# "Five Little Chicks"

by, Nancy Tafuri

A Kindergarten literature based unit study from 1+1+1=1<u>www.1plus1plus1equals1.net</u>

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# Sample Lesson Plan

Please remember all kids are different and during this fun early childhood stage it is still about having fun while learning. This is just a sample idea, please adjust to fit your child, and your family.

Day 1	Day 2	Day 3	Day 4	Day 5	
read book	read book	read book	read book	read book	
SCIENCE Label a Hen	CREATIVE art/craft {child's choice}	SCIENCE Chicken Life Cycle	CREATIVE craft/art {child's choice}	repeat comprehension/ story sequencing	
LITERACY Unscramble the Sentence	LITERACY story sequencing	LITERACY rhyming fun	LITERACY comprehension questions	additional craft/art	
MATH Greater/Less Than	MATH 1-30	MATH 100s Chart	MATH Sorting Coins	repeat favorites	
CHARACTER Take Care of Me!	KITCHEN {parent choice}	LITERACY Glue Words	LITERACY Matching Words & Pictures		

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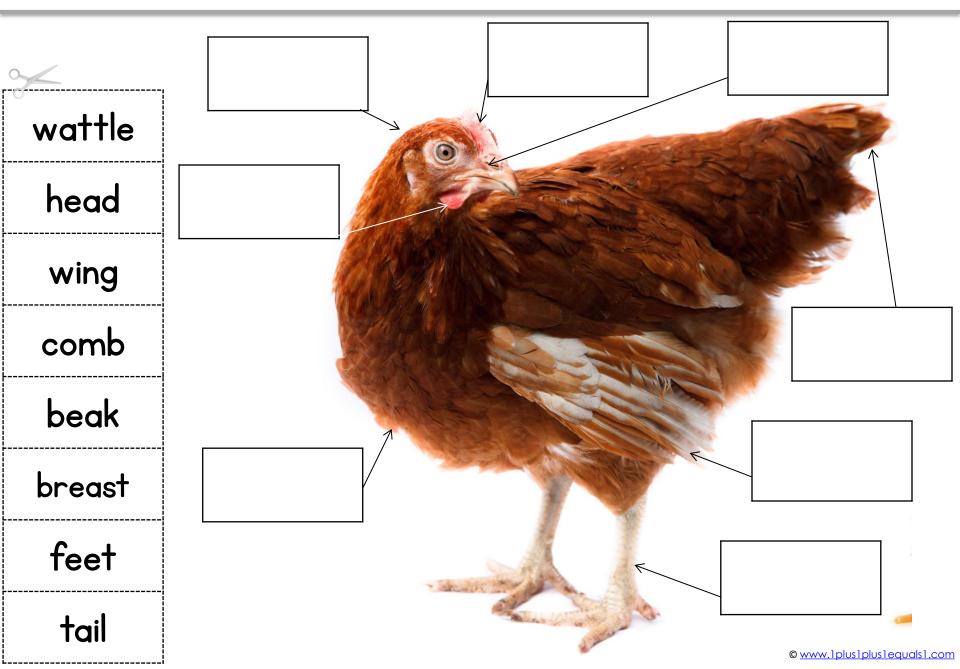
# Rhyming Fun

hen	e g g	chick

# Rhyming Fun

ten	beg	stick
pen	leg	pick
men	peg	lick
den	Meg	sick

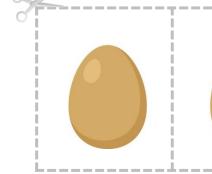
#### Science Connection ~ Label the Chicken



### Science Connection ~ Chicken Life Cycle {Option |}

Cut out the 5 images, mix them up and glue them onto the chart where they belong!







