

# A Color of His Own

by, Leo Lionni

A Kindergarten literature based unit study from  $1 + 1 + 1 = 1$   
[www.1plus1plus1equals1.net](http://www.1plus1plus1equals1.net)

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# Sample Lesson Plan

Please remember all kids are different and during this fun early childhood stage it is still about having fun while learning. This is just a sample idea, please adjust to fit your child, and your family.

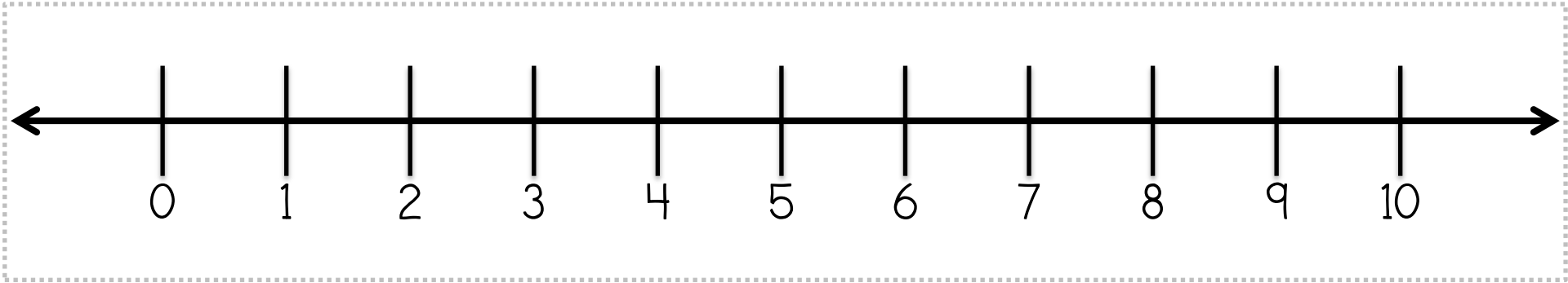
Day 1	Day 2	Day 3	Day 4	Day 5
read book	read book	read book	read book	read book
SCIENCE Plant or Animal Sorting	CREATIVE art/craft {child's choice}	SCIENCE Classifying Chameleons	CREATIVE craft/art {child's choice}	repeat comprehension/ story sequencing
LITERACY C is for Chameleon	LITERACY story sequencing	LITERACY Cut and Glue Names	LITERACY comprehension questions	additional craft/art
MATH Counting 1-30	MATH Position Words Mini Book	MATH Chameleons in Shapes	MATH Number Line	repeat favorites
CHARACTER	KITCHEN {parent choice}	BIBLE Bible verse Psalm 139:14	WRITING	

