

The Selfish Crocodile

by, Faustin Charles & Michael Terry

A Kindergarten literature based unit study from $1 + 1 + 1 = 1$

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Sample Lesson Plan

Please remember all kids are different and during this fun early childhood stage it is still about having fun while learning. This is just a sample idea, please adjust to fit your child, and your family.

Day 1	Day 2	Day 3	Day 4	Day 5
read book	read book	read book	read book	read book
SCIENCE 3 part animal cards	CREATIVE art/craft {child's choice}	SCIENCE Create a River Scene	CREATIVE craft/art {child's choice}	repeat comprehension/ story sequencing
LITERACY C is for Crocodile	LITERACY story sequencing	LITERACY Rainbow Crocodiles	LITERACY comprehension questions	additional craft/art
MATH Ordinal Numbers	MATH size order	MATH Fractions	MATH Greater/Less Than	repeat favorites
CHARACTER Selfish/Selfless	KITCHEN {parent choice}	BIBLE Bible verse	WRITING My Favorite Animal	

Who Came First?

Use the Ordinal numbers on this page and the animals on the next to play a game of "Who Came First?" The goal is to get your child to use ordinal numbers naturally. Chose the correct amount for your child. First exposure, just use 1st-5th. Need more practice, use all the way up to 10th!

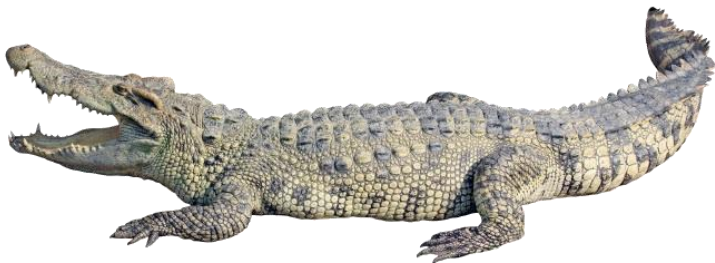
Lay the animals in a line and ask, "who is 5th?" and have your child place the 5th card with that animal {continue with all numbers}. You can use this in many different ways. Try a describing game too, "I am thinking of an animal who has a long neck and is tall, he's 3rd...what is he?". You can play hide and seek...hide the animals and then as your child finds them he lines them up in order. Then match the ordinal numbers to his line.

Anything to help your child work on ordinal numbers in a fun way!

1st	2nd	3rd	4th	5th
6th	7th	8th	9th	10th

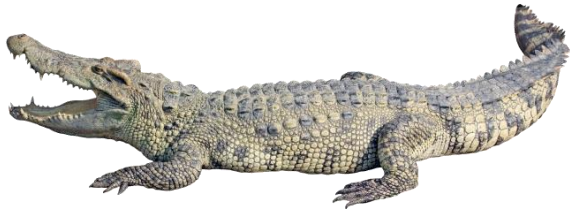
Who Came First?

Cut out these animals to use with the ordinal numbers on the previous page.



Who is Bigger?

Cut out the animals and glue in the proper box. Use this to discuss comparing sizes.
Grab some real objects in your home and help your child put them in size order.