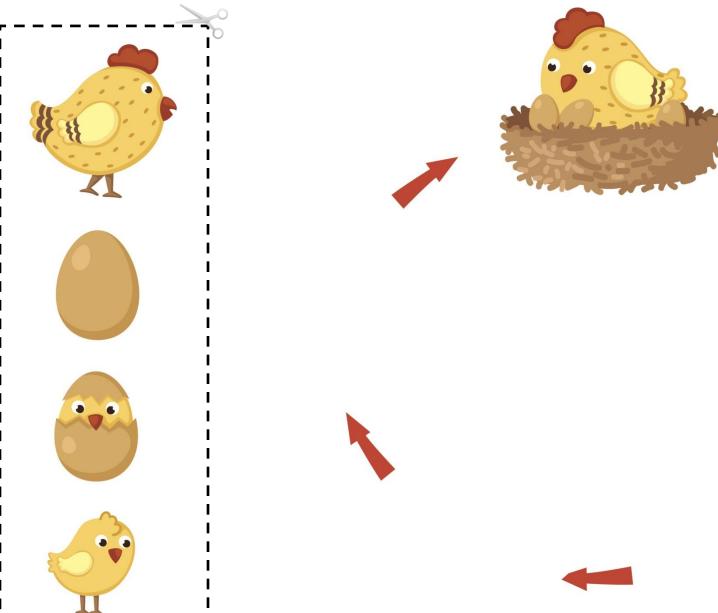


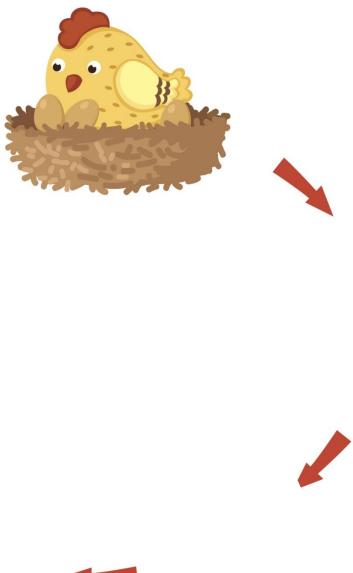




### Science Connection ~ Bird Life Cycle (Option 2)

Cut out the 4 images and glue them onto the life cycle where they belong!





# Mystery Picture

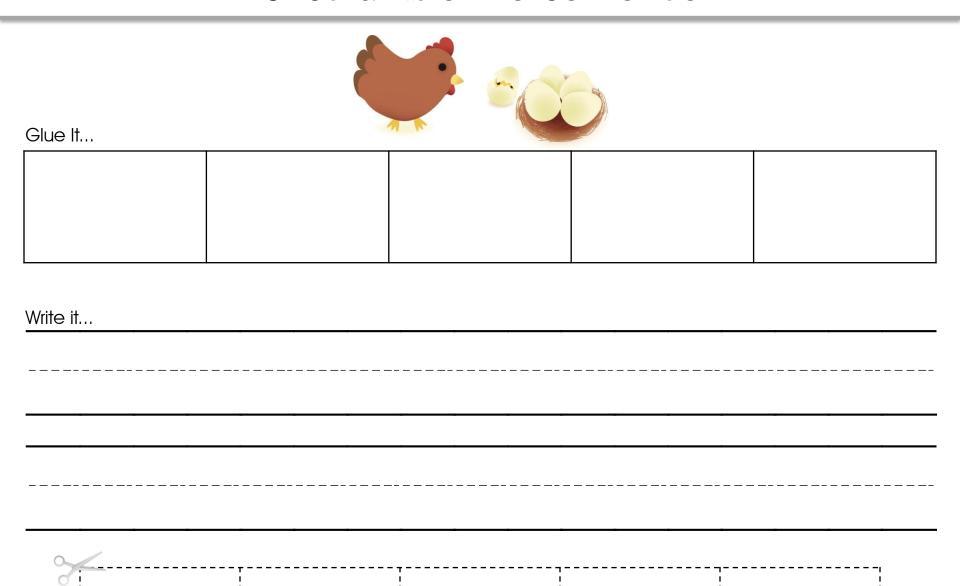
Color Yellow 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 23, 25, 26, 28, 32,		2	3	4	5	6	7	8	q	10
		12	13	14	15	16	17	18	19	20
33, 34, 35, 36, 37, 38, 39, 42,	21	22	23	24	25	26	27	28	29	30
43, 44, 47, 48, 49, 52, 53, 54,	31	32	33	34	35	36	37	38	39	40
55, 56, 57, 58, 59, 63, 64, 65, 66, 67, 68, 74, 75, 76, 77	41	42	43	44	45	46	47	48	49	50
	51	52	53	54	61	56	57	58	5	60
Color Orange 45, 46, 84, 87,	61	62	63	64	65	66	67	68	69	70
94, 97	71	72	73	74	75	76	77	78	79	80
Color Black 24, 27	81	82	83	84	85	86	87	88	89	90
	9	92	93	94	95	96	97	98	99	100