# Count with the Chameleons and Trace the Missing Numbers

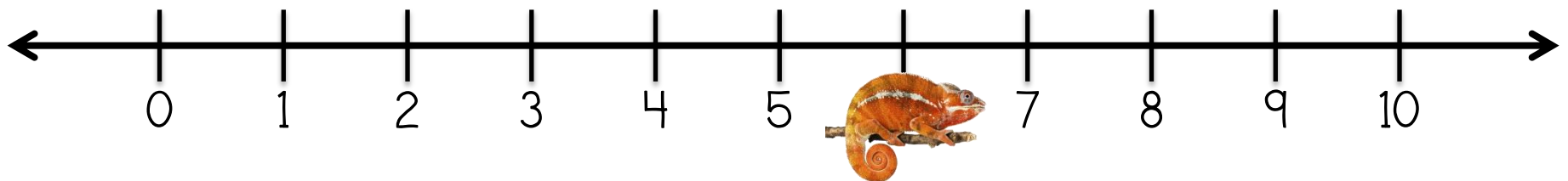
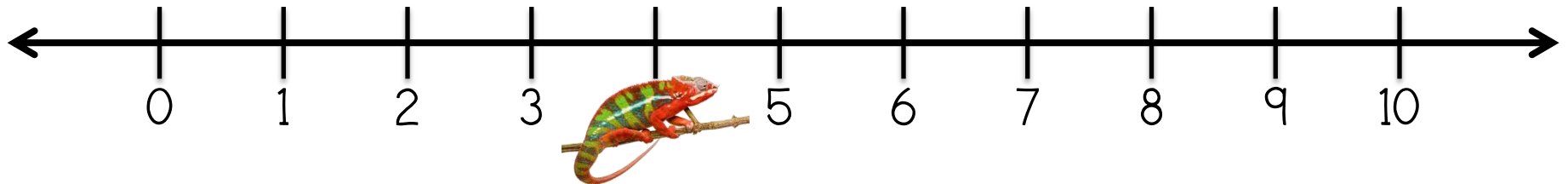
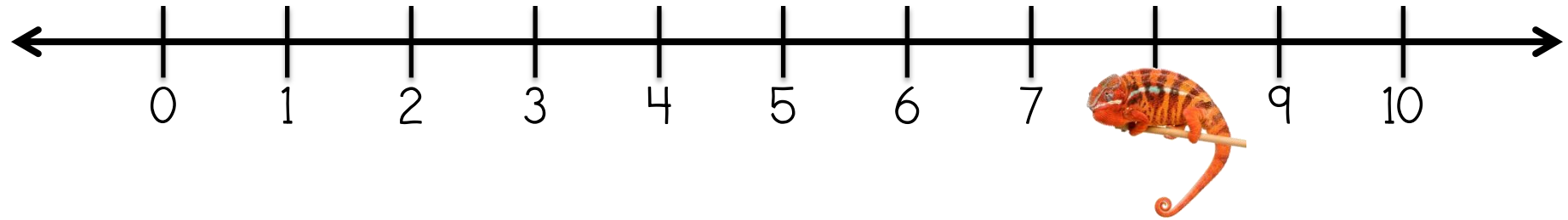
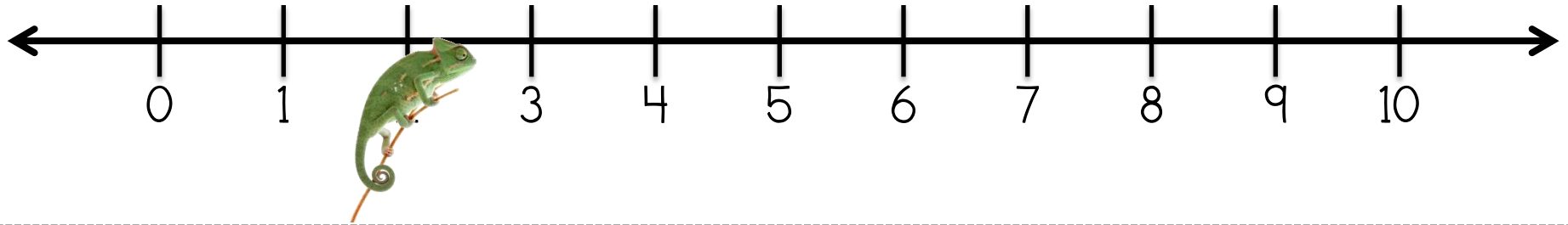
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30

Cut out the number line and the characters. Use a character to cover up a number and have your child practice figuring out the hidden number. Use words such as “what number is before, after, or in between” to help learn math vocabulary!

Use the following page for more practice, cut the lines into strips if you want to, or leave the page whole.



Which number is hidden?



# Sorting Chameleons

The chameleons on the following page can be sorted in several different ways. Help your child think of different ways and use this sorting mat, or create your own. Ideas ~ sitting on a stick/not on a stick, color, mouth open/mouth closed, stripes/no stripes. Discuss different features of chameleons, and read some nonfiction books about them to learn more.

The image shows a sorting mat with two large, empty, rounded rectangular boxes. These boxes are intended for children to place or draw chameleons based on different sorting criteria, such as color, size, or features mentioned in the text.

