prefer for your child!

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |



## Which one is different?



Print and cut apart puzzle pieces. Leave the numbers on so your child can practice numbering from 1-10 or cut them off and let him have fun figuring out the puzzle!


## Word Matching

Cut out and match, or simple draw lines to match the correct words.


## I Like Candy!

 (i)$$
\begin{aligned}
& \text { I like candy } \\
& \text { I like candy }
\end{aligned}
$$

## It's so yummy It's so yummy <br> I better not eat too much I better not eat too much <br>  <br> It'll hurt my tummy It'll hurt my tummy

(1)


Peam 348