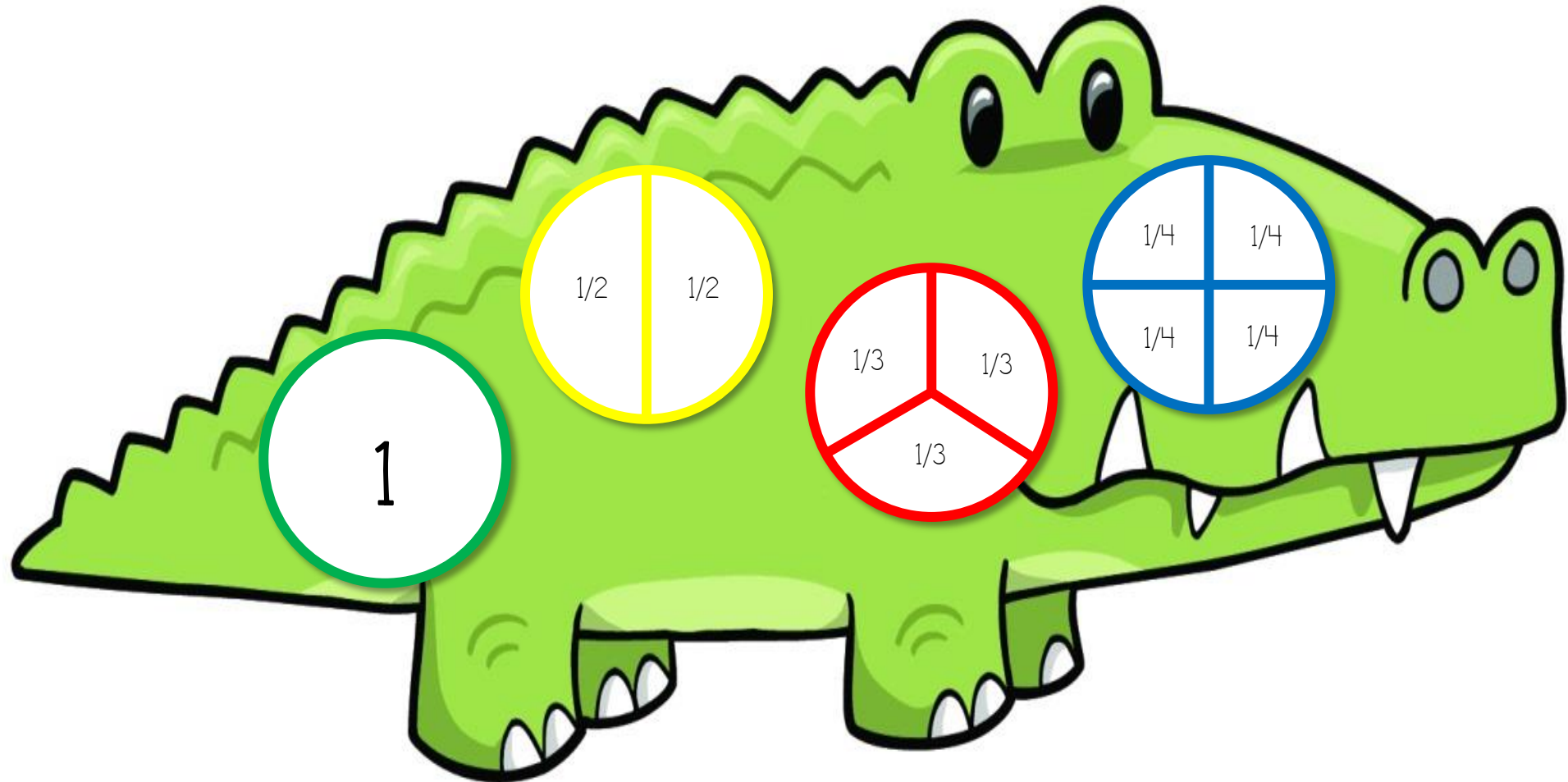
I am the
biggest.

I am in the
middle.

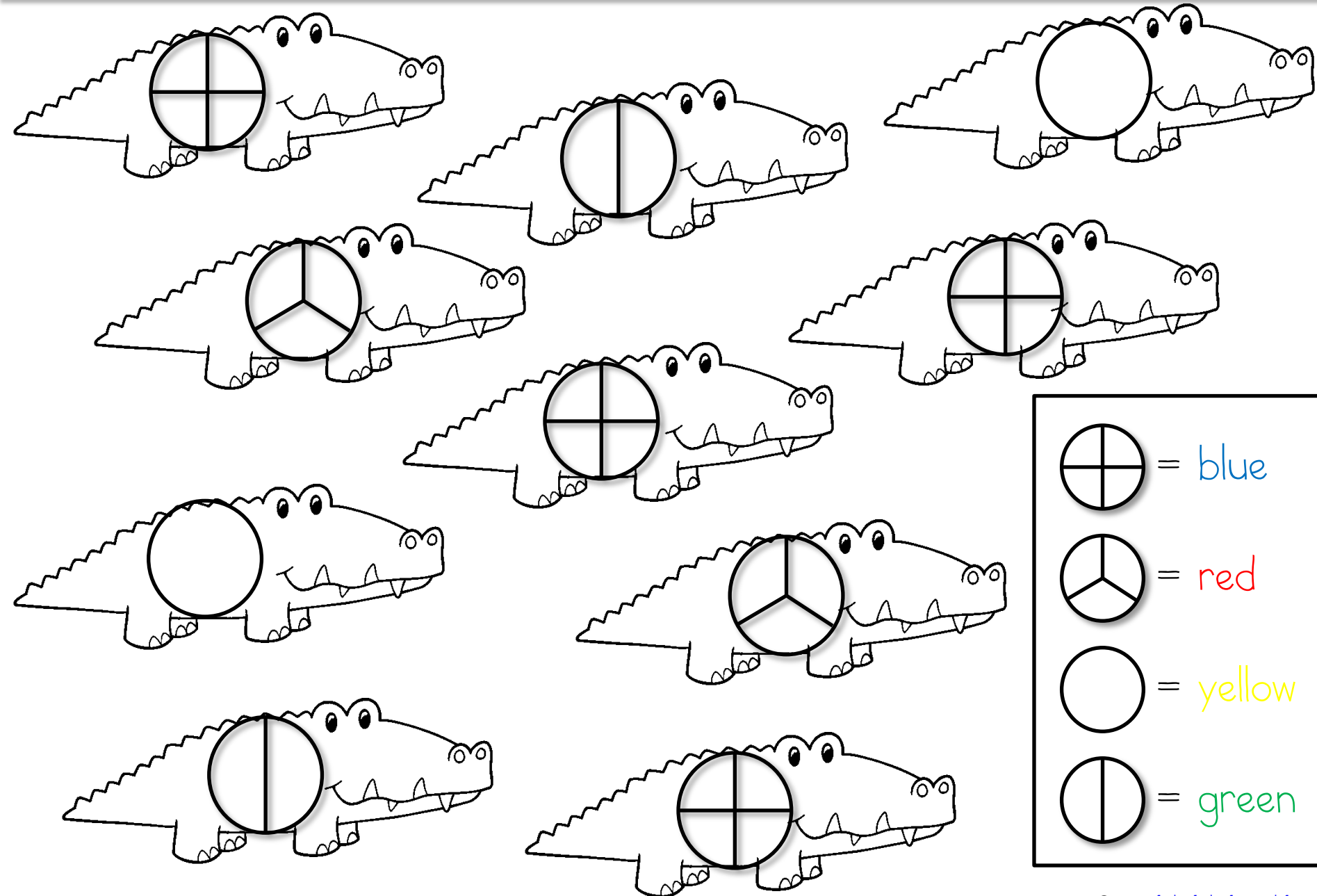
I am the
smallest.