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#### ANSWER for Mystery Picture

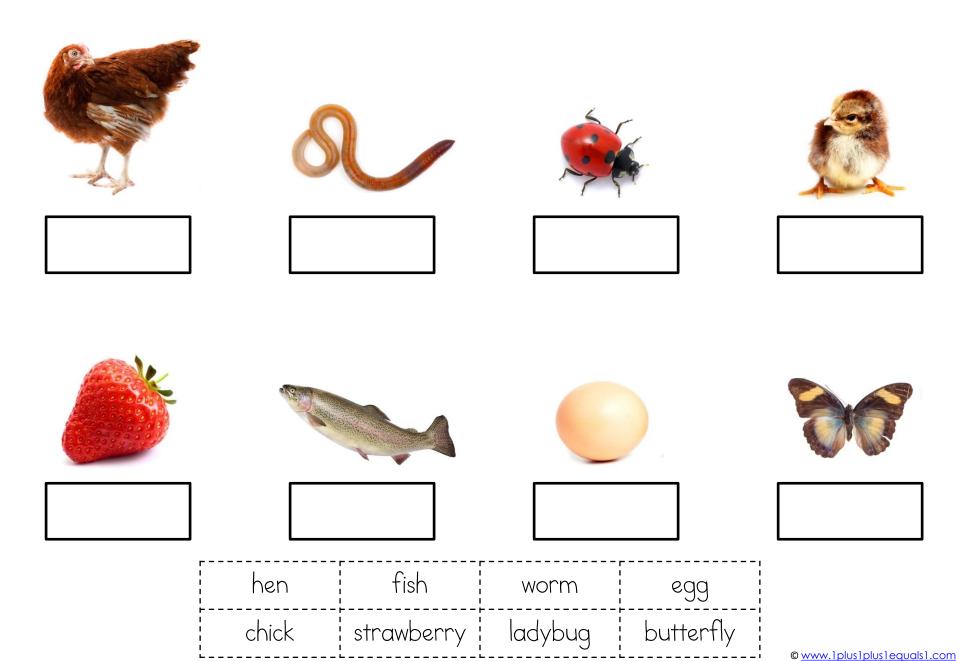
	2	3	4	5	6	7	8	9	10
	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54			57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
q	92	93	94	95	96	97	98	99	100

#### Unscramble the sentence

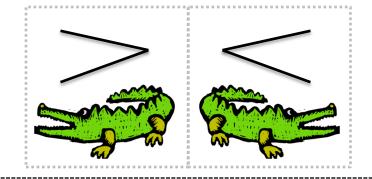


has eggs. five The hen

#### Cut out the names and glue them by the correct item!



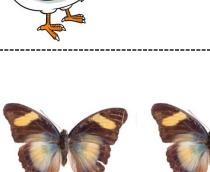
Print this page and cut out the rectangles and the alligator squares. Laminate is possible. Use the floor or a pocket chart to choose 2 amounts and have your child put the correct "alligator" for less than or more than in between the amounts!

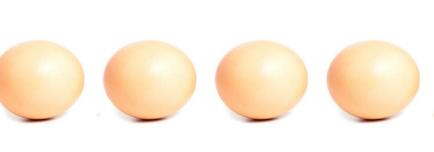


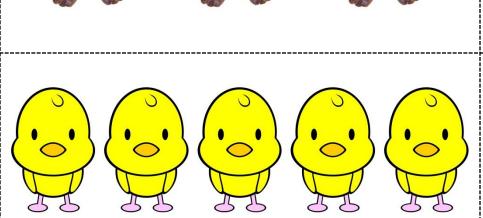
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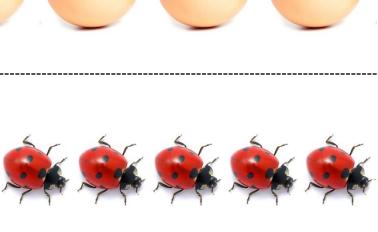












#### Literacy Connection ~ Sequencing

Pocket Chart printables can be used in a pocket chart or just simply laid on the floor or table. Print pages on cardstock, laminate and then cut apart into strips.

Use the book along with the strips to put the story back in order!

Story sequencing is an important skill in the early years and greatly helps with comprehension. Use these to work on putting the story back in order and also to work on reading with expression!

There were 5 little chicks.



The 1st chick saw a worm.