# Sorting Chameleons



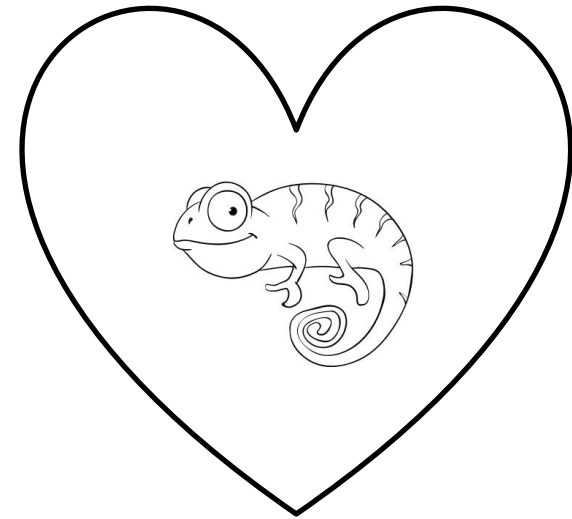
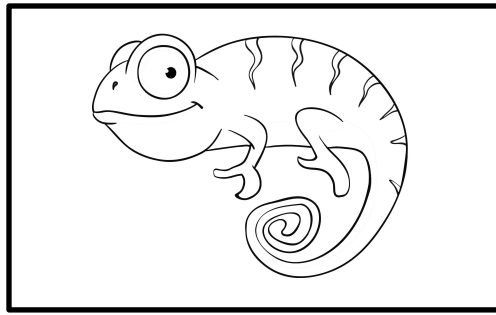
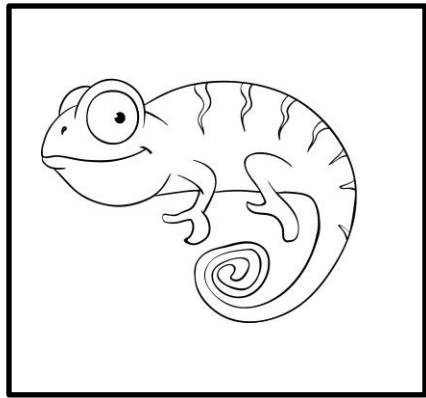
# Phonics Connection ~ Letter C

Cut and glue all items that begin with the letter C onto the C !

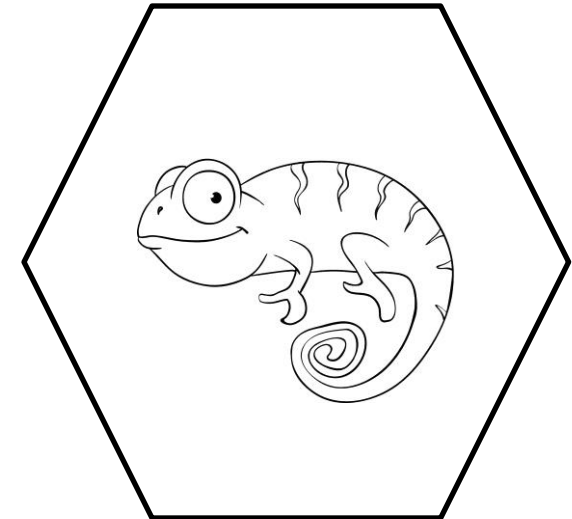
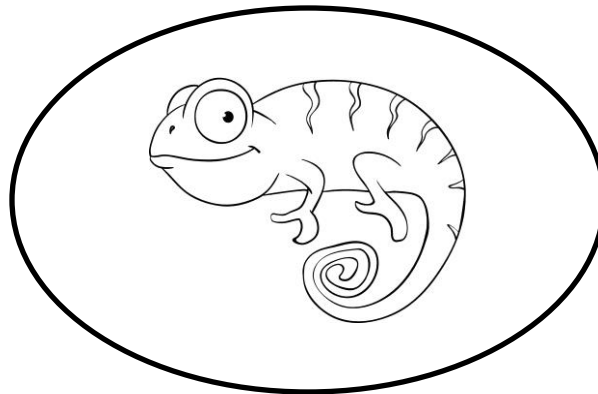
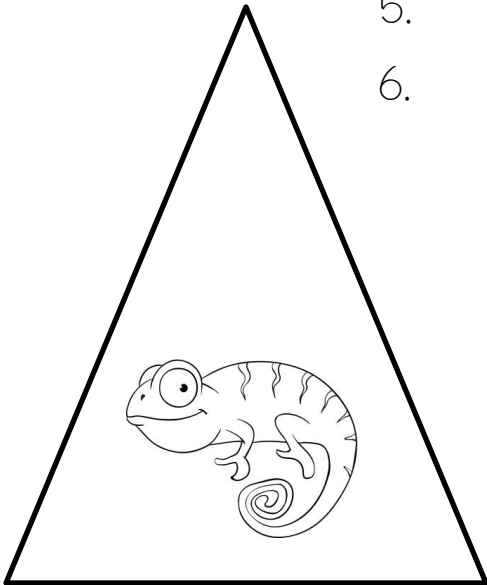


C is for  
chameleon and...