Use this page as a teaching tool, showing your child how the circles are divided.
You could print 2 copies and cut out one for matching and even cut the fraction
pieces apart to match if your child is more advanced!!

Crocodile Fractions

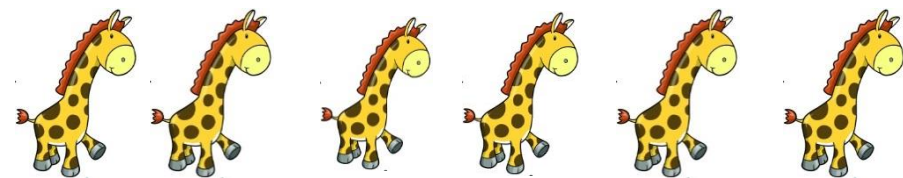
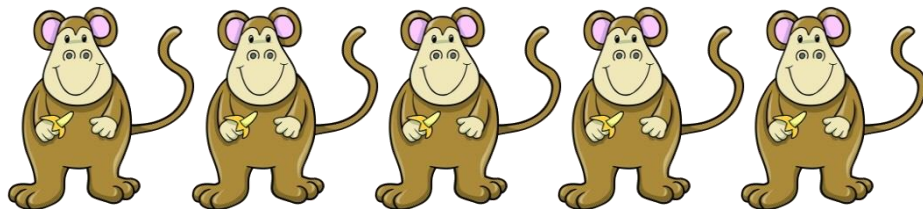
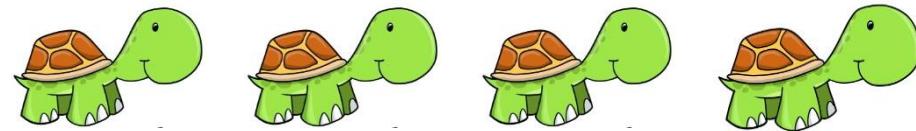
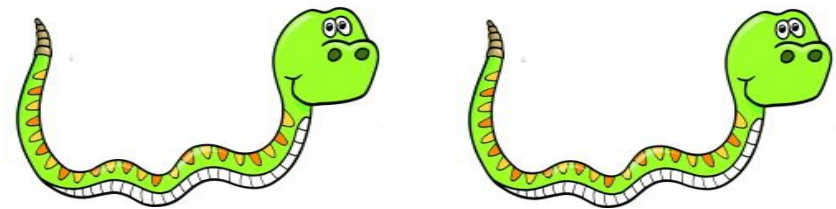
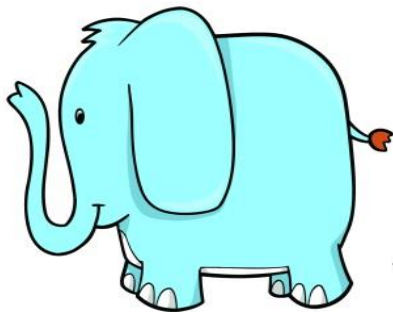
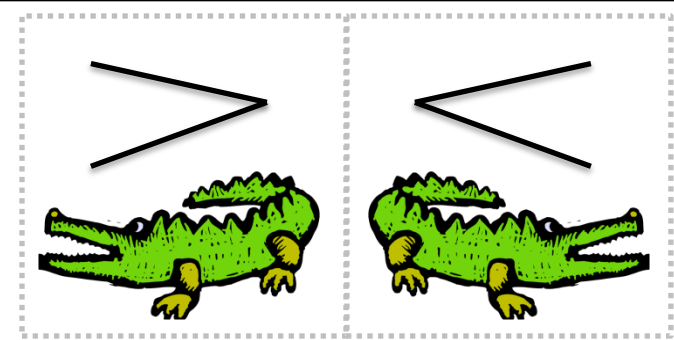


Color or Dot Paint the Crocodiles



Print this page and cut out the rectangles and the crocodile squares. Laminate is possible. Use the floor or a pocket chart to choose 2 amounts and have your child put the correct "alligator" for less than or more than in between the amounts!