The 2<sup>nd</sup> chick saw a bug.



The 3<sup>rd</sup> chick saw a butterfly.



The 4th chick saw a strawberry.



The 5th chick saw a trout.



Mama took them to eat corn.



They went to sleep.



#### Comprehension Connection

Use the following questions as you read, or after to improve comprehension. Make up your own questions too! Cut them out and make a game out of it. Put the cards in a bag or basket and have your child choose one to answer! If s/he is confused, turn to find the answer in the book, showing how to reread for better understanding!

What did the 1<sup>st</sup> little chick find?

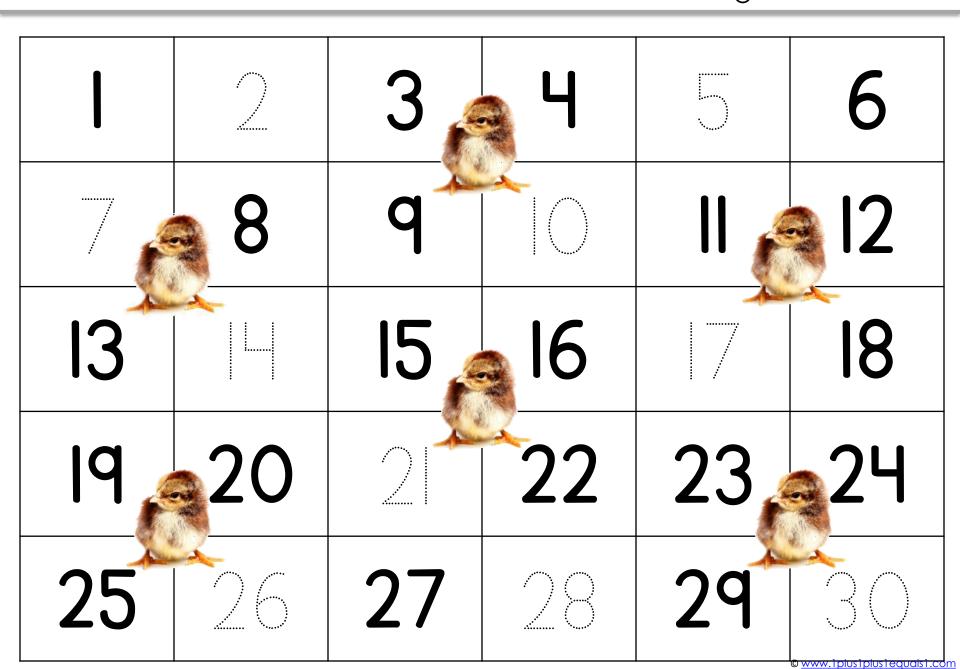
Do you remember the word that rhymes with "pout" from the story?

What do the little chicks use to peck with?

What kind of bug did the little chicks find?

Where did Mama Hen take her chicks to scratch? What did the chicks do at the end of the story?

#### Count with the Chicks and Trace the Missing Numbers



#### Match Words & Pictures from the Story

Draw a line to connect words and pictures rom the story. Most of them rhyme!