1. Color the chameleon in the **heart** pink.
2. Color the chameleon in the **rectangle** blue.
3. Color the chameleon in the **triangle** yellow.
4. Color the chameleon in the **hexagon** purple.
5. Color the chameleon in the **oval** green.
6. Color the chameleon in the **square** red.



# Literacy Connection ~ Sequencing

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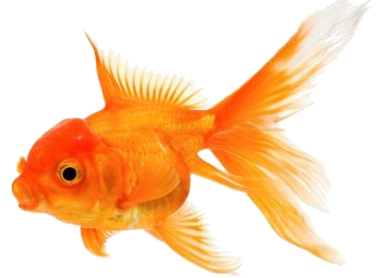
Pocket Chart printables can be used in a pocket chart or just simply laid on the floor or table. Print pages on cardstock, laminate and then cut apart into strips. Use the book along with the strips to put the story back in order!

Story sequencing is an important skill in the early years and greatly helps with comprehension. Use these to work on putting the story back in order and also to work on reading with expression!

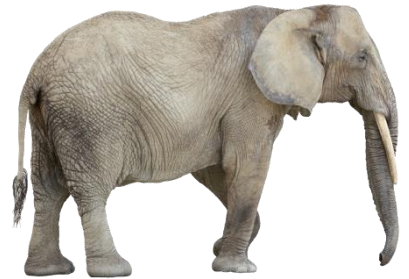
Parrots are green



goldfish are red



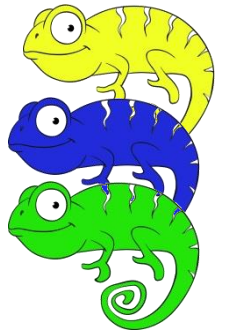
elephants are gray



pigs are pink.



Chameleons change color!



He is yellow on lemons.



He is purple in heather.



He is striped on tigers.



He is green on a leaf.



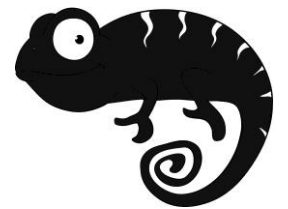
He is yellow on a leaf.



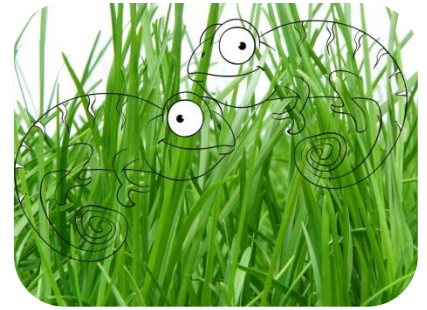
He is red on a leaf.



Sometimes he is black.



He makes a friend!



They were many colors  
together!



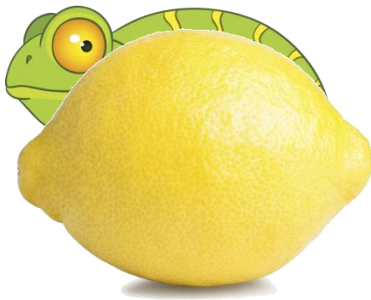
# Where is the Chameleon?



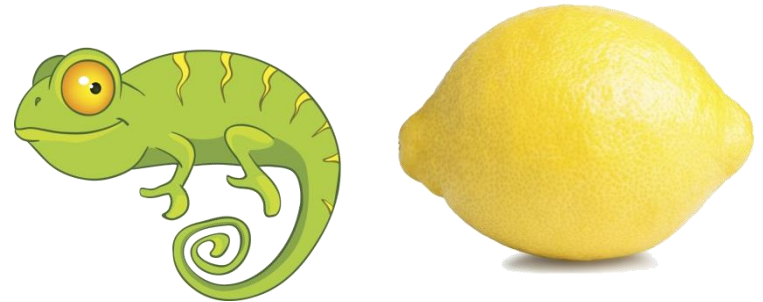
Staple Here



The chameleon is  
**on** the lemon.



The chameleon is  
**behind** the lemon.



The chameleon is  
**beside** the lemon.





The chameleon is  
**under** the lemon.

Staple Here



The chameleon is  
**over** the lemon.



The chameleon is  
**in front of** the lemon.