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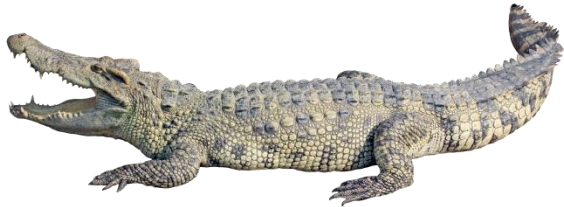
Phonics Connection ~ Letter C

Cut and glue all items that begin with the letter C onto the C !



C is for
crocodile and...

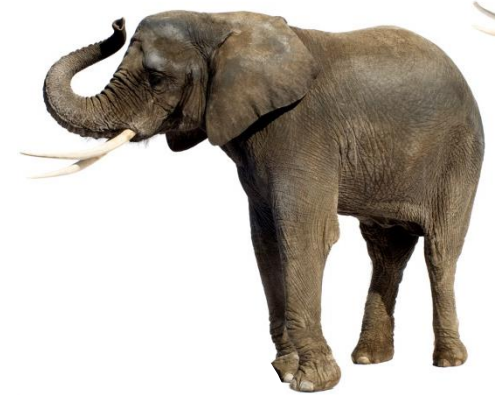
Animal Connection ~ 3 part matching



crocodile



mouse



elephant



hippo



giraffe



snake

Animal Connection ~ 3 part matching



crocodile



mouse



elephant



hippo



giraffe



snake

Animal Connection ~ 3 part matching



squirrel



iguana



blackbird



monkey



wild pig



lion

Animal Connection ~ 3 part matching



squirrel



iguana



blackbird



monkey



wild pig



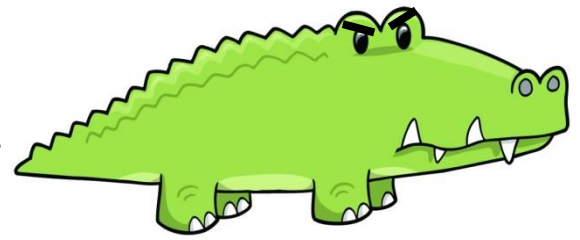
lion

Literacy Connection ~ Sequencing

Pocket Chart printables can be used in a pocket chart or just simply laid on the floor or table. Print pages on cardstock, laminate and then cut apart into strips. Use the book along with the strips to put the story back in order!

Story sequencing is an important skill in the early years and greatly helps with comprehension. Use these to work on putting the story back in order and also to work on reading with expression!

Crocodile is mean.



The forest creatures keep away.



Crocodile groans.



Nobody will help.



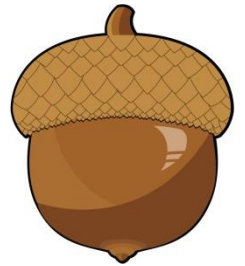
Mouse helps.



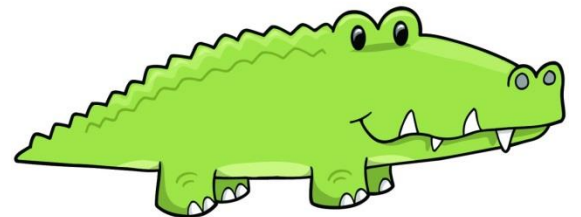
Mouse pulls crocodile's tooth.



Crocodile gives mouse a nut.



Crocodile is nice.



Comprehension Connection

Use the following questions as you read, or after to improve comprehension. Make up your own questions too! Cut them out and make a game out of it. Put the cards in a bag or basket and have your child choose one to answer! If s/he is confused, turn to find the answer in the book, showing how to reread for better understanding!

Why were there no animals in the river in the beginning of the story?

Why was the crocodile groaning?

What did the other animals do when they heard crocodile groaning?

Who finally helped crocodile?

What was wrong with crocodile?

Why do you think the animals were all happy in the river at the end?

Character Connection

The crocodile was very selfish at the beginning of the story. Then in the middle we saw the mouse be selfless. Below are actions that are either selfish or selfless. Use these to sort and talk about the difference. You can also talk about solutions for the selfish acts, how could the children have handled things better and more selfless?

The girl shared her crayons.



The boys are fighting over the teddy bear.



The brother got mad at his sister and pushed her.



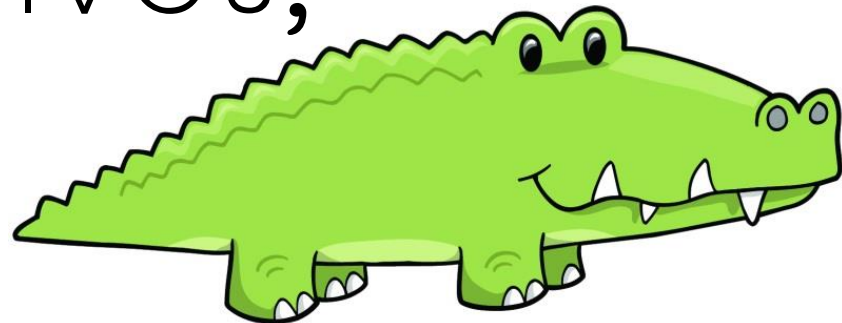
The girl is helping her neighbor clean up her yard.



