Hi! Thank you for visiting $1+1+1=1$ and finding a resource you'd like to use! Please feel free to use these files for your own personal use. I provide them free of charge to bless others!

If you want to share, you may share these forms with others by sharing a link to my blog or to the page that hosts these files. Please do not link directly to just the PDF files (the link you are at now).

It is my prayer that others are blessed through my blog and any files I share!!!
~If you ever notice a typo, please let me know, a few slip by me now and then and I certainly want to fix them!

God Bless,

Crisa
This file was originally created $12 / 2010$
I updated the printables to add in Kindergarten skills in 2011
Images used in this Preschool Pack are used with permission from Stockberry Studio.



# Help the shepherd get to Baby Jesus 






|  | $3>$ | $3 \%$ |
| :---: | :---: | :---: |
|  |  | $0 \%$ |
|  | $3=$ |  |
|  |  |  |
|  |  |  |



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Cut and glue the pictures into the correct boxes.


# Christmas Counting 

Trace the numbers and then draw a line to match the correct number to the correct group.


## Beginning Sound Cards

Use as a worksheet or laminate and cut out to use with a dry erase marker.


## Beginning Sound Cards

Use as a worksheet or laminate and cut out to use with a dry erase marker.




Mary
Sary

Cut out the dice template below, fold on the dotted lines and tape/glue together to make dice. Have your child roll the dice and then fill in a square of the graphic that was rolled until one of the colors reaches 10 !


Nativity Graphing

| 10 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
|  |  | $5$ | 9 | - | 0 | \% |

Nativity Graphing

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Print, laminate and cut out or slide into a sheet protector. Have your child either clip a clothespin to the correct beginning letter sound or use a dry erase marker to circle the correct beginning sound.


## Alphabet Mats

Use your choice of the following alphabet mats based on the ability of your child. Here are a few options...

Option 1: Use the solid mats simply to teach ABCs and say them together. Place the sheet in the Crayola Dry Erase Activity Center and challenge your child to circle the letter you call out. Have your child tell you the sound it makes too!

Option 2: Use the tracing mats for tracing practice.
Option 3: Print one upper and one lower, and cut one set out. Have your child match them all up-either gluing on top or just laying.

Option 4: YOUR great ideal




|  |  | $A$$F$ | $B$$G$ | $C$$H$ |
| :---: | :---: | :---: | :---: | :---: |
| $D$ | $E$ |  |  |  |
| I | $J$ | $K$ | L | $M$ |
| $N$ | $\bigcirc$ | $P$ | $Q$ | $R$ |
| $S$ | $T$ | $\bigcup$ | V | W |
| $X$ | $Y$ | $Z$ |  |  |



## Read \& Write the House...

Print the image/word cards and cut apart.
Tape these around the schoolroom or school area in your home.

Give your child a clipboard, and a pencil and have him/ her go around and find the words and record them on either the tracing sheet (younger kids) or on the blank lines (older kids).

For fun, allow your child to use funny glasses, a fun word pointer, and a special pen or pencill. You could even slip the recording sheet into the Crayola Dry Erase Center and have your child use that to write on with a dry erase marker!


See our blog post about Read \& Write the Room here.
More Read \& Write the Room files herel
Nesus


|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |

Can you write a sentence about what you see?