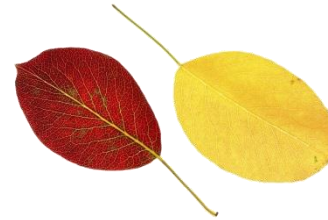


The chameleon is  
**between** the lemons.



# Sort Plants and Animals

## Plants



## Animals



# Comprehension Connection

Use the following questions as you read, or after to improve comprehension. Make up your own questions too! Cut them out and make a game out of it. Put the cards in a bag or basket and have your child choose one to answer! If s/he is confused, turn to find the answer in the book, showing how to reread for better understanding!

Can you tell me two animals from the beginning of the story?

How did the chameleon look when he was on the tiger?

What did the chameleon want more than anything?

What happened to the leaves?

He found another chameleon, was this chameleon older or younger?

How did the chameleon feel at the end of the story? Why?

# Cut, Match and Glue!



elephant

tiger

pig

fish

chameleon

lemon

grass

bird

# Character Connection

In the book, the chameleon is sad because he can't find a color of his own. He felt better when he found a friend. We should always treasure our friends and be good friends. Use the words below to sort on the next page as you discuss what being a good friend is all about. Use your own values for friendship as you guide the discussion! Cut and glue the friend banner to the next page also, your child can color it if s/he enjoys coloring!



polite	fight	humble	mean
nice	selfless	prideful	loving
friendly	rude	selfish	kind
shares	bossy	joyful	complains

# Character Connection

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Good Friend	Bad Friend

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## Bible Connection

I praise you for I am  
fearfully and wonderfully  
made. Wonderful are  
your works; my soul knows  
it very well.

Psalms 139:14 ESV



# Bible Connection

I praise you for I am  
fearfully and

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Wonderful are your  
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Psalms 139:14



# Bible Connection

I praise you for I am

fearfully and wonderfully

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Psalms 139:14





# Bible Connection

I praise you for I am  
thankfully and  
wonderfully made.  
Wonderful are your  
works; my soul knows  
it very well.  
Psalm 139:14



Can you write a sentence  
about the chameleon?