Character Connection

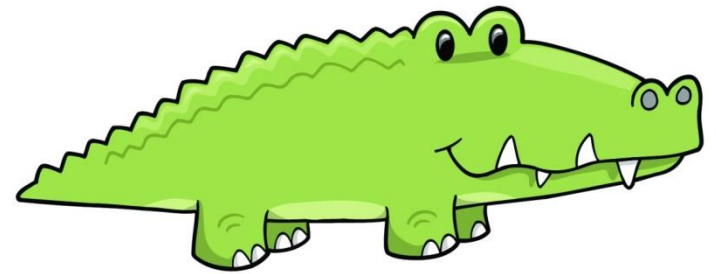
Selfish	Selfless

Do nothing out of
selfish ambition or
vain conceit. Rather, in
humility value others
above yourselves,
Philippians 2:3



Bible Connection

Do nothing out of
selfish ambition or
vain conceit. Rather,
in humility value
others above
yourselves,
Philippians 2:3



Bible Connection

Do nothing out of selfish

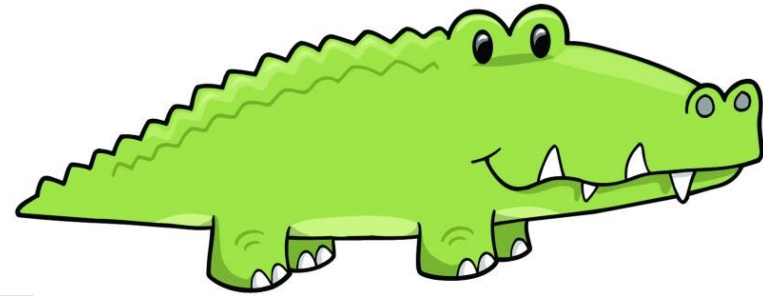
ambition or vain conceit.

Rather, in humility

value others above

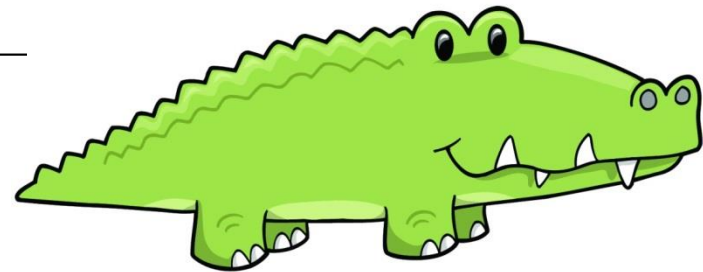
yourselves,

Philippians 2:3



Bible Connection

Do nothing out of
selfish ambition or
vain conceit. Rather, in
humility value others
above yourselves,
Philippians 2:3



Fill in the blanks!

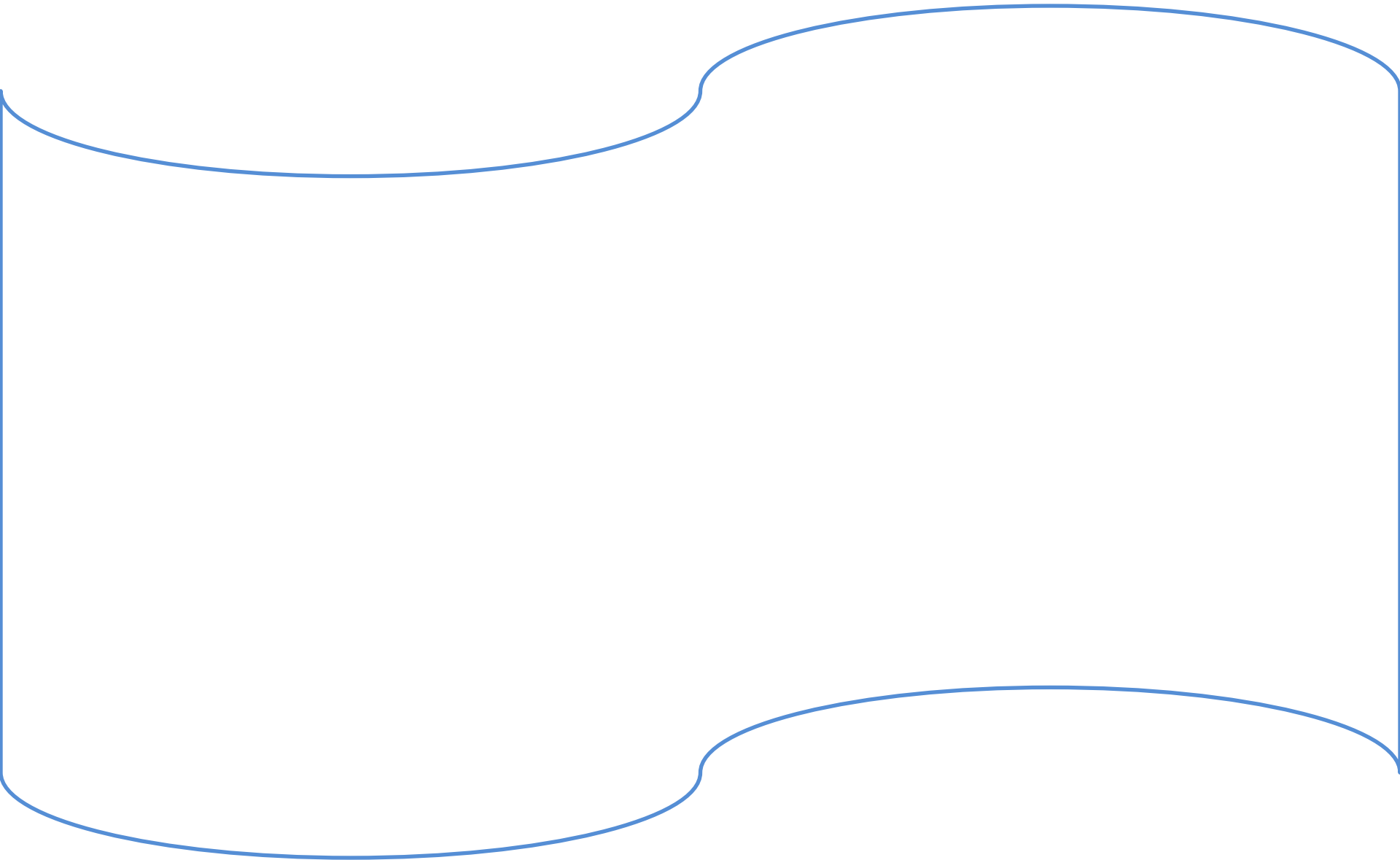
My favorite animal in the
book is _____.