squirm

shrug

sigh

Worry

pout

peep













bug

worm

sleep

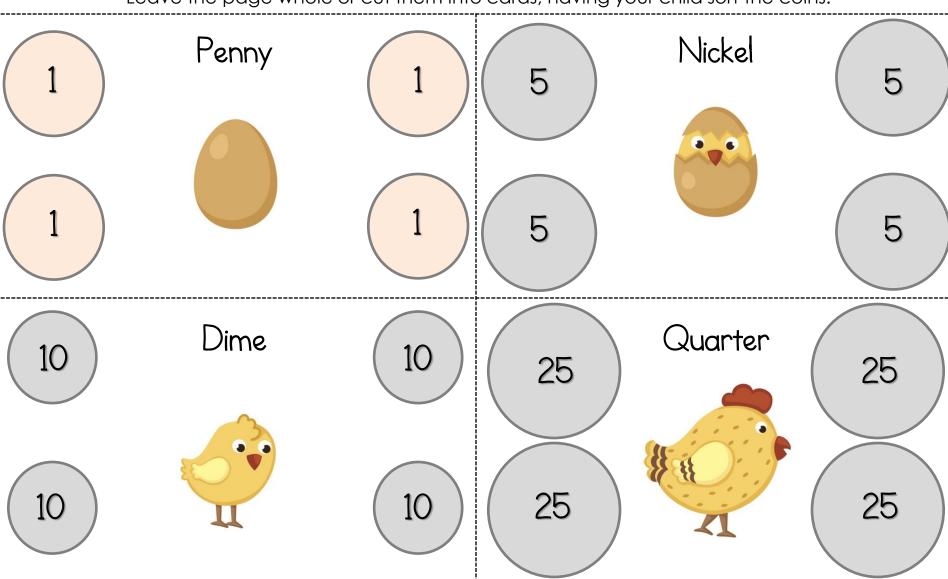
strawberry

butterfly

trout

## Match the Coins

Gather 4 of each type of coin and introduce the values and sizes of each coin. Leave the page whole or cut them into cards, having your child sort the coins!



#### Character Connection

There are 5 chicks in the story, and a Mama Hen who took care of them. Use this as a launching point to talk about taking care of God's creation. Use the chart on the next page to discuss what each living thing needs. This is a science and Bible lesson, all wrapped up into the character lesson!

Have your child draw or write ideas of what each living thing needs to be taken care of.

Examples...

Baby ~ milk {breastmilk or formula}, diapers, clothing, home, baths, love

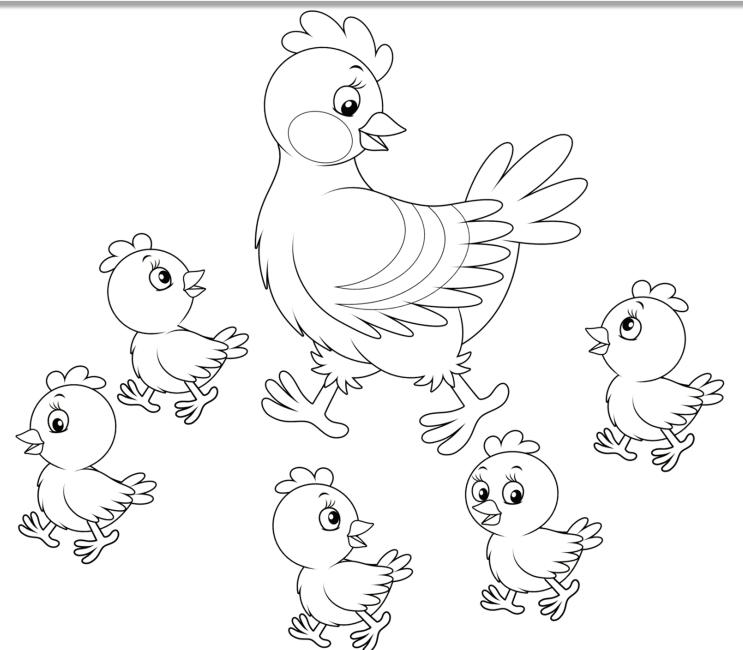
Chicks  $\sim$  shelter {chicken coop}, food, water

Flower  $\sim$  sun, soil, water

# Taking Care of Me!

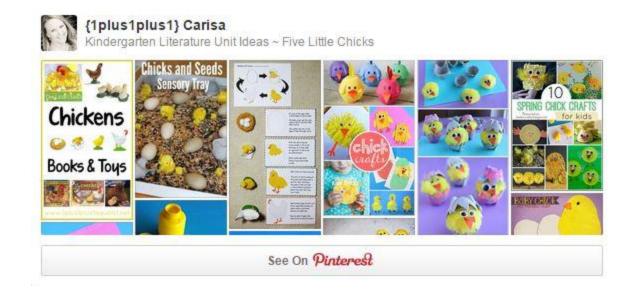
Chicks	Flower	Baby
A		

#### Color the Chickens



# Five Little Chicks Pinterest Board

Visit to see craft ideas, additional printables, recipes and more!



https://www.pinterest.com/1plus1plus1/kindergarten-literature-unit-ideas-~-five-little-c/

#### Set the Stage ~ Toys and Additional Chicken Books

Set the stage by creating a fun "invitation to learn" area for your unit. A simple shelf, basket, or bin will work. Gather any toys or books you have to prepare. Borrow items from a friend or the library. Think of any games or stuffed animals you may have to bring the story to life. Be sure to have the focus book and other books that stem from the focus book to inspire more reading. Below are some suggestions.

Click to see fun toys and books to go along with this unit!