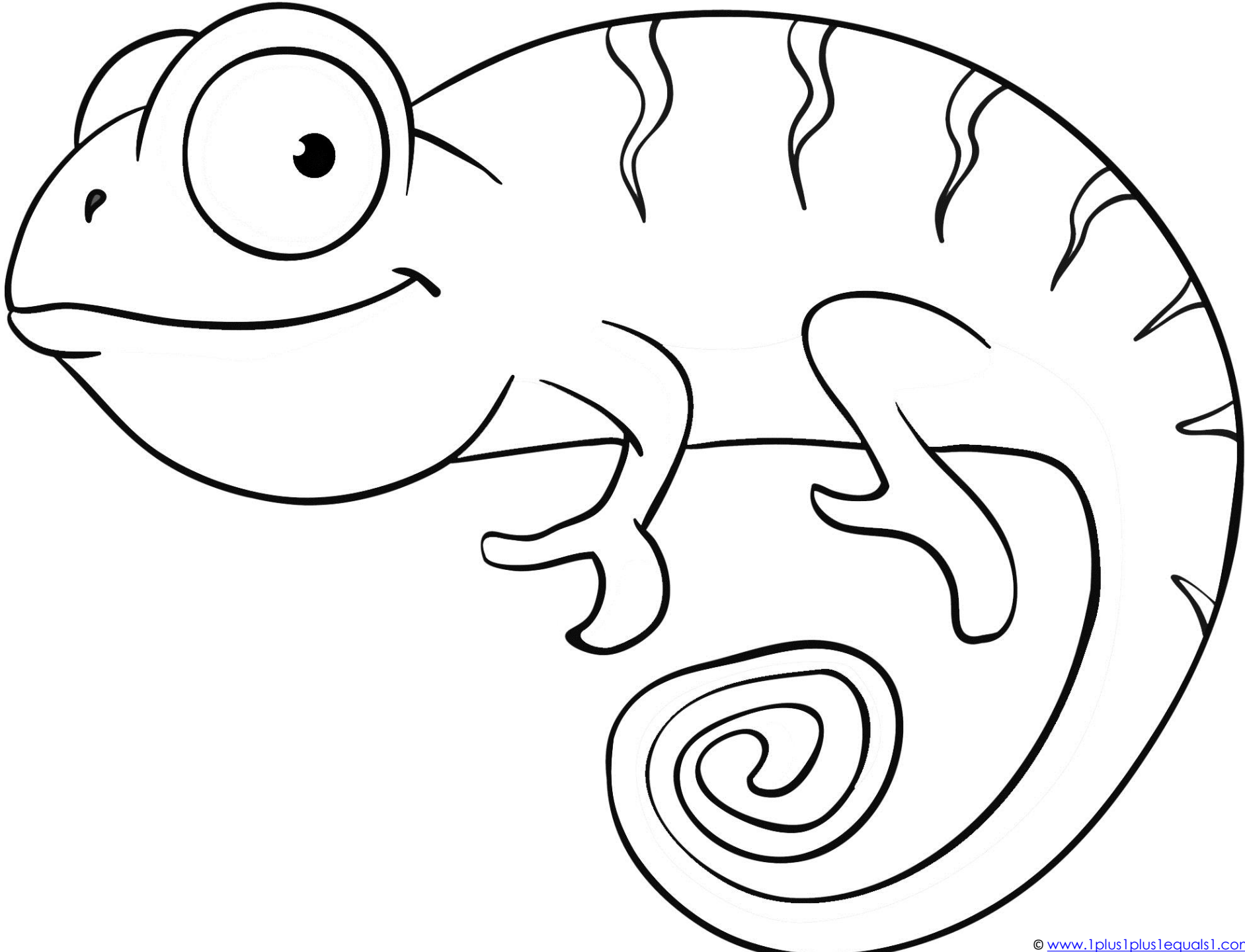


Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

# Color By Number Chameleon



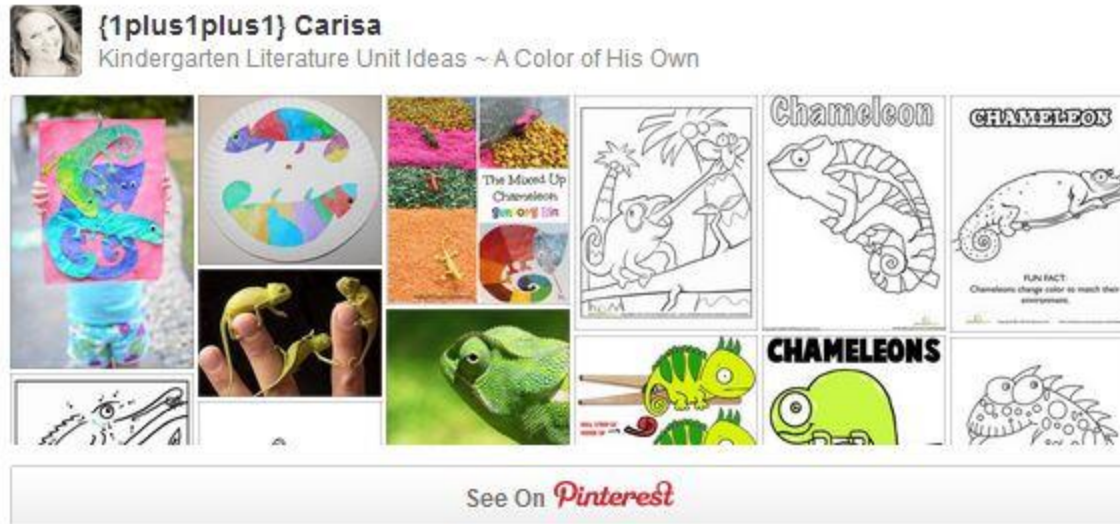
1- green  
2- orange  
3- yellow



# A Color of My Own

## Pinterest Board

Visit to see craft ideas, additional printables, recipes and more!



<http://www.pinterest.com/1plus1plus1/kindergarten-literature-unit-ideas~-a-color-of-hi/>

# Set the Stage ~ Toys & Additional Chameleon Books

Set the stage by creating a fun “invitation to learn” area for your unit. A simple shelf, basket, or bin will work. Gather any toys or books you have to prepare. Borrow items from a friend or the library. Think of any games or stuffed animals you may have to bring the story to life. Be sure to have the focus book and other books that stem from the focus book to inspire more reading. Below are some suggestions.

[Click to see](#) fun toys and books to go along with this unit!