I like this animal because

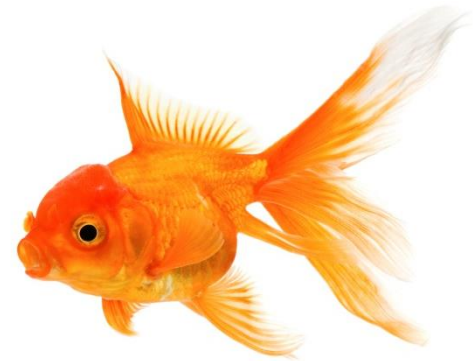
_____.

My River

Use the animals on the next page to create a river scene. Or, if your child likes to draw, have him/her draw their river scene! If you can do some research about river life, even better!

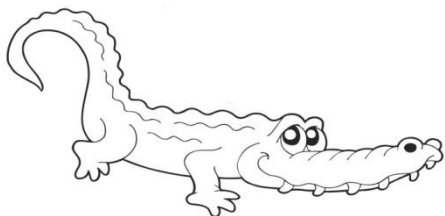


River Animals for "My River"

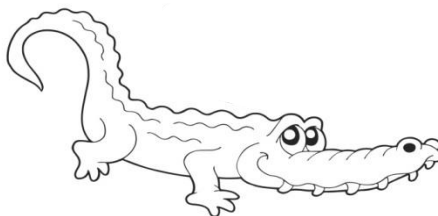


Rainbow Crocodiles

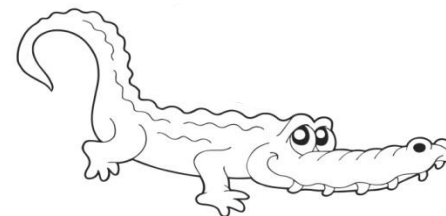
Read the color word and trace it. Then color the crocodiles the correct color!



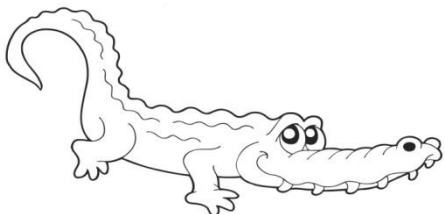
red



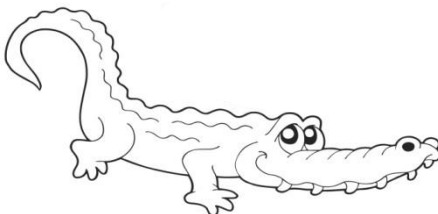
orange



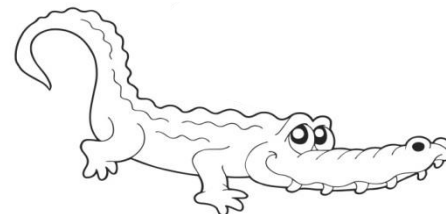
yellow



green

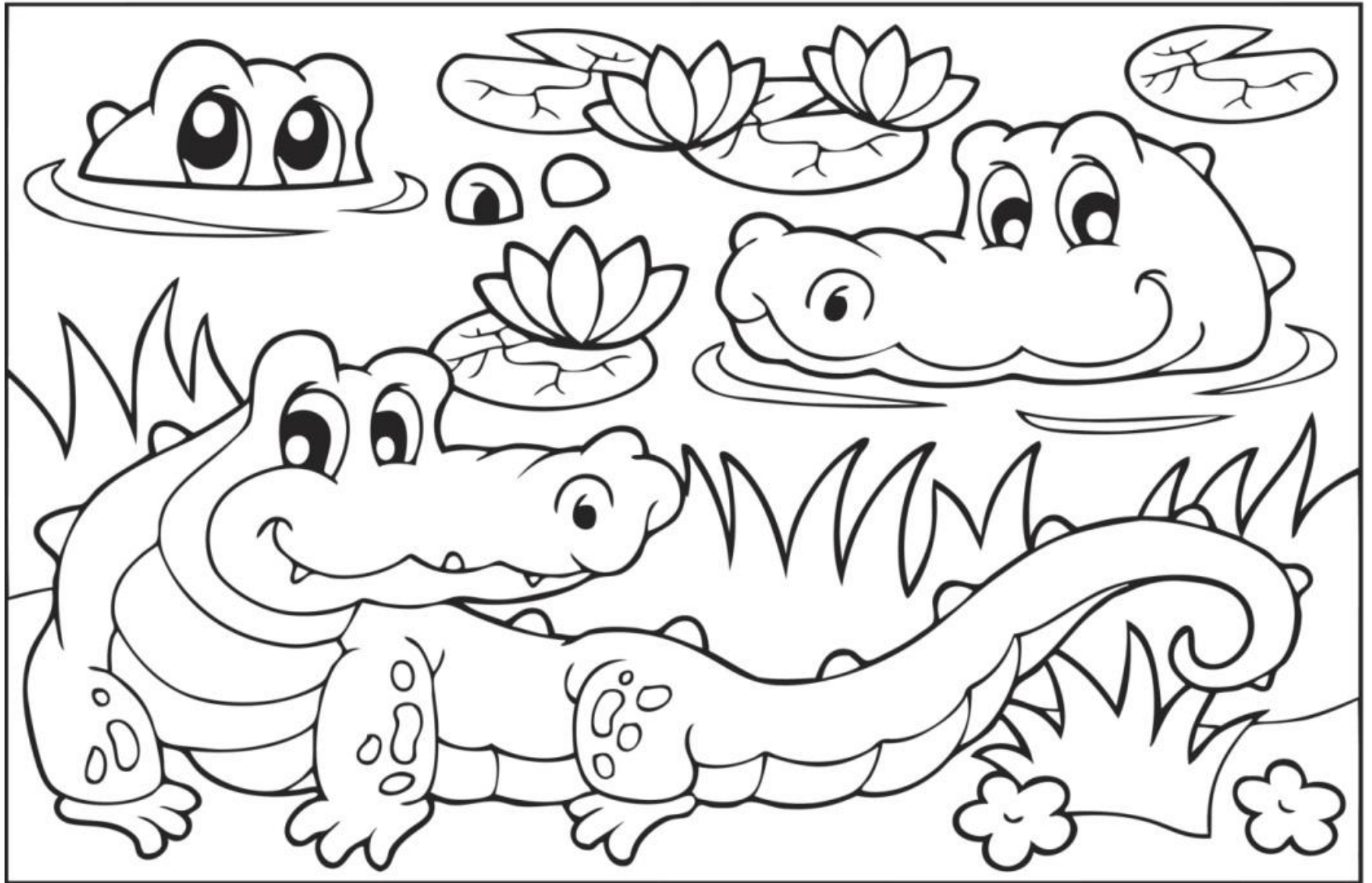


blue



purple

Color the Crocodiles

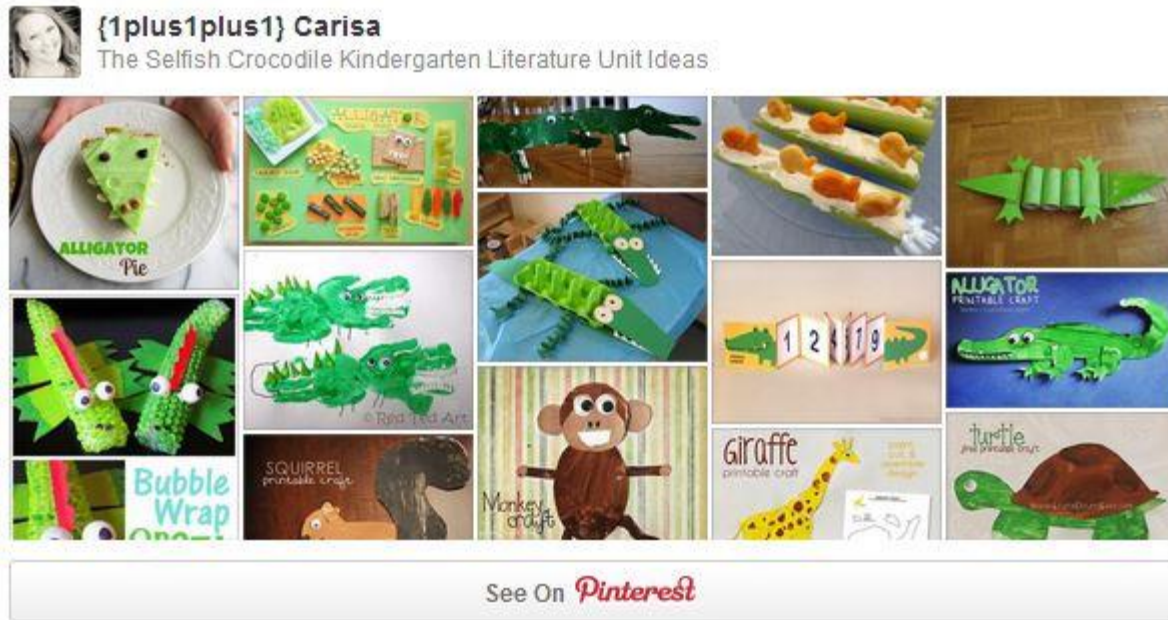




The Selfish Crocodile

Pinterest Board

Visit to see craft ideas, additional printables, recipes and more!

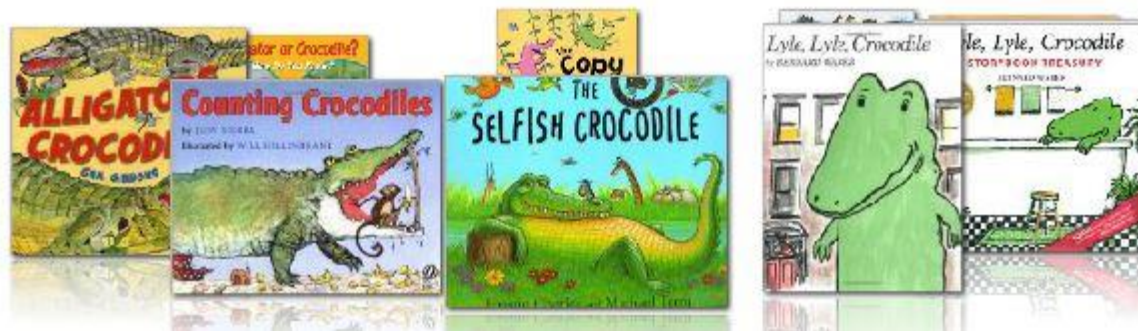


<http://www.pinterest.com/1plus1plus1/the-selfish-crocodile-kindergarten-literature-unit/>

Set the Stage ~ Toys and Additional Books

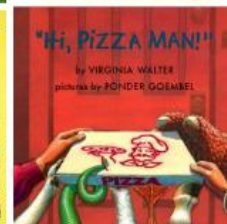
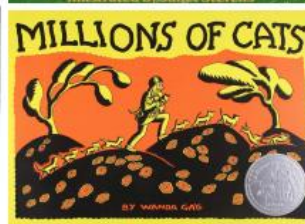
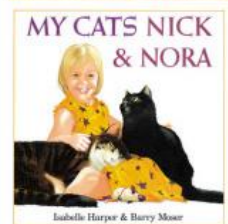
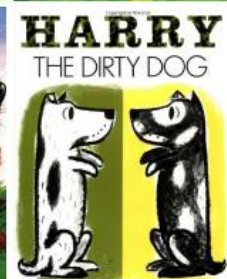
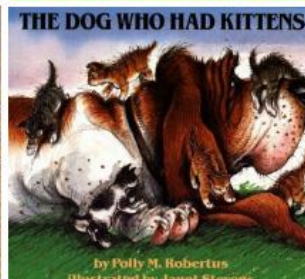
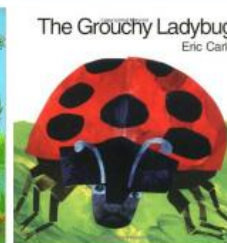
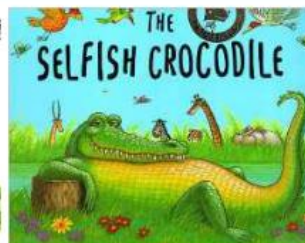
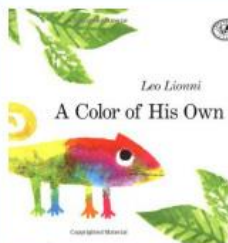
Set the stage by creating a fun “invitation to learn” area for your unit. A simple shelf, basket, or bin will work. Gather any toys or books you have to prepare. Borrow items from a friend or the library. Think of any games or stuffed animals you may have to bring the story to life. Be sure to have the focus book and other books that stem from the focus book to inspire more reading. Below are some suggestions.

[Click to see](#) fun toys and books to go along with this unit!



More Kindergarten Literature Units

Kindergarten Literature Based Unit Study Printables



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